



# PENSACOLA STATE COLLEGE

## Introduction to Anthropology - Section Syllabus

ANT 2000 - Section D9015

Summer 2025, Session A

**Instructor:** Dr. Tabitha Epperson-Graham

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**Final Exam Date:** TBD

**Last Date of Drop/Add:** May 15

**Last Date for Student to Withdraw:** July 14

**Course Description:** Surveys the biological and cultural development of the human species, using the search tools of anthropology as both a scientific and humanistic approach. Topics include sub-disciplines of anthropology, human evolution, and the concept of cultural adaptation with examination of past and present cultures in terms of survival, socialization, social systems, communication, subsistence, power, spirituality, and cultural change.

**Class Meeting Time:** asynchronous

**Class Location:** Canvas

**Credits:** 3 cc

**Prerequisites:** Placement at the college level or completion of the appropriate exit-level developmental course(s) with a grade of C or better.

**Offered:** FA, SP.

**Distribution:** Meets AA General Education, Social Sciences requirement.

**Required Textbooks and Instructional Materials:** The Essence of Anthropology; Haviland, William, Prins, Herald E. L., Walrath, Dana, and McBride, Bunny; 9781305258983; 4th; Cengage Learning; 2016

**Supplemental Textbooks and Instructional Materials:** None

**Special Requirements:** None.

**Methods of Evaluation:**

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

Grading Calculation	
Unit Exams (5 X 40) (26% of total grade)	200 pts
Quizzes (37% of total grade)	275 pts
Chapter Discussions (12 X 10) (16 % of total grade)	120 pts
Essays (2 X 30) (8% of total grade)	60 pts
Chapter Assignments (varied points) (13% of total grade)	100

Orientation Unit - 25 pts. possible

Orientation Quiz (15 points – 1 attempt)

All courses distribute a syllabus. You may not realize that instructors spend an enormous amount

of time on the syllabus because it is written documentation of the contact between the student and the instructor. The syllabus details the expectations of both student and instructor.

VIRTUALLY EVERY ANSWER TO EVERY QUESTION YOU MAY HAVE ABOUT THE COURSE MAY BE FOUND WITHIN THE SYLLABUS.

Therefore, you will have the opportunity to earn 15 points by answering questions that come from

the syllabus. In the future, I urge you to check the syllabus and course schedule, and post your question in the Student Lounge before sending me an email with a question. Of course, ultimately, I welcome all questions because asking questions is one mark of a student who wants to succeed.

Orientation: "Getting To Know You" Discussion (10 points)

It is time to meet your fellow students and to introduce yourself. In a brief narrative, tell us your name, educational history, your work history (some of you have a good deal, some of you have minimal work experience), and future goals. Please share anything that you think is important for the group to know, such as if you have pets.

Post your greeting. (7 pts. - minimum of 125 words)

Respond to the greetings from at least TWO other students (3 pts - minimum of 4 lines of text EACH).

Always include your word count on both post and replies.

Exams will be given concurrent with other assignments, so plan accordingly. You are allowed to use your textbook and any handouts/notes that you have prepared. I suggest that you do NOT use the internet to try and "look up the answers." The questions and answers are unique to this course and assignments. Use the materials already provided here in Canvas.

Be aware:

- The unit exams may not be paused.
- Once you begin them, you must finish them.
- You have one chance to take each exam.
- You have 65 minutes to answer 40 multiple choice questions.
- Therefore, carefully protect your environment.
- Arrange for the children and pets to be taken care of.
- Lock your door if necessary and put your phone on silent.
- Tell your family/friends that you must give your undivided attention to this task.
- Have a clock or watch nearby so that you finish in the allotted time frame.
- If you open an exam by mistake, the next time you open it, it will automatically submit.

So, do NOT open an Exam until you are totally ready to take it.

Weekly Discussion Board deadlines: Remember Thursday and Sunday.

8 Discussion board posts = 80 possible points

Each week has a class discussion:

Submit your individual response by Thursday 11:55 pm

The two replies to your classmates must be posted no later than Sunday of the same week by 11:55 PM

### Discussion Board Grading Rubric

All discussion board postings will be graded using the following criteria:

First post - 7 points possible: 125 words minimum (More is okay.)

- 4 points – Completeness = all issues raised are covered in your postings. Content is relevant and your thoughts are developed and supported with examples, etc.
- 1 point - Word count is included.
- 1 point - Spelling and grammar are correct.
- 1 point - On time (If your initial response is not received by 11:55 P.M. Thursday, it will be considered late.)

Replies - 3 points possible (1 per reply):

- 1 point - On time (Each reply must be posted by 11:55 P.M. Sunday, or it will not be accepted. No replies may be turned in late.)
  - 2 points - Thoughtful replies to AT LEAST 2 other classmates' posts. A minimum of four lines of text is required
- Late first posts will be accepted up to two (2) days late and will only earn half credit. No late replies will be accepted.

Two essays (30 pts. each - 60 points total possible)

Where will Baby Sleep – this is an applied paper. You will use two different anthropological concepts and apply them to different practices for infants and children. More information is in Canvas.

Oral History Project- in this amazing project, you will interview someone older than you and document the experience. More information is in Canvas.

ALL submitted assignments should be a minimum of 1 and a half to 2 pages – typed in 12-point font and double spaced.

Chapter Quizzes (260 pts.)

These assignments represent a big portion of your entire grade. They will prepare you for the unit exams.

**Student Expectations:** Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;

4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

**General Education Student Learning Outcomes:**

Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

Communication: The student effectively communicates knowledge and ideas.

Cultural Literacy: The student demonstrates an understanding of human culture and its diversity.

**Course Learning Outcomes:**

1. Distinguish between the content and methodology of anthropology's sub-disciplines.
2. Trace the evolutionary course of the genus Homo and its geographical dispersion across the planet.
3. Explain that anthropology is the study of human biological and cultural adaptations.
4. Compare and contrast past and present cultures as integrated and dynamic systems.
5. Evaluate solutions that anthropology can offer on current global problems.

**Academic Dishonesty Statement:**

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details:

<https://pensacolastate.smartcatalogiq.com/en/2023-2024/Catalog/Student-Handbook/Student-Responsibilities/Plagiarism-and-Academic-Cheating>

**Student Email Accounts:**

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

**Flexibility:**

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

**ADA Statement:**

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

**Equity Statement:**

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

**Security Statement:**

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

**Emergency Statement:**

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding

the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

**[Extra credit:** There is no extra credit for this course.

**Attendance:** Student must log in during the first week and complete the orientation assignment or will be withdrawn for non-attendance.

**Make-up work:** Assignments will be open so that you can work ahead. If you turn in an assignment late, there will be a 10% penalty per day late. No make-up work is allowed during final exam week.

### **Course Schedule:**

#### Weekly Schedule

Helpful Fact: Each week's assignment structure is Monday, Thursday, and Sunday.

Monday. Begin to read and review the chapter materials. If another day of the week is best for you, that is fine.

Thursday. First discussion posts are due by 11:55 PM.

Sunday. 2 replies to discussion board and all other chapter assignments are due.

Some unit exams run concurrent with other assignments.

#### Week 1 February 3-9:

##### Orientation

M 2/3 Read all the course materials.

Thur. 2/6 Introduce yourself in the "Introductions" discussion

Sun. 2/9 Reply to two classmates. Complete the orientation quiz.

#### MODULE ONE: Chapters 1, 8, 9

#### Week 2 February 10-16:

##### Chapter One – What is Anthropology?

M 2/10 Review the chapter materials. If another day of the week is best for you, that is fine.

Thur. 2/13 Make your first post in the discussion board.

Sun 2/16 Reply to 2 classmates. Complete all other chapter assignments.

Week 3 February 17-February 23:

Chapter Eight - Culture

M 2/17 Review the chapter materials. If another day of the week is best for you, that is fine.

Thur. 2/20 Make your first post in the discussion board.

Sun. 2/23 Reply to 2 classmates. Complete all other chapter assignments.

Week 4 February 24-March 2:

Chapter Nine - Linguistics

M 2/24 Review the chapter materials. If another day of the week is best for you, that is fine.

Thur. 2/27 Make first post in the discussion board.

Sun. 3/2 Reply to 2 classmates. Complete all other chapter assignments.

Unit Exam (1, 8, 9): Complete by Sunday 3/2 11:55 PM

MODULE TWO: Chapters 2, 3-4, 7

Week 5 March 3-9:

Chapter Two and Three/Four (combined) -Evolution , Primates, Human Evolution

M 3/3 Review the chapter materials. If another day of the week is best for you, that is fine.

Thur. 3/6 Make your first post in the discussion board.

Sun. 3/9 Reply to 2 classmates. Complete all other chapter assignments.

Week 6 March 10-16:

Chapter Seven – Human Diversity, Race and Racism

M 3/10 Review the chapter materials. If another day of the week is best for you, that is fine.

Thur. 3/13 Make your first post to the discussion board.

Sun. 3/16 Reply to 2 classmates. Complete all other chapter assignments.

Unit Exam (2, 3/4, 7): Complete by Sunday, 3/16 at 11:55 PM.

SPRING BREAK is March 17-23.

MODULE THREE: Chapters 5 and 6

Week 7 March 24-30:

Chapter Five – Neolithic Revolution, Domestication of plants and animals & Chapter Six – The Emergence of Cities and States



M 3/24 Review the chapter materials. If another day of the week is best for you, that is fine.  
Thur. 3/27 Make first post in the discussion board.

Sun. 3/30 Reply to 2 classmates. Complete all other chapter assignments.

Unit Exam (5 & 6) - Complete by Sunday, 3/30 at 11:55 PM.

#### MODULE FOUR – Chapters 10, 12, 13

Week 8 March 31-April 6:

Chapter 10 – Social Identity, Personality, and Gender

M 3/31 Review the chapter materials. If another day of the week is best for you, that is fine.

Thur. 4/3 Make first post in the discussion board.

Sun. 4/6 Reply to 2 classmates. Complete all other chapter assignments.

Week 9 April 7-13:

Chapter 12 – Sex, Marriage, and Family & Chapter 13- Kinship and Other Forms of Grouping

M 4/7 Review the chapter materials. If another day of the week is best for you, that is fine.

Thur. 4/10 Make first post in the discussion board.

Sun. 4/13 Reply to 2 classmates. Complete all other chapter assignments.

Unit Exam (10, 12, 13): Complete by Sunday, 4/13 at 11:55 PM.

#### MODULE FIVE – Chapters 11 and 16

Week 10 April 14-20:

Chapter 11 – Subsistence and Exchange

M 4/14 Review the chapter materials. If another day of the week is best for you that is fine.

Thur. 4/17 Make first post in the discussion board.

Sun. 4/20 Reply to 2 classmates. Complete other chapter assignments.

Week 11 April 21-27:

Chapter 16 – Global Changes and the Role of Anthropology

M 4/21 Review the chapter materials. If another day of the week is best for you that is fine.

Thur. 4/24 Make first post in the discussion board.

Sun. 4/27 Reply to 2 classmates. Complete other chapter assignments.

Week 12 April 28-May 4:

M 4/28 through Friday 5/2: Complete the Oral History Project.

Unit exam 5 (11, 16) is the final exam. You have from 12:00 May 6 until May 8 at 11:55 PM to complete it in Canvas.