



**SYLLABUS**  
**General Psychology**  
**PSY 2012-D9271**  
**Spring 2026 - A-session**

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<b>Final Exam Date(s)</b>	May 3 – May 7
<b>Last Date of Drop/Add</b>	January 15
<b>Last Date for Student to Withdraw</b>	April 6
<b>Class Meeting Time</b>	Online
<b>Class Location</b>	Online
<b>Prerequisite(s)</b>	Grade of C or better in ENC 1101
<b>Course Description</b>	In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology.
<b>Credits</b>	3 credit hours
<b>Semester(s) Offered</b>	Fall, Spring, Summer
<b>Course Designation(s)</b>	College Transfer. Meets AA General Education Core, Social Sciences requirement. A writing emphasis course.
<b>General Education Core Course Standard</b>	<b>Per Florida Statute 1007.25</b> , "Social science courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues."
<b>Required Textbooks and Instructional Materials</b>	<b>(Zero Cost to Students)</b> Psychology; R. Spielman, W. Jenkins, M. Lovett; 9781975076450; 2 <sup>nd</sup> , 2020; OpenStax, <b>Zero Textbook Cost (ZTC)</b> Chapters 1-16, all sections.

<b>Course Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives.</li> <li>• Students will be able to recognize real-world applications of psychological theories, terms, and principles.</li> <li>• Students will be able to recognize basic strategies used in psychological research.</li> <li>• Students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence.</li> </ul>
<b>General Education Student Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. <b>Critical Thinking:</b> The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.</li> <li>2. <b>Communication:</b> The student effectively communicates knowledge and ideas.</li> <li>3. <b>Cultural Literacy:</b> Demonstrate an understanding of human culture.</li> </ol>
<b>General Education Writing Emphasis Course Requirements</b>	<ol style="list-style-type: none"> <li>1. All writing used to fulfill the writing emphasis requirement must possess the five characteristics of college-level writing: 1) have a clearly identified central idea or thesis; 2) provide adequate support for the idea; 3) be organized clearly and logically; 4) show awareness of the conventions of standard written English; and 5) be formatted in an appropriate fashion for the assignment.</li> <li>2. A minimum of four (4) evaluated assignments, which may include the final exam, is required. Because an extensive amount of writing is intended by Rule 6A-10.030, F.A.C., additional writing assignments may be used to satisfy this requirement.</li> <li>3. The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade.</li> <li>4. All sections of a course must meet all requirements.</li> <li>5. Instructors provide detailed feedback regarding the content, organization, and use of standard written English for all writing used to satisfy the requirement.</li> <li>6. Instructors return each evaluated writing assignment to a student before the submission of the next evaluated writing assignment, with the exception of a final exam used to satisfy the requirement.</li> <li>7. Only individual, original student work counts toward the extensive writing requirement; AI or machine-written content is not accepted.</li> <li>8. The grading rubrics used for each writing assignment will be shared with students and will be uniformly applied as the assessment instrument in all sections of a course.</li> </ol>
<b>Student Assignments, Assessments, and Grading Calculation</b>	
<p>Reading Assignments:</p> <ul style="list-style-type: none"> <li>• Psychology (2e)</li> <li>• Introduction to Psychology</li> <li>• Psychological Research</li> <li>• Biopsychology</li> <li>• States of Consciousness</li> <li>• Sensation and Perception</li> <li>• Learning</li> <li>• Thinking and Intelligence</li> <li>• Memory</li> </ul>	

<ul style="list-style-type: none"> <li>• Lifespan Development</li> <li>• Emotion and Motivation</li> <li>• Personality</li> <li>• Social Psychology</li> <li>• Industrial-Organizational Psychology</li> <li>• Stress, Lifestyle, and Health</li> <li>• Psychological Disorders</li> <li>• Therapy and Treatment</li> </ul>		
<b>Mid-Term Exam:</b>		100
<b>Final Exam:</b>		100
<b>Assignments: (7)</b>		300
<b>Project</b>		100
<b>Chapter Review Quizzes: (9)</b>		900
<ul style="list-style-type: none"> <li>• All quizzed assessments are from Psychology (2e)</li> </ul>		
<b>Chapter Reviews: (9)</b>		
<ul style="list-style-type: none"> <li>• All chapter reviews are from Psychology (2e)</li> </ul>		
<b>Discussions: (20)</b>		200
<ul style="list-style-type: none"> <li>• All discussions use department-approved prompts</li> </ul>		
<b>Project Assignment: Drug Presentation (100 pts.)</b> Students will choose a drug from a list provided and research it. They will then create a powerpoint presentation about the drug as if they are teaching it to the class in regard to the State of Consciousness. Students will include detailed information such as the pros and cons, the effect it has on individuals and families, pictures, and videos should be included. The presentation should be at a minimum of ten (10) slides.		
<b>Writing Assignment – Social Issue Analysis Paper (100 pts.)</b> Students will watch a film on social issues in psychology that helps us understand better. Possible examples include addiction, attention and multitasking, the impact of video games on behavior, or another issue approved by your instructor.		
<b>Writing Assignment – Comprehensive Essay (100 pts.)</b> Students will watch a short film and choose two psychological perspectives and compare how they explain a central psychological topic. Possible pairs include: <ul style="list-style-type: none"> <li>• Behaviorism vs. Cognitive Psychology (explaining learning)</li> <li>• Humanistic vs. Psychoanalytic Perspectives (explaining personality)</li> <li>• Biological vs. Cognitive Perspectives (explaining memory)</li> <li>• Evolutionary vs. Social Cognitive Perspectives (explaining motivation)</li> <li>• Another approved pairing of perspectives and topic.</li> </ul>		
<b>Total Points</b>		<b>1700</b>
<b>Grading Scale &amp; Point System</b>	<b>1700 pts. + = 90%-100%</b>	A
	<b>1550-1699 pts. =87%-89%</b>	B+
	<b>1400-1499 pts. =80%-86%</b>	B
	<b>1350-1399 pts. =77%-79%</b>	C+
	<b>1300-1350 pts. =70%-76%</b>	C
	<b>1250-1299 pts. =67%-69%</b>	D+
	<b>1000-1250 pts. = 60%-66%</b>	D

	0-999 pts. 0%-59% F
<b>Student Expectations</b>	<ul style="list-style-type: none"> <li>• Students enrolled in this course can expect the following:</li> <li>• clearly identified course objectives;</li> <li>• productive class meetings;</li> <li>• a positive learning environment;</li> <li>• opportunities for appropriate student participation;</li> <li>• effective instruction;</li> <li>• positive and appropriate interactions;</li> <li>• assistance with meeting course objectives during and beyond class hours;</li> <li>• evaluation of student performance and appropriate and timely feedback;</li> <li>• clear and well-organized instruction.</li> </ul>
<b>AI Statement for Writing Emphasis Courses</b>	Because writing emphasis courses focus on the foundational skills of critical thinking, rhetorical awareness, and information literacy, the work presented by students must be original. As such, the use of generative AI for graded assignments is prohibited unless specifically authorized by the instructor. The instructor reserves the right to assign a failing grade to an assignment determined to exhibit markers of generative AI use. In such instances, the student may challenge the failing grade and is responsible for demonstrating the originality of a submitted text. Continued registration in the course will be understood as acceptance of this policy.
<b>Academic Dishonesty Statement</b>	Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: <a href="#">Academic Integrity</a>
<b>Student Email Accounts</b>	<p>Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.</p> <p><b>Only use your PirateMail email account when contacting your instructor. Please enter your class CRN (D9271) in the subject line for class identification purposes!</b> If your PirateMail account is not working for some reason, or in an emergency, please notify your instructor. Please note that academic matters cannot be discussed via personal email accounts.</p> <p><b>Email Etiquette and Instructions</b></p> <p>When writing to your professors, always include the course name (PSY 2012) in the subject line and CRN (D9271) number. Address your professor with a greeting (Dear Professor Dailey). Please write professionally in all college communications including discussion comments and emails. Only use your PirateMail email account when contacting your instructor and again, please enter your class CRN (D9271) in the subject line for class identification purposes! Please allow 24 hrs. for a response regarding your email. If you have not received a response in that time frame, please send a follow up email.</p>

<b>Flexibility</b>	It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.
<b>ADA Statement</b>	Students with a disability that falls under the Americans with Disability Act Amendments Act of 2008 or Section 504 of the Rehabilitation Act should contact the Student Resource Center for ADA Services to discuss academic accommodations. Appropriate academic accommodations are determined on an individual basis with careful consideration of the course learning outcomes and the documentation of disability. For more information, students should visit the Student Resource Center for ADA Services on the Pensacola campus in building 6, room 603; call 850-484-1637; email <a href="mailto:ADAservices@pensacolastate.edu">ADAservices@pensacolastate.edu</a> ; or complete the online intake form in the ADA Services app within the PSC apps dashboard.
<b>Non-Discrimination Statement</b>	Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Equal Opportunity Compliance, 1000 College Blvd., Building 5, Pensacola, Florida 32504, 850.484.1759.
<b>Security Statement</b>	Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.
<b>Emergency Statement</b>	In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.
<b>Educational Materials Statement</b>	The educational materials used in this course, including textbooks and ancillary materials, are intended for educational purposes only. All opinions represent those of the author(s) and not necessarily those of Pensacola State College.
<b>Class Policies and Procedures:</b>	<ul style="list-style-type: none"> <li>➤ Regular and consistent attendance is necessary to perform well in this course. Students are expected to complete all assignments and discussions. You will earn participations points in class.</li> <li>➤ Please note: There is no make-up for this class activities. You must complete assignments to earn the activity points. Also, if for some reason you miss a class meeting, it is your responsibility to contact a classmate for missed notes and assignments, the instructor will not regurgitate information discussed or presented.</li> <li>➤ <b>There are perks for perfect attendance and maintaining an A, the entire semester. Perfect attendance means that you do not miss an assignment submission. Again, I DO NOT ALLOW ANY MAKE UP WORK.</b></li> <li>➤ Pop quizzes will be given frequently throughout the semester.</li> <li>➤ All movies can be found on Amazon, You Tube, Hulu or Vudu, or the Public Library. You are responsible for watching the movies assigned for this class. All the films will be shown in class or provided to you, if you don't have access to them and you're an online student, you do not have to purchase any of films that are assigned.</li> </ul>

	➤ <b>All assignments must be typed in MS Word; I do not accept handwritten assignments. If you use any writing tool outside of Microsoft Word and I cannot open your work, you will receive a zero. I cannot grade what I cannot access.</b>
<b>Subject Matter Disclaimer:</b>	In this course, students may be required to read about and discuss controversial topics such as politics, religion, racism, sexuality, violence, etc. Course materials are selected for their scientific, historical, stylistic, and cultural relevance, and are meant to be examined within the context of intellectual inquiry characteristic of learning at the college level. As such, this content will always be dealt with in a mature, honest, and constructive manner. By continuing in this course, you agree to be held academically accountable for all required materials in the syllabus, regardless of their potentially sensitive nature.

### Important Dates:

January 9	First Day of classes for Fall Semester
January 12-15	Drop/Add period ends (A/B term)
<b>January 19</b>	<b>MLK Holiday (No Classes)</b>
January 21	Attendance Verification Deadline
<b>February 2</b>	<b>First Day of Class for Term C</b>
March 6	Midterms
<b>March 16 - 22</b>	<b>Spring Break (No Classes)</b>
April 6	Last Day to Withdraw
<b>May 5 -9</b>	Finals Exams
May 8	Last Day Class
May 11	Final Grades Submission Due by Noon
May 13	Spring Commencement

**This class will discuss sensitive topics as it relates to society and trending issues. Please understand that everyone is entitled to voice their opinion. We will show respect towards others and their opinions in this class!**

**\*\*There are movies that you will be required to watch in this class for testing and assignments purposes.\*\***