



SYLLABUS
Introduction to Literature
LIT 2000 Section D9416
Spring 2026, Session D

Instructor	Dr. Debra Ryals
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Last Date of Drop/Add	March 10, 2026
Last Date for Student to Withdraw	April 22, 2026
Final Exam Date(s)	May 5 – 7, 2026
Class Meeting Time	Asynchronous Online
Class Location	Canvas
Prerequisite	Grade of C or better in ENC 1102.
Course Description	In the course, students will be assigned readings representative of a broad range of literary genres and cultures. These readings will cover a variety of literary movements and historical eras. The readings will include selections from the Western canon. Written analysis of literary works may be required. Students will be provided with opportunities to practice critical interpretation.
Credit Hours	3 credit hours
Semesters Offered	Fall, Spring, Summer
Course Designations	College Transfer. Meets AA General Education Core, Humanities and Literature requirement. A writing emphasis course.
General Education Core Course Standard	Per Florida Statute 1007.25, "Humanities courses must afford students the ability to think critically through the mastering of subjects concerned with human culture, especially literature, history, art, music, and philosophy, and must include selections from the Western canon."

Required Textbooks and Instructional Materials	<i>The Norton Introduction to Literature</i> ; Mays, Kelly J.; 9781324044628; 14th; W.W. Norton & Company; 2022. Chapters 1-34, all sections
Course Learning Outcomes	<ol style="list-style-type: none"> 1. Students will identify a variety of literary movements, historical eras, and/or cultural contexts. 2. Students will demonstrate critical thinking and analytical skills. 3. Students will apply appropriate rhetorical strategies in formal essays.
General Education Student Learning Outcomes	<ol style="list-style-type: none"> 1. Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions. 2. Communication: The student effectively communicates knowledge and ideas. 3. Cultural Literacy: The student demonstrates an understanding of human culture.
General Education Writing Emphasis Course Requirements	<ol style="list-style-type: none"> 1. All writing used to fulfill the writing emphasis requirement must possess the five characteristics of college-level writing: 1) have a clearly identified central idea or thesis; 2) provide adequate support for the idea; 3) be organized clearly and logically; 4) show awareness of the conventions of standard written English; and 5) be formatted in an appropriate fashion for the assignment. 2. A minimum of four (4) evaluated assignments, which may include the final exam, is required. Because an extensive amount of writing is intended by Rule 6A-10.030, F.A.C., additional writing assignments may be used to satisfy this requirement. 3. The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade. 4. All sections of a course must meet all requirements. 5. Instructors provide detailed feedback regarding the content, organization, and use of standard written English for all writing used to satisfy the requirement. 6. Instructors return each evaluated writing assignment to a student before the submission of the next evaluated writing assignment, with the exception of a final exam used to satisfy the requirement. 7. Only individual, original student work counts toward the extensive writing requirement; AI or machine-written content is not accepted. 8. The grading rubrics used for each writing assignment will be shared with students and will be uniformly applied as the assessment instrument in all sections of a course.
Student Assignments, Assessments, and Grading Calculation	
Five Essays with research	40%
Two tests	20%
Discussions	20%

Final Exam	20%
Total	100%
Grading Scale	
90%-100%	A
87%-89%	B+
80%-86%	B
77%-79%	C+
70%-76%	C
67%-69%	D+
60%-66%	D
0%-59%	F
Student Expectations	<p>Students enrolled in this course can expect the following:</p> <ol style="list-style-type: none"> 1. clearly identified course objectives; 2. productive class meetings; 3. a positive learning environment; 4. opportunities for appropriate student participation; 5. effective instruction; 6. positive and appropriate interactions; 7. assistance with meeting course objectives during and beyond class hours; 8. evaluation of student performance and appropriate and timely feedback; 9. clear and well-organized instruction.
Academic Dishonesty Statement	<p>Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: Academic Integrity</p>
ADA Statement	<p>Students with a disability that falls under the Americans with Disability Act Amendments Act of 2008 or Section 504 of the Rehabilitation Act should contact the Student Resource Center for ADA Services to discuss academic accommodations. Appropriate academic accommodations are determined on an individual basis with careful consideration of the course learning outcomes and the documentation of the disability. For more information, students should visit the Student Resource Center for ADA Services on the Pensacola campus in building 6, room 603; call 850-484-1637; email ADAservices@pensacolastate.edu; or complete the online intake form in the ADA Services app within the MyPSC apps dashboard.</p>
AI Statement for Writing Emphasis Courses	<p>Because writing emphasis courses focus on the foundational skills of critical thinking, rhetorical awareness, and information literacy, the work presented by students must be original. As such, the use of generative AI for graded assignments is prohibited unless specifically authorized by the instructor. The instructor reserves the right to assign a failing grade to an assignment determined to exhibit markers of generative AI use. In such instances, the student may challenge the failing grade and is responsible for demonstrating the originality of a submitted text. Continued registration in the course will be understood as acceptance of this policy.</p>

Emergency Statement	In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.
Flexibility Statement	It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.
Nondiscrimination Statement	Pensacola State College does not discriminate against any person on the basis of race, color, ethnicity, religion, sex (as defined by applicable federal and state law), national origin, age, disability, genetic information, pregnancy, or marital status in its educational programs, activities, or employment. For inquiries regarding the College's nondiscrimination policies, contact the Civil Rights Compliance Officer at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.
Security Statement	Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.
Student Email Statement	Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

ADDITIONAL COURSE INFORMATION AND COURSE SCHEDULE

MAKE-UP AND PENALTIES:	Departmental policy on missed tests or in-class writing assignments states that if you are absent on the day of an assigned test or paper, you—not the instructor—are responsible immediately upon return to class to arrange make-up. After two classes, the instructor WILL assign a zero grade.
CLASS ATTENDANCE:	You are expected to attend all classes and are responsible for all information and assignments given in class whether or not you were present. While any absence can and may adversely affect your grade, especially since class participation is a factor, in any event, if you miss more than five times for any reason, your grade WILL be dropped one letter grade. If you are absent, your paper is still due on the due date. January 15, 2026, is the last date to drop without financial penalty. If you should stop attending after April 6, 2026 (the last day for student withdrawal) without having withdrawn yourself from class, you can expect to receive a grade of F rather than a W.
STANDARDS FOR WRITTEN WORK:	Your response papers should include the following information: your name/ section number/assignment number in the upper left corner;

	<p>the title of the paper (your personal title) should appear in the middle of the page. Essays should be double-spaced with one-inch margins. Papers will be submitted to a drop box via Turnitin.</p>
<p>Turnitin.com</p>	<p>Your writing assignments will be submitted via Turnitin.com. Some of you might be familiar with this program. Turnitin is used as a plagiarism checker. Although it is often used to catch plagiarism after the fact, I prefer to use Turnitin as a teaching tool. If you submit drafts of your papers BEFORE they are due, you will have the opportunity to revise areas of your paper where you might be unintentionally plagiarizing sources and/or not citing them correctly.</p> <p>ALL PAPERS IN THIS CLASS will be submitted digitally only via our Canvas course shell, which will automatically upload the papers through Turnitin.com. Please be advised, if you have submitted the assignment to an other class or section, Turnitin will flag the paper as plagiarized; this constitutes academic cheating and will be handled accordingly. See the College Catalog for more details: Academic Integrity .</p>
<p>COLLEGE WRITING LAB</p>	<p>The Pensacola State College Writing Lab is located in Building 4100, Room 0448 on the Pensacola campus. Please consult the online writing lab for information regarding availability; the writing lab is also available online at writinglab@pensacolastate.edu as well as on Facebook at facebook.com/pscwritinglab.</p>
<p>STUDENT PERCEPTION SURVEYS – SmartEvals</p>	<p>During the term, you will receive a notification in PirateMail with a link to SmartEvals, the online evaluation system used by Pensacola State College. Please take advantage of this opportunity to provide anonymous feedback to your instructors about their courses. Your opinions are valuable, and your evaluations enable instructors to assess their teaching style and help them decide what changes to consider in curriculum, textbooks, or assignments.</p>