



PENSACOLA STATE COLLEGE

SYLLABUS

Introduction to Environmental Science

EVR2001-P1214

Spring 2026, Session A

Instructor: Mr. Jeff Wooters

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Last Date of Drop/Add: January 15, 2026

Last Date for Student to Withdraw: April 6, 2026

Final Exam Date: TBD

Class Meeting Time: Monday, Wednesday | 9:30 AM - 10:45 AM

Class Location: Pensacola Campus, Building 17, Room 1709

Course Description: This course is a survey of basic chemical, biological, and physical principles of environmental science and their applications to environmental issues. This course is appropriate for students in a wide range of disciplines or programs.

Credit Hours: 3 credit hours

Semesters Offered: Fall, Spring

Course Designations: **College Transfer.** Meets AA General Education Core, Natural Sciences (Physical Sciences) requirement.

General Education Core Course Standard: Per Florida Statute 1007.25, "Natural science courses must afford students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena."

Required Textbooks and Instructional Materials: *Essential Environment: The Science Behind the Stories*; Withgott; 9780138276959; Pearson Publishing; 7th edition, 2025

The educational materials used in this course, including textbooks and ancillary materials, are intended for educational purposes only. All opinions represent those of the author(s) and not necessarily those of Pensacola State College, or the instructor.

Course Learning Outcomes:

1. Recognize that science is a process that constantly changes the way we understand the world.
2. Understand that the earth is one interconnected and natural system that changes over time.
3. Discuss the impact that humans have had on earth's environment for thousands of years.
4. Appreciate that the earth's natural biogeochemical systems vary in their ability to recover from disturbances.

5. Gain an understanding of the impact the recent population explosion and technological advances have on the environment.
6. Understand that environmental problems have both a cultural and social impact.
7. Understand that human survival depends on developing practices that will achieve sustainable systems.

General Education Student Learning Outcomes:

- 1. Critical Thinking:** The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.
- 2. Scientific and Mathematical Literacy:** The student properly identifies and applies scientific or mathematical principles and methods.
- 3. Information Literacy:** The student effectively locates, evaluates, and applies information from a variety of sources.

Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
88% - 89.9%	B+
80% - 87.9%	B
78% - 79.9%	C+
70% - 77.9%	C
68% - 69.9%	D+
60% - 67.9%	D
0% - 59.9%	F

Grading Calculation (total points/points possible) x 100 = %	
Quizzes (3 quizzes x 25 points each)	75 points
Exams (3 exams x 100 points each)	300 points
Individual Assignments (4 x 10 points each)	40 points
Group Assignments (1 x 10 points each)	10 points
Weighing the Issues Discussions (5 x 20 points)	100 points
Total Points Possible:	525 points

Withdrawal From Course: The last day for student-initiated withdrawal is **Apr. 6, 2026**. It is the student's responsibility to contact the registrar's office and withdraw from the class if the student no longer wishes to continue. Your instructor will not withdraw you for non-attendance. However, students who have stopped attending class, but who have not withdrawn from the course, will be assigned a grade of F after the 70% point in the semester. This F grade will appear on your college transcript, which is your permanent academic record at the college.

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

Student Expectations: Students enrolled in this course can expect the following:

1. Clearly identified course objectives.
2. Productive class meetings.
3. A positive learning environment.
4. Opportunities for appropriate student participation.
5. Effective instruction.
6. Positive and appropriate interactions.
7. Assistance with meeting course objectives during and beyond class hours.
8. Evaluation of student performance and appropriate and timely feedback.
9. Clear and well-organized instruction.

Academic Dishonesty Statement: Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic

dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: [Academic Integrity](#)

ADA Statement: Students with a disability that falls under the Americans with Disability Act Amendments Act of 2008 or Section 504 of the Rehabilitation Act should contact the Student Resource Center for ADA Services to discuss academic accommodations. Appropriate academic accommodations are determined on an individual basis with careful consideration of the course learning outcomes and the documentation of the disability. For more information, students should visit the Student Resource Center for ADA Services on the Pensacola campus in building 6, room 603; call 850-484-1637; email ADAservices@pensacolastate.edu; or complete the online intake form in the ADA Services app within the MyPSC apps dashboard.

Emergency Statement: In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

Flexibility Statement: It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

Non-Discrimination Statement: Pensacola State College does not discriminate against any person on the basis of race, color, ethnicity, religion, sex (as defined by applicable federal and state law), national origin, age, disability, genetic information, pregnancy, or marital status in its educational programs, activities, or employment. For inquiries regarding the College's nondiscrimination policies, contact the Civil Rights Compliance Officer at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.

Security Statement: Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

Student Email Accounts: Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.