



# PENSACOLA STATE COLLEGE

## Introduction to Environmental Science – Section Syllabus

EVR 2001, Section P1510

Fall 2025, Session A

**Instructor:** Mr. Jeff Wooters

**Office:** Pensacola Campus, Building 17, Room 1707

**Phone:** (850) 484-1160

**Email:** jwooters@pensacolastate.edu

**Office Hours:** TBD

**Department Head:** Dr. Vasanth Ramachandran

**Department Head Phone:** (850) 484-1106

**Department Head Email:** vramachandran@pensacolastate.edu

**Final Exam Date:** TBD

**Last Date of Drop/Add:** August 22, 2025

**Last Date for Student to Withdraw:** November 4, 2025

**Course Description:** This course is a survey of basic chemical, biological, and physical principles of environmental science and their applications to environmental issues. This course is appropriate for students in a wide range of disciplines or programs.

**Class Meeting Time:** M\_W | 9:30 AM - 10:45 AM

**Class Location:** Pensacola Campus, Building 17, Room 1716

**Semester Hours:** 3 credit hours

**Semester Offered:** Fall, Spring

**Course Designations:** **College Transfer.** Meets AA General Education Core, Natural Sciences (Physical Sciences) requirement.

**General Education Core Course Standard:** Per Florida Statute 1007.25, "Natural science courses must afford students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena."

**Required Textbooks and Instructional Materials:** Essential Environment: The Science Behind the Stories, Withgott, 9780138276959, Pearson Publishing, 7<sup>th</sup> edition, 2025

**Student Expectations:** Students enrolled in this course can expect the following:

1. Clearly identified course objectives.
2. Productive class meetings.
3. A positive learning environment.
4. Opportunities for appropriate student participation.
5. Effective instruction.
6. Positive and appropriate interactions.

7. Assistance with meeting course objectives during and beyond class hours.
8. Evaluation of student performance and appropriate and timely feedback.
9. Clear and well-organized instruction.

### Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

**Grade calculation:** Your final grade is based on your (1) Exams, (2) quizzes, (3) small group assignments (4) individual assignments, and (5) discussions.

### Points break-down:

1. Exams:	4 exams x 100 points =	400 points
2. Quizzes:	4 quizzes x 25 points =	100 points
3. Small Group Assignments:	2 assignments x 10 points =	20 points
4. Individual Assignments:	4 assignments x 10 points =	40 points
5. Discussions:	5 discussions x 20 points =	<u>100 points</u>
<b>Total</b>		<b>660 points</b>

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

### Course Learning Outcomes:

1. Recognize that science is a process that constantly changes the way we understand the world.
2. Understand that the earth is one interconnected and natural system that changes over time.
3. Discuss the impact that humans have had on earth's environment for thousands of years.
4. Appreciate that the earth's natural biogeochemical systems vary in their ability to recover from disturbances.
5. Gain an understanding of the impact the recent population explosion and technological advances have on the environment.
6. Understand that environmental problems have both a cultural and social impact.
7. Understand that human survival depends on developing practices that will achieve sustainable systems.

### General Education Student Learning Outcomes:

**Critical Thinking:** The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

**Scientific and Mathematical Literacy:** The student properly identifies and applies scientific or mathematical principles and methods.

**Information Literacy:** The student effectively locates, evaluates, and applies information from a variety of sources.

**Academic Dishonesty Statement:** Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the *College Catalog* for more details:

<https://catalog.pensacolastate.edu/content.php?catoid=2&navoid=47#academic-honesty>

**Student Email Accounts:** Pensacola State College provides an institutional email account to all students enrolled in courses for credit. This institutional email account is the official method of communication, and students must use this account when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

**Flexibility:** It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

**ADA Statement:** Students with a disability that qualifies under the American with Disabilities Act Amendments Act of 2008 (ADAAA) must self-identify with the Student Resource Center for ADA Services (SRC/ADA). Disabilities covered by the ADAAA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact SRC/ADA if they are not certain whether a medical condition/disability qualifies. SRC/ADA is located on the Pensacola campus in building 6, room 603, [ADA-services@pensacolastate.edu](mailto:ADA-services@pensacolastate.edu), 850-484-1637. Students may also complete the online intake form in the ADA Services app within the PSC apps dashboard.

**Equity Statement:** Pensacola State College does not discriminate against any person on the basis of race, ethnicity, national origin, color, gender/sex, age, religion, marital status, pregnancy, disability, sexual orientation, gender identity, or genetic information in its educational programs, activities, or employment. For inquiries regarding Title IX and the College's nondiscrimination policies, contact the Dean of Students at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.

**Security Statement:** Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

**Emergency Statement:** In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.