PSC | PENSACOLA STATE COLLEGE

Staff Professional Development

Professional Development Day Sessions

Friday, October 30, 2020 • All Workshops are virtual via Zoom.

Time	Title	Presenter(s)	Course#/Section#
	Click on workshop course/section number to access workshop via Zoom. * Register in Spyglass for professional development credit.		
Morning Faculty Professional Development Sessions			
8:00 – 9:30 a.m.	Workday – Q&A for Faculty (Credit Type: GPD)	Melissa Jernigan, Christina Sullivan, Clive Houston	D01325/9859
	GLO Level Review and Reflection: *Critical Thinking, Communication, Cultural Literacy, Information Literacy, Scientific and Mathematical Literacy* (Credit Type: TAM)	GLO Committee Members	D00892/9868
9:45 – 11:15 a.m.	**New** Behind the Accommodations: *ADA Support Services* (Credit Type: LOI, CLM)	Liz Moseley, Kathryn Coxwell	D01306/9840
	Workday – Q&A for Faculty (Credit Type: GPD)	Melissa Jernigan, Christina Sullivan, Clive Houston	D01325/9867
	Understanding and Meeting the Needs of English Language Learners (Credit Type: CUR, POL)	Kathy Vandyck, Ed Pate	D00784/9869
Afternoon Professional Development Sessions			
12:30 – 1:30 p.m.	Workday – Position Management (Credit Type: GPD)	Melissa Jernigan, Christina Sullivan, Clive Houston	D01326/9860
	New Introduction to Microsoft Access Database (Credit Type: GPD)	Jamie Beck	D01307/9841
	Ouch, That Stereotype Hurts (Credit Type: GPD)	Lisa Sims, Rob Gregg	D00290/9870
	New Critical Thinking: *From Egocentric Thinking to Intellectual Virtue* (Credit Type: CUR, POL)	Todd Neuman, Sara Smith	D01308/9842

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	Understanding Your Benefits Under the FRS Pension Plan – Part I (Credit Type: GPD)	Tammy Henderson	D01327/9861
	New Unmasking the COVID-19 Weight Gain: *Identifying Bad Eating Habits During the Pandemic and Solutions to Get Back on Track* (Credit Type: GPD)	Beverly Donahue	D01309/9843
	New Microsoft Teams: *Exploring Tools for Collaboration, Engagement and Practical Uses* (Credit Type: DLT)	Shannon Crawford	D01310/9844
	Introduction to One Note (Credit Type: DLT)	Madeline Heller	D01272/9871
	Information Literacy in the Era of Fake News (Credit Type: CUR, LOI)	Christopher Levesque	D01188/9872
	New Get Rid of 2020: Tips for Decluttering Your Life in Preparation for a Brighter 2021 (Credit Type: LOI)	Deven Walther-Thead	D01311/9873
	New Promoting Resilience (Credit Type: LOI)	Michael Payne	D01312/9846
	Grants Basics at PSC (Credit Type: CCP, LOI)	Debbie Douma	D00234/9874
	Using OneDrive – Making Cloud Storage Work for You (Credit Type: DLT)	Liz Gomez	D01286/9875
	Collaborating with Coaches to Promote Student Success (Credit type: CCP, LOI)	Bill Hamilton and Athletic Coaches	D01231/9877

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1:30 – 1:45 p.m.	Break		
1:45 - 2:45 p.m.	Workday – Activity Pay (Credit type: GPD)	Melissa Jernigan, Christina Sullivan, Clive Houston	D01328/9862
	New Overcoming Plagiarism: Path to Critical Thinking (Credit type: CLM, POL, CUR)	Kermit Harrison Tallahassee Community College	D01333/9887
	New Unconscious Bias 2.0 – Part I (Credit Type: LOI)	Darlene Mosley	D01329/9863
	New Ouch, Your Silence Hurts (Credit Type: LOI)	Sheena Cowper, Michael Bailey	D01313/9847
	New Thriving Instead of Just Surviving During the Transition to Online Services, Including Advising (Credit type: CCP, LOI)	Andrea Lee Evangelist, Sante Fe College Chalah Harris, Seminole State College	D01314/9848
	Understanding Your Benefits under the FRS Pension Plan – Part II (Session II includes Q&A and overview of PSC Benefits) Credit type: (GPD)	Tammy Henderson	D01330/9864
	25 Tricks and Treats for Microsoft WORD (Credity type: GPD)	Lee Ann Ward	D01315/9849
	New Online Teaching & Learning: Useful Tools (Credit type: CCP, LOI)	Scott Schackman	D01316/9850
	Phishing Alerts – Recognizing New Attempts to Cyberattacks (Credit type: LOI)	Roland Hyacinthe	D00942/9878
	Introduction to Proctorio: An Overview (Credit type: LOI)	Holly Vaughn	D01297/9879

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	Using OneDrive – Making Cloud Storage Work for You (Credit type: DLT)	Liz Gomez	D01286/9880
	From Superworker to Supervisor: *Guidelines for Making the Transition from Peer to Supervisor* (Credit type: LOI)	Tracy Peyton, Mitzie Sowell	D01262/9881
	New Creating a Plan for Selfcare and Stress Management (Credit type: LOI)	Liz Moseley, Jessica Johnson	D01317/9851
	New The Library Café: Workshops A la Carte (An Instructional Resource) (Credit type: CUR, POL)	Stephanie Johnson	D01318/9852
2:45 – 3:00 p.m.	Break		
3:00 – 4:00 p.m.	Workday – Q&A (Credit type: GPD)	Melissa Jernigan, Christina Sullivan, Clive Houston	D01331/9865
	New Introduction to Microsoft Access Database (Credit type: DLT)	Jamie Beck	D01307/9882
	New Lessons Learned from COVID-19 and Q&A with the Zoom Crew (Credit type: DLT, POL)	Mike Bailey, Rodney Garrett, Vasanth Ramachandran, Susan Robbins, Scott Schackmann, Brian Underwood	D01319/9853
	New Self-Care for the Supporters (Credit type: LOI)	Rachelle Burns	D01320/9854
	New Unconscious Bias, 2.0 – Part II (Credit type: LOI)	Darlene Mosley	D01332/9866

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	New Cultural Competence (Credit type: LOI)	Andrew Barbero, Juanita Scott	D01321/9855
	Technology Tips and Tricks: myPSCapps (Credit type: DLT)	Liz Gomez	D01253/9883
	New Living Room Conversation: Encountering Controversial Ideas in Higher Education (Credit type: CCP, LOI)	Liz Moseley	D01322/9856
	Phishing Alerts – Recognizing New Attempts to Cyberattacks (Credit type: LOI)	Roland Hyacinthe	D00942/9884
	New Microsoft Teams: *Exploring Tools for Collaboration, Engagement and Practical use* (Credit type: DLT)	Shannon Crawford	D01310/9885
	New Writing and Editing Tips for PSC Staff (Credit type: LOI)	Jessica Millis	D01323/9857
	AFC Membership 101 – Let's Give Them Something to Talk About (Credit type: CCP, LOI)	Mel Miner	D00496/9886
	New Giving Your Best: Providing Meaningful Customer Service in a Virtual Environment (Credit type: CCP, LOI)	Ruth McKinnon	D01324/9858

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Key for Credit Type

Credit types, except for GPD, are used by faculty working on Initial Credentialing.

CCP – The Community College; CLM – Classroom Management; CUR – Curriculum and Instruction; DLT – Learning Technologies; GPD – General Professional Development;
POL – Psychology of Learning; TAM – Tests and Measurements; LOI – Legal and Other Issues Affecting Higher Education;

Registration Information

To receive documented professional development credit, please register via Spyglass using the course and section numbers provided.

1. Registration for workshops is available via Spyglass;
2. Please note the section number as it will make the registration process easier;
3. After logging into Spyglass, select the "Register" button from the list of options on the left menu bar;
4. Select "S" - EMPLOYEE SPD (under the **Fall** semester), and click the "Continue" button;
5. Input the workshop section number in the/box and click the "Add Now" button;
6. Be sure to confirm the workshop selections before exiting Spyglass; and
7. To receive credit for attending a workshop, your signature must be on the session sign-in sheet.

Note: If you are a new employee and have trouble logging on to Spyglass, you will most likely need to fill out the non-credit application first.
The information and form can be found at the following link:
http://www.pensacolastate.edu/spd/#psc-my-training-spd

**To gain access to the selected workshops, click on the course/section. Once you have completed the requested information,
you will receive an email with the Zoom link to join the session.**

Think Training… *Think SPD*

For additional information and questions about upcoming professional development opportunities

Contact:
Juanita Scott at (850) 484-1953