



**SYLLABUS**  
**Introduction to Humanities**  
**HUM 2020 – P1600**  
**Spring 2026, Session A**

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|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Instructor</b>                             | Susan Sweat                                                                                                                                                                                                                                                                                                                                                       |
| <b>Office</b>                                 | Pensacola Campus, Bldg. 14, Room 1477                                                                                                                                                                                                                                                                                                                             |
| <b>Phone</b>                                  | 50-484-2512                                                                                                                                                                                                                                                                                                                                                       |
| <b>Email</b>                                  | ssweat@pensacolastate.edu                                                                                                                                                                                                                                                                                                                                         |
| <b>Office Hours</b>                           | TBA                                                                                                                                                                                                                                                                                                                                                               |
|                                               |                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Department Head</b>                        | Mr. Scott A. Schackmann                                                                                                                                                                                                                                                                                                                                           |
| <b>Department Head Phone</b>                  | 850-484-1118                                                                                                                                                                                                                                                                                                                                                      |
| <b>Department Head Office</b>                 | Pensacola Campus, Building 14, Room 1461C                                                                                                                                                                                                                                                                                                                         |
| <b>Department Head Email</b>                  | sschackmann@pensacolastate.edu                                                                                                                                                                                                                                                                                                                                    |
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| <b>Final Exam Date(s)</b>                     | 8:00 AM-10:00 AM Thursday, May 7                                                                                                                                                                                                                                                                                                                                  |
| <b>Last Date of Drop/Add</b>                  | Jan 15                                                                                                                                                                                                                                                                                                                                                            |
| <b>Last Date for Student to Withdraw</b>      | Apr 6                                                                                                                                                                                                                                                                                                                                                             |
|                                               |                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Class Meeting Time</b>                     | T_Th   9:30 AM-10:45 AM                                                                                                                                                                                                                                                                                                                                           |
| <b>Class Location</b>                         | 1441                                                                                                                                                                                                                                                                                                                                                              |
|                                               |                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Prerequisite(s)</b>                        | None                                                                                                                                                                                                                                                                                                                                                              |
| <b>Course Description</b>                     | In this course, students will learn about the creative ideas and accomplishments of various cultures in various fields of humanities that may include art, architecture, drama, history, music, literature, philosophy, and religion. The course will include cultural expressions from the western canon and may also include expressions from around the globe. |
| <b>Credits</b>                                | 3 credit hours                                                                                                                                                                                                                                                                                                                                                    |
| <b>Semester(s) Offered</b>                    | Fall, Spring, Summer                                                                                                                                                                                                                                                                                                                                              |
| <b>Course Designation(s)</b>                  | College Transfer. Meets AA General Education Core, Humanities requirement.                                                                                                                                                                                                                                                                                        |
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| <b>General Education Core Course Standard</b> | Per Florida Statute 1007.25, "Humanities courses must afford students the ability to think critically through the mastering of subjects concerned with human culture, especially literature, history, art, music, and philosophy, and must include selections from the Western canon."                                                                            |
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| Required Textbooks and Instructional Materials            | <a href="#">Introduction to Humanities</a> Zero Textbook Cost (ZTC)<br>The educational materials used in this course, including textbooks and ancillary materials, are intended for educational purposes only.<br>All opinions represent those of the author(s) and not necessarily those of Pensacola State College or the instructor.                                                                                                                                                                                                                                               |      |     |
| Course Learning Outcomes:                                 | <ol style="list-style-type: none"><li>Students will demonstrate knowledge of arts and ideas and synthesize information from various sources.</li><li>Students will analyze and interpret selected expressions of arts and ideas.</li><li>Students will compare and contrast selected expressions of arts and ideas.</li><li>Students will identify contextual influences on the development of interdisciplinary arts and ideas.</li></ol>                                                                                                                                            |      |     |
| General Education Student Learning Outcomes:              | <ol style="list-style-type: none"><li><b>Critical Thinking:</b> The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.</li><li><b>Communication:</b> The student effectively communicates knowledge and ideas.</li><li><b>Cultural Literacy:</b> Demonstrate an understanding of human culture.</li></ol>                                                                                                                                  |      |     |
| Student Assignments, Assessments, and Grading Calculation |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |     |
| Quizzes                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      | 30% |
| Assignments                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      | 30% |
| Exams                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      | 40% |
|                                                           | Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 100% |     |
| Grading Scale                                             | 90%-100%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | A    |     |
|                                                           | 87%-89%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | B+   |     |
|                                                           | 80%-86%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | B    |     |
|                                                           | 77%-79%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | C+   |     |
|                                                           | 70%-76%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | C    |     |
|                                                           | 67%-69%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | D+   |     |
|                                                           | 60%-66%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | D    |     |
|                                                           | 0%-59%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | F    |     |
| Student Expectations                                      | Students enrolled in this course can expect the following: <ol style="list-style-type: none"><li>clearly identified course objectives;</li><li>productive class meetings;</li><li>a positive learning environment;</li><li>opportunities for appropriate student participation;</li><li>effective instruction;</li><li>positive and appropriate interactions;</li><li>assistance with meeting course objectives during and beyond class hours;</li><li>evaluation of student performance and appropriate and timely feedback;</li><li>clear and well-organized instruction.</li></ol> |      |     |
| Academic Dishonesty Statement                             | Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |     |

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|                                        | and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: <a href="#">Academic Integrity</a>                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>ADA Statement</b>                   | Students with a disability that falls under the Americans with Disability Act Amendments Act of 2008 or Section 504 of the Rehabilitation Act should contact the Student Resource Center for ADA Services to discuss academic accommodations. Appropriate academic accommodations are determined on an individual basis with careful consideration of the course learning outcomes and the documentation of the disability. For more information, students should visit the Student Resource Center for ADA Services on the Pensacola campus in building 6, room 603; call 850-484-1637; email <a href="mailto:ADAservices@pensacolastate.edu">ADAservices@pensacolastate.edu</a> ; or complete the online intake form in the ADA Services app within the MyPSC apps dashboard. |
| <b>Emergency Statement</b>             | In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Flexibility</b>                     | It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Non-Discrimination Statement</b>    | Pensacola State College does not discriminate against any person on the basis of race, color, ethnicity, religion, sex (as defined by applicable federal and state law), national origin, age, disability, genetic information, pregnancy, or marital status in its educational programs, activities, or employment. For inquiries regarding the College's nondiscrimination policies, contact the Civil Rights Compliance Officer at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.                                                                                                                                                                                                                                                    |
| <b>Security Statement</b>              | Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Student Email Account Statement</b> | Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.                                                                                                                                                                                                                                                                                                                                                                                 |