



SYLLABUS
General Psychology
PSY 2012-D9271
Spring 2026, A-session

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Final Exam Date(s)	May 3 – May 7
Last Date of Drop/Add	January 15
Last Date for Student to Withdraw	April 6
Class Meeting Time	Online
Class Location	Online
Prerequisite(s)	Grade of C or better in ENC 1101
Course Description	In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology.
Credits	3 credit hours
Semester(s) Offered	Fall, Spring, Summer
Course Designation(s)	College Transfer. Meets AA General Education Core, Social Sciences requirement. A writing emphasis course.
General Education Core Course Standard	Per Florida Statute 1007.25 , "Social science courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues."
Required Textbooks and Instructional Materials	Psychology; R. Spielman, W. Jenkins, M. Lovett; 9781975076450; 2 nd ; 2020; OpenStax, Chapters 1-16, Zero Textbook Cost (ZTC)

	The educational materials used in this course, including textbooks and ancillary materials, are intended for educational purposes only. All opinions represent those of the author(s) and not necessarily those of Pensacola State College or the instructor.
Minimum Requirements for Online Classes	<p>Access to a Windows or Mac-based computer with a working webcam and microphone is required for this course. Mobile devices such as Androids, iPhones, iPads, or other tablets or Chromebooks are not recommended because of their limited functionality. Reliable, high-speed internet access is also required.</p> <p>Specific browser and computer requirements for using Canvas, PSC's learning Management System.</p> <p>Computer access is available to students on all PSC campuses and centers.</p>
Course Learning Outcomes	<ol style="list-style-type: none"> 1. Students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives. 2. Students will be able to recognize real-world applications of psychological theories, terms, and principles. 3. Students will be able to recognize basic strategies used in psychological research. 4. Students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence.
General Education Student Learning Outcomes	<ol style="list-style-type: none"> 1. Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions. 2. Communication: The student effectively communicates knowledge and ideas. 3. Cultural Literacy: Demonstrate an understanding of human culture.
General Education Writing Emphasis Course Requirements	<ol style="list-style-type: none"> 1. All writing used to fulfill the writing emphasis requirement must possess the five characteristics of college-level writing: 1) have a clearly identified central idea or thesis; 2) provide adequate support for the idea; 3) be organized clearly and logically; 4) show awareness of the conventions of standard written English; and 5) be formatted in an appropriate fashion for the assignment. 2. A minimum of four (4) evaluated assignments, which may include the final exam, is required. Because an extensive amount of writing is intended by Rule 6A-10.030, F.A.C., additional writing assignments may be used to satisfy this requirement. 3. The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade. 4. All sections of a course must meet all requirements. 5. Instructors provide detailed feedback regarding the content, organization, and use of standard written English for all writing used to satisfy the requirement. 6. Instructors return each evaluated writing assignment to a student before the submission of the next evaluated writing assignment, with the exception of a final exam used to satisfy the requirement. 7. Only individual, original student work counts toward the extensive writing requirement; AI or machine-written content is not accepted. 8. The grading rubrics used for each writing assignment will be shared with students and will be uniformly applied as the assessment instrument in all sections of a course.
Student Assignments, Assessments, and Grading Calculation	
<p>Reading Assignments:</p> <ul style="list-style-type: none"> • <i>Psychology (2e)</i> <ul style="list-style-type: none"> • Introduction to Psychology 	

<ul style="list-style-type: none"> • Psychological Research • Biopsychology • States of Consciousness • Sensation and Perception • Learning • Thinking and Intelligence • Memory • Lifespan Development • Emotion and Motivation • Personality • Social Psychology • Industrial-Organizational Psychology • Stress, Lifestyle, and Health • Psychological Disorders • <i>Therapy and Treatment</i> 		
Mid-Term Exam:		100
<ul style="list-style-type: none"> • Chapters 1-5 (Psychology 2e) 		
Final Exam:		100
<ul style="list-style-type: none"> • Chapters 6-9 (Psychology 2e) 		
Assignments: (7)		100
Project Assignment: Drug Presentation (100 pts.) Students will choose a drug from the provided list and research it. They will then create a PowerPoint presentation on the drug, as if they are teaching it to the class, focusing on the State of Consciousness. Students will include detailed information such as the pros and cons, the effects on individuals and families, and pictures and videos. The presentation should include at least ten (10) slides.		100
Chapter Review Quizzes: (9) <ul style="list-style-type: none"> • All quizzed assessments are from Psychology (2e) 		900
Chapter Reviews: (9) <ul style="list-style-type: none"> • All chapter reviews are from Psychology (2e) 		
Discussions: (20) <ul style="list-style-type: none"> • All discussions use department-approved prompts 		200
Writing Assignment – Social Issue Analysis Paper Students will watch a film on social issues in psychology to better understand. Possible examples include addiction, attention, and multitasking, the impact of video games on behavior, or another issue approved by your instructor.		100
Writing Assignment – Comprehensive Essay Students will watch a short film and choose two psychological perspectives and compare how they explain a central psychological topic. Possible pairs include: <ul style="list-style-type: none"> • Behaviorism vs. Cognitive Psychology (explaining learning) • Humanistic vs. Psychoanalytic Perspectives (explaining personality) • Biological vs. Cognitive Perspectives (explaining memory) • Evolutionary vs. Social Cognitive Perspectives (explaining motivation) • Another approved pairing of perspectives and topics. 		100
Total Points		1700
Grading Scale &	1700 pts. + = 90%-100%	A
Point System	1550-1699 pts. =87%-89%	B+
	1400-1499 pts. =80%-86%	B
	1350-1399 pts. =77%-79%	C+

	1300-1350 pts. =70%-76%	C
	1250-1299 pts. =67%-69%	D+
	1000-1250 pts. = 60%-66%	D
	0-999 pts. 0%-59%	F
Student Expectations	<p>Students enrolled in this course can expect the following:</p> <ol style="list-style-type: none"> 1. clearly identified course objectives; 2. productive class meetings; 3. a positive learning environment; 4. opportunities for appropriate student participation; 5. effective instruction; 6. positive and appropriate interactions; 7. assistance with meeting course objectives during and beyond class hours; 8. evaluation of student performance and appropriate and timely feedback; 9. clear and well-organized instruction. 	
AI Statement for Writing Emphasis Courses	<p>Because writing emphasis courses focus on the foundational skills of critical thinking, rhetorical awareness, and information literacy, the work presented by students must be original. As such, the use of generative AI for graded assignments is prohibited unless specifically authorized by the instructor. The instructor reserves the right to assign a failing grade to an assignment determined to exhibit markers of generative AI use. In such instances, the student may challenge the failing grade and is responsible for demonstrating the originality of a submitted text. Continued registration in the course will be understood as acceptance of this policy.</p>	
Academic Dishonesty Statement	<p>Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: Academic Integrity</p>	
Student Email Accounts	<p>Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.</p>	
Flexibility	<p>It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.</p>	
ADA Statement	<p>Students with a disability that falls under the Americans with Disability Act Amendments Act of 2008 or Section 504 of the Rehabilitation Act should contact the Student Resource Center for ADA Services to discuss academic accommodations. Appropriate academic accommodations are determined on an individual basis with careful consideration of the course learning outcomes and the documentation of disability. For more information, students should visit the Student Resource Center for ADA Services on the Pensacola campus in building 6, room 603;</p>	

	call 850-484-1637; email ADAservices@pensacolastate.edu ; or complete the online intake form in the ADA Services app within the PSC apps dashboard.
Non-Discrimination Statement	Pensacola State College does not discriminate against any person on the basis of race, color, ethnicity, religion, sex (as defined by applicable federal and state law), national origin, age, disability, genetic information, pregnancy, or marital status in its educational programs, activities, or employment. For inquiries regarding the College's nondiscrimination policies, contact the Civil Rights Compliance Officer at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.
Security Statement	Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.
Emergency Statement	In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.
Class Policies and Procedures:	<ul style="list-style-type: none"> ➤ Regular and consistent attendance is necessary to perform well in this course. Students are expected to complete all assignments and discussions. You will earn participations points in class. ➤ Please note: There is no make-up for this class activities. You must complete assignments to earn the activity points. Also, if for some reason you miss a class meeting, it is your responsibility to contact a classmate for missed notes and assignments, the instructor will not regurgitate information discussed or presented. ➤ There are perks for perfect attendance and maintaining an A, the entire semester. Perfect attendance means that you do not miss an assignment submission. Again, I DO NOT ALLOW ANY MAKE UP WORK. ➤ Pop quizzes will be given frequently throughout the semester. ➤ All movies can be found on Amazon, You Tube, Hulu or Vudu, or the Public Library. You are responsible for watching the movies assigned for this class. All the films will be shown in class or provided to you, if you don't have access to them and you're an online student, you do not have to purchase any of films that are assigned. ➤ All assignments must be typed in MS Word; I do not accept handwritten assignments. If you use any writing tool outside of Microsoft Word and I cannot open your work, you will receive a zero. I cannot grade what I cannot access.

Email Etiquette and Instructions	When writing to your professors, always include the course name (PSY 2012) in the subject line and section number. Address your professor with a greeting (Dear Professor Dailey). Please write professionally in all college communications including discussion comments and emails. Your institutional email (PirateMail) is preferred, but you may use Canvas inbox to contact your instructor. Please allow 24 hours for a response regarding your email. If you have not received a response in that time frame, please send a follow-up email.
Subject Matter Disclaimer:	In this course, students may be required to read about and discuss controversial topics such as politics, religion, racism, sexuality, violence, etc. Course materials are selected for their scientific, historical, stylistic, and cultural relevance, and are meant to be examined within the context of intellectual inquiry characteristic of learning at the college level. As such, this content will always be dealt with in a mature, honest, and constructive manner. By continuing in this course, you agree to be held academically accountable for all required materials in the syllabus, regardless of their potentially sensitive nature.

Important Dates:

January 9	First Day of classes for Fall Semester
January 12-15	Drop/Add period ends (A/B term)
January 19	MLK Holiday (No Classes)
January 21	Attendance Verification Deadline
February 2	First Day of Class for Term C
March 6	Midterms
March 16 - 22	Spring Break (No Classes)
April 6	Last Day to Withdraw
May 5 -9	Finals Exams
May 8	Last Day Class
May 11	Final Grades Submission Due by Noon
May 13	Spring Commencement

This class will discuss sensitive topics as it relates to society and trending issues. Please understand that everyone is entitled to voice their opinion. We will show respect towards others and their opinions in this class!

****There are movies that you will be required to watch in this class for testing and assignments purposes.****