



# PENSACOLA STATE COLLEGE

Macroeconomics - Section Syllabus

ECO 2013 Section P1311

Spring 2026, Session A

**Instructor:** John Atkins

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**Office Hours: In Office 1052C:** Tuesdays and Thursdays: 7:30-8 am, 9:30 am -12:30 pm

**Zoom Online:** Mondays 8:30 am- 10:30 am, Wednesdays 3 pm-4 pm

**Department Head:** Dr Michael Payne

**Department Head Phone:** 850-484-2504

**Department Head Email:** [mpayne@pensacolastate.edu](mailto:mpayne@pensacolastate.edu)

**Final Exam Date:** Tuesday, May 5, 8 am in room 1001

**Last Date of Drop/Add:** January 15

**Last Date for Student to Withdraw:** April 6

**Class Meetings:** 8-915 am Tuesdays and Thursdays in Room 1001

**Course Description:** In this course, students will learn the foundations of macroeconomics as the branch of economics concerned with how decision-making, in an environment of scarcity, maps onto the aggregate economy. Students will examine theories and evidence related to the following core set of topics: national income determination, money, monetary and fiscal policy, macroeconomic conditions, international trade and the balance of payments, and economic growth and development.

**General Education Core Course Standard:** Per Florida Statute 1007.25, social science courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues.

**Program Student Learning Outcomes:** 1. Apply financial and accounting principles in a business environment. 2. Demonstrate business-related computer competencies. 3. Perform oral/written communication skills as required in business/industry. 4. Apply positive interpersonal/human relations skills in a business environment. 5. Identify, analyze, and apply legal and ethical issues in a business environment.

**Course Learning Outcomes:** 1. Define basic economic concepts and correctly apply economic terminology. 2. Measure and evaluate economic activity using national income accounts, inflations and unemployment, and summarize the causes and effects of economic growth. 3. Analyze national economic activity through the aggregate demand and supply model. 4. Evaluate

the roles of money, banking and the financial sector in the national economy. 5. Evaluate and apply fiscal and monetary policies to economic situations. 6. Describe the theories and problems of international trade, balance payments and exchange rates.

**Prerequisites:** None

**Offered:** Fall, Spring Summer

**Distribution:** Meets College Transfer. Meets AA General Education Core, Social Sciences Requirement.

**Required Textbooks and Instructional Materials:**

Textbooks: Connect 3P Inclusive Access Online Access for Macroeconomics (Custom); 9781265202910

**Methods of Evaluation:**

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

Grading Calculation	
Chapter Assignments	24%
Test 1, Test 2, Test 3	42%
Essays	12%
Final Exam	22%
Totals	100%

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

Regular tests will be taken at MH Connect. A web camera is required. The final exam will be taken in the classroom.

Test 1 covers chapters 1,2, 3 (Learning Outcome 1)

Test 2 covers chapters 7,9,12 (Learning Outcomes 2, 3)

Test 3 covers chapters 13, 14, 15 (Learning Outcomes 4, 5)

Final exam covers chapters 3, 9, 14, and 19 (Learning Outcomes 1, 2, 3, 4, 5, 6)

**ATTENDANCE**

All students are required to complete a short attendance quiz during the first week of the semester, so that I can confirm your attendance.

**POLICIES:**

Students are expected to complete weekly assignments, essays, and tests by the deadline. I do not accept late assignments or essays. Tests submitted past the deadline will receive a 3% per day penalty.

Attendance Confirmation. Instructors must confirm attendance for students enrolled in the course. It is very important for you to log on to our Canvas website and complete the Proctorio Attendance Quiz during the first week of the semester, so I can confirm your attendance. Financial aid disbursement requires that student attendance is confirmed.

Unconfirmed students will be withdrawn from the course.

EXAMS: All tests are taken on Connect. A web camera is required. Students may have 2 attempts on each test. Each test has 40 multiple choice or true-false questions. Students have 90 minutes to complete each test. Students are required to finish each exam by the deadline. Students who do not take an exam by the deadline will incur a penalty of 3 points for each day the exam is submitted past the deadline.

There are practice quizzes for each chapter available on Connect. These short quizzes are not mandatory and do not contribute to the final course grade.

FINAL EXAM: The final exam covers the most important chapter from each of the 4 tests. A web camera is required. The final exam will cover chapter 3, chapter 9, chapter 13, and chapter 14. This exam will also have 40 multiple choice questions. Students may have two attempts. The time limit is 90 minutes. All final exams must be completed by the deadline.

CONNECT CHAPTER ASSIGNMENTS: Each chapter will have a MH assignment. Students are to answer all assigned questions on Connect until 100% is achieved. Students do not have to compete the chapter assignments in one sitting. Connect will save your work. All work completed after the deadline receives a grade of zero. Connect will give credit for all work completed before the deadline.

Essay Assignments: The writing requirement for the course is satisfied through the essay assignments. There will be 2 essay questions for this course and essay one is the Global Learning Assignment. Your post should have a minimum of 300 words. Students are expected to compose thoughtful and thorough answers. I do not accept any late submissions.

Global Learning Assignment: Macroeconomics is a general education course and requires completion of a global learning assignment.

The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

The GLO assignment is in Essay Assignment 1.

<b>Academic Dishonesty Statement</b>	Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: <a href="#">Academic Integrity</a>
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<b>ADA Statement</b>	Students with a disability that falls under the Americans with Disability Act Amendments Act of 2008 or Section 504 of the Rehabilitation Act should contact the Student Resource Center for ADA Services to discuss academic accommodations. Appropriate academic accommodations are determined on an individual basis with careful consideration of the course learning outcomes and the documentation of the disability. For more information, students should visit the Student Resource Center for ADA Services on the Pensacola campus in building 6, room 603; call 850-484-1637; email <a href="mailto:ADAservices@pensacolastate.edu">ADAservices@pensacolastate.edu</a> ; or complete the online intake form in the ADA Services app within the MyPSC apps dashboard.
<b>Emergency Statement</b>	In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.
<b>Flexibility Statement</b>	It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.
<b>Nondiscrimination Statement</b>	Pensacola State College does not discriminate against any person on the basis of race, color, ethnicity, religion, sex (as defined by applicable federal and state law), national origin, age, disability, genetic information, pregnancy, or marital status in its educational programs, activities, or employment. For inquiries regarding the College's nondiscrimination policies, contact the Civil Rights Compliance Officer at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.
<b>Security Statement</b>	Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.
<b>Student Email Statement</b>	Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.