

PENSACOLA STATE COLLEGE

SYLLABUS Introduction to Anthropology ANT 2000 – \$1001 Spring 2026, Session A

Instructor	Dr. Shepherd Bernhart Iverson
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	- A Appointment
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Final Exam Date(s)	8:00 am – 10:00 am Thursday, May 7
Last Date of	Jan 15
Drop/Add	
Last Date for Student	Apr 6
to Withdraw	
Class Meeting Time	T_Th 9:30 am – 10:45 am
Class Location	5132
Prerequisite(s)	Placement at the college level or completion of the appropriate exit-level
	developmental course(s) with a grade of C or better.
Course Description	In this course, students will learn the foundations of anthropology as the
	study of human variation in its biological, social, and cultural dimensions.
	Students will learn about anthropological concepts, principles, and
	methodologies to understand and explore past and present human
	behavior. They will apply the anthropological approach to analyze issues
	pertaining to past and contemporary cultures, and develop intellectual skills
	and habits to understand behavioral, social, and cultural issues from multiple
a !!:	disciplinary perspectives.
Credits	3 credit hours
Semester(s) Offered	Fall, Spring, Summer
Course Designation(s)	College Transfer. Meets AA General Education Core, Social Sciences
	requirement.
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General Education	Per Florida Statute 1007.25 , "Humanities courses must afford students the
Core Course	ability to think critically through the mastering of subjects concerned with
Standard	

human culture, especially literature, history, art, music, and philosophy, and must include selections from the Western canon."		
The Essence of Anthropology; Haviland, William, Prins, Herald E. L., Walrath, Dana, and McBride, Bunny; 9781305258983; 4th; Cengage Learning; 2016 The educational materials used in this course, including textbooks and ancillary materials, are intended for educational purposes only. All opinions represent those of the author(s) and not necessarily those of Pensacola State College or the instructor.		
 sub-disciplines. 2. Trace the evolutionary course of the dispersion across the planet. 3. Explain that anthropology is the stadaptations. 4. Compare and contrast past and prodynamic systems. 	ne genus Homo and udy of human biolo esent cultures as in	its geographical gical and cultural tegrated and
 Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions. Communication: The student effectively communicates knowledge and ideas. Cultural Literacy: Demonstrate an understanding of human culture. 		
ident Assignments, Assessments, and G	rading Calculation	
III Assignments		30%
		30%
		40%
	Total	100%
90%-100%	Α	
87%-89%	B+	
80%-86%	В	
77%-79%	C+	
0%-59%	F	
Students enrolled in this course can expect the following: 1. clearly identified course objectives; 2. productive class meetings; 3. a positive learning environment; 4. opportunities for appropriate student participation; 5. effective instruction; 6. positive and appropriate interactions;		
	must include selections from the West The Essence of Anthropology; Haviland Dana, and McBride, Bunny; 978130525 The educational materials used in this ancillary materials, are intended for ecopinions represent those of the author Pensacola State College or the instruct 1. Distinguish between the content a sub-disciplines. 2. Trace the evolutionary course of the dispersion across the planet. 3. Explain that anthropology is the stadaptations. 4. Compare and contrast past and prodynamic systems. 5. Evaluate solutions that anthropology problems. 1. Critical Thinking: The student analychallenges the validity of ideas, printinformed opinions, probable predicted ideas. 3. Cultural Literacy: Demonstrate an audent Assignments, Assessments, and Gall Assignments 90%-100% 87%-89% 80%-86% 77%-79% 70%-76% 67%-69% 60%-66% 0%-59% Students enrolled in this course can example the course objectives; 2. productive class meetings; 3. a positive learning environment; 4. opportunities for appropriate studes	must include selections from the Western canon." The Essence of Anthropology; Haviland, William, Prins, He Dana, and McBride, Bunny; 9781305258983; 4th; Cengage The educational materials used in this course, including te ancillary materials, are intended for educational purposes opinions represent those of the author(s) and not necessal Pensacola State College or the instructor. 1. Distinguish between the content and methodology of sub-disciplines. 2. Trace the evolutionary course of the genus Homo and dispersion across the planet. 3. Explain that anthropology is the study of human biolo adaptations. 4. Compare and contrast past and present cultures as independent of the sub-district of the genus Homo and challenges and contrast past and present cultures as independent of the genus Homo and dispersion across the planet. 1. Critical Thinking: The student analyzes, evaluates, and challenges the validity of ideas, principles, or data in one informed opinions, probable predictions, or defensible contractions. The student effectively communicated ideas. 3. Cultural Literacy: Demonstrate an understanding of headent Assignments, Assessments, and Grading Calculation and Assignments Total 90%-100% A 87%-89% B+ 80%-86% B 77%-79% C+ 70%-76% C 67%-69% D+ 60%-66% D 0%-59% F Students enrolled in this course can expect the following: 1. clearly identified course objectives; 2. productive class meetings; 3. a positive learning environment; 4. opportunities for appropriate student participation;

7. assistance with meeting course objectives during and beyond class hours;8. evaluation of student performance and appropriate and timely feedback;	
9. clear and well-organized instruction.	
Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: Academic Integrity	
Students with a disability that falls under the Americans with Disability Act Amendments Act of 2008 or Section 504 of the Rehabilitation Act should contact the Student Resource Center for ADA Services to discuss academic accommodations. Appropriate academic accommodations are determined on an individual basis with careful consideration of the course learning outcomes and the documentation of the disability. For more information, students should visit the Student Resource Center for ADA Services on the Pensacola campus in building 6, room 603; call 850-484-1637; email ADAservices@pensacolastate.edu ; or complete the online intake form in the ADA Services app within the MyPSC apps dashboard.	
In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.	
It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.	
Pensacola State College does not discriminate against any person on the	
basis of race, color, ethnicity, religion, sex (as defined by applicable federal and state law), national origin, age, disability, genetic information, pregnancy, or marital status in its educational programs, activities, or employment. For inquiries regarding the College's nondiscrimination policies, contact the Civil Rights Compliance Officer at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.	
Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit	

	closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.
Student Email Account Statement	Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.