



Macroeconomics - Section Syllabus
ECO2013 Section S1026
Spring 2026, Session A

Instructor: Joshua Sharp
Office: Building 10, Room 1052A
Phone: (850) 484-2503
Email: jsharp@pensacolastate.edu
Office Hours: TBD

Department Head: Michael Payne, PhD
Department Head Phone: 850-484-2504
Department Head Email: mpayne@pensacolastate.edu

Final Exam Date: Published in the Pensacola State College Final Exam Schedule
Last Date of Drop/Add: January 15, 2026, Thursday
Last Date for Student to Withdraw: Monday, April 6, 2026

Course Description: In this course, students will learn the foundations of macroeconomics as the branch of economics concerned with how decision-making, in an environment of scarcity, maps onto the aggregate economy. Students will examine theories and evidence related to the following core set of topics: national income determination, money, monetary and fiscal policy, macroeconomic conditions, international trade and the balance of payments, and economic growth and development.

Class Meeting Time: Tuesday/Thursdays, 8:00am to 9:15am
Class Location: Room 5135, South Santa Rosa Center
Credits: 3

Offered: FA, SP, SU
Distribution: Meets AA General Education Core

Required Textbooks and Instructional Materials: Connect 3P Inclusive Access Online Access for Macroeconomics (Custom); 9781265202910

Course Designations: **College Transfer.** Meets AA General Education Core, Social Sciences requirement.

General Education Core Course Standard: Per Florida Statute 1007.25, social science courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues.

Program Student Learning Outcomes:

1. Apply financial and accounting principles in a business environment.

2. 2. Demonstrate business-related computer competencies.
3. 3. Perform oral/written communication skills as required in business/industry.
4. 4. Apply positive interpersonal/human relations skills in a business environment.
5. 5. Identify, analyze, and apply legal and ethical issues in a business environment

Course Learning Outcomes:

1. Define basic economic concepts and correctly apply economic terminology.
2. Measure and evaluate economic activity using national income accounts, inflations and unemployment, and summarize the causes and effects of economic growth.
3. Analyze national economic activity through the aggregate demand and supply model.
4. Evaluate the roles of money, banking and the financial sector in the national economy.
5. Evaluate and apply fiscal and monetary policies to economic situations.
6. Describe the theories and problems of international trade, balance payments and exchange rates.

Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

Course Requirements: Students are required to complete 2 exams, 18 Connect Homework assignments, 18 Connect Smartbook activities, 5 Connect Quizzes, a Global Learning Assignment, Pop-Quizzes, and attend lectures regularly.

- **Exams:** We will have 2 Exams, a Midterm Exam and a Final Exam. Both will be completed in the classroom. The focus of the exam questions will be the material covered in the lectures and in the textbook. Each Exam is worth 100 points.
 - **Midterm:** Covers Chapters 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 17
 - **Final:** Cumulative of all material covered during the semester.
- **Connect Smartbook:** We will have 18 Connect Smartbook assignments accessible on Canvas. These assignments have unlimited attempts and are simulations of the textbook to provide you a chance to practice studying the material for the exams. The Connect Smartbook assignments are worth 20% of your grade.
- **Connect Homework:** We will have 18 Connect Homework assignments accessible on Canvas. These assignments have unlimited attempts and are 10 questions multiple choices to provide you a chance to practice studying the material for the exams. The Connect Homework assignments are worth 15% of your grade.
- **Connect Quizzes:** We will have 5 Connect Quizzes accessible on Canvas. These assignments have one attempt and are 10 to 25 questions multiple choice to assess your knowledge of the material and to help you further prepare for the exams. The Connect Quizzes are worth 25% of your grade.

- **Global Learning Assignment:** Students will complete a GLA as part of the general education course requirements. The student will analyze, evaluate, and if necessary, challenge the validity of ideas, principles, and data in order to develop an informed opinion, probable prediction, and defensible conclusion. This will be done in a 300-word essay. **I will run all submissions through AI detection software. If more than 50% of your submission is AI detected, you will receive a 20% penalty for the assignment, if more than 90% is detected, you will receive a 0% for the assignment.** The GLA is worth 5% of your grade.
- **Pop-Quizzes:** We will have pop-quizzes throughout the semester at random intervals. The quizzes will be basic questions that are graded based upon completion. You must be present in the classroom to complete the Pop-Quiz, and there will be no make-up opportunities. These Pop-Quizzes will make up 5% of your overall grade.
- **Attendance:** Regular class attendance and consistent class participation are significant factors that promote student success. Attendance is necessary to acquire the required course competencies, therefore regular and punctual attendance in class is required. Students who miss class for any reason are responsible for any material covered and any information given by the professor that day. Attendance is worth 10% of your grade. For every day you miss in excess of the College's standard (3 for our course) you will lose 20% of your available grade for Attendance. Excessive tardiness will be included within this calculation. After three tardies, every additional tardy will be counted as an absence for grading purposes.

Grading Scale:

- A: 810 – 900
- B+: 765 - 809
- B: 720 – 764
- C+: 675 - 719
- C: 630 – 674
- D+: 585 - 629
- D: 540 – 584
- F: 0 – 539

Academic Dishonesty Statement	Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: Academic Integrity
ADA Statement	Students with a disability that falls under the Americans with Disability Act Amendments Act of 2008 or Section 504 of the Rehabilitation Act should contact the Student Resource Center for ADA Services to discuss academic accommodations. Appropriate academic accommodations are determined on an individual basis with careful consideration of the course learning outcomes and the documentation of the disability. For more information, students should visit the Student Resource Center for ADA

	Services on the Pensacola campus in building 6, room 603; call 850-484-1637; email ADAservices@pensacolastate.edu ; or complete the online intake form in the ADA Services app within the MyPSC apps dashboard.
Emergency Statement	In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.
Flexibility Statement	It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.
Nondiscrimination Statement	Pensacola State College does not discriminate against any person on the basis of race, color, ethnicity, religion, sex (as defined by applicable federal and state law), national origin, age, disability, genetic information, pregnancy, or marital status in its educational programs, activities, or employment. For inquiries regarding the College's nondiscrimination policies, contact the Civil Rights Compliance Officer at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.
Security Statement	Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.
Student Email Statement	Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.