



PENSACOLA STATE COLLEGE

Macroeconomics - Section Syllabus
ECO2013 Section P1019, Main Campus
Fall 2025, Session A

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Final Exam Date: Published in the Pensacola State College Final Exam Schedule
Last Date of Drop/Add: Aug 22
Last Date for Student to Withdraw: Nov 4

Course Description: In this course, students will learn the foundations of macroeconomics as the branch of economics concerned with how decision-making, in an environment of scarcity, maps onto the aggregate economy. Students will examine theories and evidence related to the following core set of topics: national income determination, money, monetary and fiscal policy, macroeconomic conditions, international trade and the balance of payments, and economic growth and development

General Education Core Course Standard: Per Florida Statute 1007.25, "Social science courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues."

Class Meeting Time: T-TR 9:30-11:15
Class Location: Pensacola Campus room 1001
Credits: 3

Offered: FA, SU, SP
Distribution: Meets AA General Education Core

Required Textbooks and Instructional Materials: Connect 3P Inclusive Access Online Access for Macroeconomics (Custom); 9781265202910

Course Designations: College Transfer. Meets AA General Education Core, Social Sciences requirement.

Program Student Learning Outcomes:

1. Apply financial and accounting principles in a business environment.
2. Demonstrate business-related computer competencies.
3. Perform oral/written communication skills as required in business/industry.
4. Apply positive interpersonal/human relations skills in a business environment.
5. Identify, analyze, and apply legal and ethical issues in a business environment.

Course Learning Outcomes:

1. Define basic economic concepts and correctly apply economic terminology.
2. Measure and evaluate economic activity using national income accounts, inflations and unemployment, and summarize the causes and effects of economic growth.
3. Analyze national economic activity through the aggregate demand and supply model.
4. Evaluate the roles of money, banking and the financial sector in the national economy.
5. Evaluate and apply fiscal and monetary policies to economic situations.
6. Describe the theories and problems of international trade, balance payments and exchange rates.

Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

- 4 tests: 10% each (40% total)
- MH Connect Smartbook: 25%
- MH Connect Quizzes: 25%
- Project: 10%

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

Instructor Requirements:

- SmartBook Chapter reading to be completed in Connect. You need to read highlighted portions and complete questions in the left corner to receive credit. These are either a 0 or a 100 and cannot be completed for credit after the due date.
**Smartbooks can take 1-2 hours to complete per chapter.
- Chapter Quizzes: Quizzes completed in Connect for each chapter. You have two attempts at each quiz
- Exams

There will be 4 tests. The test breakdown is as follows:

Exam I	Chapters 1, 2, 3,
Exam II	Chapters 7, 8, 9
Exam III	Chapters 11, 12, 13
Exam IV	Chapters 14, 15, 19, 20

If you miss a test the 0 will be averaged into your test grade. The exams may consist of multiple choice completed in Connect. Proctorial will be used in Connect so a webcam is needed. They will be open book open note, but timed. You will need to prepare for each test to complete the test in time. You will have 2 attempts on each test.

- Project description: Due end of semester. Using the CIA World Factbook, look up the GDP of a developed and developing country. Explain the reason for the GDP of each country while comparing and contrasting. This will be completed as a presentation. The directions and rubric can be found Canvas modules.

Student Expectations: Students enrolled in this course can expect the following:

1. clearly identified course objectives
2. productive class meetings
3. a positive learning environment
4. opportunities for appropriate student participation
5. effective instruction
6. positive and appropriate interactions
7. Email responses within 24-72 hrs.
8. Evaluation of student performance and appropriate and timely feedback within a week of posted due dates
9. assistance with meeting course objectives during and beyond class hours
10. evaluation of student performance and appropriate and timely feedback
11. clear and well-organized instruction.

Student Email Accounts: Pensacola State College provides an institutional email account to all students enrolled in courses for credit. This institutional email account is the official method of communication, and students must use this account when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

Flexibility: It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

Academic Dishonesty Statement: Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details:

<https://catalog.pensacolastate.edu/content.php?catoid=2&navoid=47#academic-honesty>

ADA Statement: Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA

Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

Equity Statement: Pensacola State College does not discriminate against any person on the basis of race, ethnicity, national origin, color, sex, age, religion, marital status, pregnancy, disability, sexual orientation, gender identity, or genetic information in its educational programs, activities, or employment. For inquiries regarding Title IX and the College's nondiscrimination policies, contact the Dean of Students (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.

Security Statement: Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

Emergency Statement: In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.