



PENSACOLA STATE COLLEGE

Macroeconomics - Section Syllabus

ECO2013 Section W1120

Spring 2024, Session A; 1/09/2026-5/8/2026

Instructor: Erick Lee Erickson, Ph.D.

Office: Adjunct room, Building 10, Pensacola Campus **Phone:** Zoom request

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Office Hours: TBA

Department Head: Dr. Michael Payne

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Final Exam Date: Published in the Pensacola State College Final Exam Schedule

Last Date of Drop/Add: Thursday, January 15, 2025.

Last Date for Student to Withdraw: Monday, April 6, 2025.

Course Description: Surveys basic economic principles, concepts, and institutions that comprise the American economic system, examines how well the system operates, demonstrates the development of economic measuring devices, and outlines potential policies to keep the economy operating effectively. Offers some consideration to the development of economic concepts that treat mainly macro theory.

Class Meeting Time: T-Th: 11:00 AM – 12:15 PM.

Class Location: Room 3228, Building 3200, Warrington Campus

Credits: 3

Offered: FA, SU, SP

Distribution: Meets AA General Education Core

Required Textbooks and Instructional Materials: Macroeconomics (PSC Custom), McConnell. 23 rd ed., McGraw-Hill 2023, ISBN: 9781264544271; or Connect Access Card for Macroeconomics (PSC Custom) ISBN 9781264544271

Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

- 4 tests: 10% each (40% total)
- MH Connect Smartbook: 20%
- MH Connect Quizzes: 20%
- Project: 20%

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

Instructor Requirements:

- SmartBook Chapter reading to be completed in Connect. You need to read highlighted portions and complete questions in the left corner to receive credit. These are either a 0 or a 100 and cannot be completed for credit after the due date.
**Smartbooks can take 1-2 hours to complete per chapter.
- Chapter Quizzes: Quizzes completed in Connect for each chapter. You have two attempts at each quiz
- Exams

There will be 4 tests. The test breakdown is as follows:

Exam I	Chapters 1, 2, 3,
Exam II	Chapters 7, 8, 9
Exam III	Chapters 11, 12, 13
Exam IV	Chapters 14, 15, 19, 20

If you miss a test the 0 will be averaged into your test grade. The exams may consist of multiple choice completed in class.

- Project description: Due end of semester. Using the CIA World Factbook, look up the GDP of a developed and developing country. Explain the reason for the GDP of each country while comparing

and contrasting. This will be completed as a 3-5 page term paper that you will submit on Canvas. The directions and rubric can be found in Canvas modules.

Student Expectations: Students enrolled in this course can expect the following:

1. clearly identified course objectives
2. productive class meetings
3. a positive learning environment
4. opportunities for appropriate student participation
5. effective instruction
6. positive and appropriate interactions
7. assistance with meeting course objectives during and beyond class hours
8. evaluation of student performance and appropriate and timely feedback
9. clear and well-organized instruction.

General Education Student Learning Outcomes: Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions. Communication: The student effectively communicates knowledge and ideas. Cultural Literacy: The student demonstrates an understanding of human culture and its diversity.

Course Learning Outcomes:

- Define basic economic concepts and correctly apply economic terminology.
- Measure and evaluate economic activity using national income accounts, inflations and unemployment, and summarize the causes and effects of economic growth.
- Analyze national economic activity through the aggregate demand and supply model.
- Evaluate the roles of money, banking and the financial sector in the national economy.
- Evaluate and apply fiscal and monetary policies to economic situations.
- Describe the theories and problems of international trade, balance payments and exchange rates.

Academic Dishonesty Statement	Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: Academic Integrity
ADA Statement	Students with a disability that falls under the Americans with Disability Act Amendments Act of 2008 or Section 504 of the Rehabilitation Act should contact the Student Resource Center for ADA Services to discuss academic accommodations. Appropriate academic accommodations are determined on an individual basis with careful consideration of the course learning outcomes and the documentation of the disability. For more information, students should visit the Student Resource Center for ADA Services on the Pensacola campus in building 6, room 603; call

	850-484-1637; email ADAservices@pensacolastate.edu ; or complete the online intake form in the ADA Services app within the MyPSC apps dashboard.
Emergency Statement	In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.
Flexibility Statement	It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.
Nondiscrimination Statement	Pensacola State College does not discriminate against any person on the basis of race, color, ethnicity, religion, sex (as defined by applicable federal and state law), national origin, age, disability, genetic information, pregnancy, or marital status in its educational programs, activities, or employment. For inquiries regarding the College's nondiscrimination policies, contact the Civil Rights Compliance Officer at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.
Security Statement	Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.
Student Email Statement	Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.