



# PENSACOLA STATE COLLEGE

## Introduction to Anthropology - Section Syllabus

ANT 2000 - Section P1004

Fall 2025, Session A

**Instructor:** Kirk Kirk

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**Final Exam Date:** December 11

**Last Date of Drop/Add:** August 22

**Last Date for Student to Withdraw:** November 4

**Course Description:** In this course, students will learn the foundations of anthropology as the study of human variation in its biological, social, and cultural dimensions. Students will learn about anthropological concepts, principles, and methodologies to understand and explore past and present human behavior. They will apply the anthropological approach to analyze issues pertaining to past and contemporary cultures, and develop intellectual skills and habits to understand behavioral, social, and cultural issues from multiple disciplinary perspectives.

**Class Meeting Time:** 9:30 am – 10:45 am

**Class Location:** Building 14, Room 1444

**Semester Hours:** 3 credit hours

**Prerequisite(s):** Placement at the college level or completion of the appropriate exit-level developmental course(s) with a grade of C or better.

**Semester Offered:** Fall, Spring

**Course Designations:** College Transfer. Meets AA General Education Core, Social Sciences requirement.

**Required Textbooks and Instructional Materials:** The Essence of Anthropology; Haviland, William, Prins, Herald E. L., Walrath, Dana, and McBride, Bunny; 9781305258983; 4th; Cengage Learning; 2016

**Methods of Evaluation:**

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

Grading Calculation	
Exams (3 X 70 pts) (38.2% of total grade)	210 pts
Quizzes (29% of total grade)	160 pts
In-class Group Applications (5x 10 pts) (9% of total grade)	50 pts
Attendance (7.3% of total grade)	40 pts
Essays (1 X 30 pts) (5.5% of total grade)	30 pts
Final Project (11% of total grade)	60 pts
Total Points Possible	550 pts

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

**Student Expectations:** Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

**General Education Core Course Standard: Per Florida Statue 1007.25,** "Social science courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues."

**General Education Student Learning Outcomes:**

1. **Critical Thinking:** The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.
2. **Communication:** The student effectively communicates knowledge and ideas.
3. **Cultural Literacy:** Demonstrate an understanding of human culture.

**Course Learning Outcomes:**

1. Distinguish between the content and methodology of anthropology's sub-disciplines.
2. Trace the evolutionary course of the genus Homo and its geographical dispersion across the planet.
3. Explain that anthropology is the study of human biological and cultural adaptations.
4. Compare and contrast past and present cultures as integrated and dynamic systems.
5. Evaluate solutions that anthropology can offer on current global problems.

**Academic Dishonesty Statement:** Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details:

<https://catalog.pensacolastate.edu/content.php?catoid=2&navoid=47#academic-honesty>

**Student Email Accounts:** Pensacola State College provides an institutional email account to all students enrolled in courses for credit. This institutional email account is the official method of communication, and students must use this account when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

**Flexibility:** It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

**ADA Statement:** Students with a disability that qualifies under the American with Disabilities Act Amendments Act of 2008 (ADAAA) must self-identify with the Student Resource Center for ADA Services (SRC/ADA). Disabilities covered by the ADAAA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact SRC/ADA if they are not certain whether a medical condition/disability qualifies. SRC/ADA is located on the Pensacola campus in building 6, room 603, [ADA-services@pensacolastate.edu](mailto:ADA-services@pensacolastate.edu), 850-484-1637. Students may also complete the online intake form in the ADA Services app within the PSC apps dashboard.

**Equity Statement:** Pensacola State College does not discriminate against any person on the basis of race, ethnicity, national origin, color, sex, age, religion, marital status, pregnancy, disability, sexual orientation, gender identity, or genetic information in its educational programs, activities, or employment. For inquiries regarding Title IX and the College's nondiscrimination policies, contact the Dean of Students at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.

**Security Statement:** Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

**Emergency Statement:** In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

**Communication:** You can reach me through Canvas Inbox or via email (cakirk@pensacolastate.edu). I aim to respond within 48 hours on weekdays (excluding holidays). If you haven't heard back within 72 hours, please feel free to follow up.

### **Grading and Feedback:**

Grades and feedback will typically be provided within the following timeframes:

- **Quizzes and short assignments:** within **1 week**
- **Essays, exams, and projects:** within **2 weeks**
- **Final projects or papers:** within **2 weeks**, or before final grades are due

If there is a delay, I will communicate with the class. If you have questions about your grade or feedback, feel free to reach out.

### **Make-up Work and Late Assignments**

Participation is required for this course. The college expects students to take full responsibility for their academic work and academic progress. To progress satisfactorily, students must meet the requirements of each course for which they are registered. Successful work depends to a large extent on regular class contributions and engagement. As a college student, you are expected to monitor your online coursework assignments. However, I understand life outside of the academy goes on. If you must miss an assignment deadline for an emergency, appointment, athletic events, or illness, please let me know in advance. In most cases, I request that you provide documentation for these events to excuse late assignments or make-up work. *If you miss an assignment deadline unexcused, you will receive a **5% penalty per day late.***

**This does not apply to the final exam.**

# Assignments

The course schedule is posted to Canvas and will serve as the outline for the course, listing lecture preparation readings, topics for discussion, and assignments. There may be slight modifications in the schedule. Any changes will be announced in class. You are expected to stay abreast of any changes and will be responsible for the materials.

## Readings, Videos, and Other Assigned Materials

Each class has assigned readings posted on the syllabus to read **before** coming to class. It is essential that you read prior to class – not just so that you understand what is going on in class, but also in order to best contribute to our in-class quizzes (IRAT and GRATs), group discussions, and ensure getting the best grade possible on graded assignments and exams.

### 1. Attendance & Participation (40 pts)

Attendance is required for this course. The college expects students to take full responsibility for their academic work and academic progress. To progress satisfactorily, students must meet the requirements of each course for which they are registered. Successful work depends to a large extent on regular class contributions and engagement. As a college student, you are expected to attend and should arrive prepared for each class. However, I do understand life outside of the academy goes on. To help accommodate the hectic nature of existence, you will be allowed three unexcused absences over the semester with no impact on your attendance grade. Attendance will be taken in each class. **If you must miss class for an emergency, appointment, athletic event, or illness, please let me know in advance.** In most cases, I request that you provide documentation for these events to excuse your absence.

### 2. Small Group Applications (5 x 10 pts, 50 pts total)

These applications require you (and your group) to apply knowledge you've read and discussed to specific questions and debates; think critically using empirical evidence to support claims  
**Although there may be up to 10 group applications completed in class, only 5 applications will be picked at random to turn in for points**

### 3. Quizzes (16 x 10 pts, 160 pts total)

#### **Individual Readiness Assessment Tests (IRATs) (8 x 10 pts each)**

To make sure everyone understands some basic concepts of a module before launching into lectures, discussions, or other course content, each of you will take a ten-question individual readiness assessment test (an IRAT) eight times over the semester. **These short tests will cover the fundamental concepts covered in the readings, or other assigned material which you must review before you come to class.** Each IRAT is worth 10 points and will directly precede a group version of the same test (a GRAT). Your lowest IRAT grade will be dropped at the end of the semester. Your lowest GRAT score will be dropped at the end of the semester.

#### **Group Readiness Assessment Tests (GRATs) (8 x 10 pts each)**

Group readiness assessment tests (or GRATs) are precisely the same test as the IRAT, and both the IRAT and GRAT are taken on the same day (see course schedule for posted dates). In the GRAT, however, your entire group will take the test together, pooling your knowledge and working through problems to get the best grade. Your lowest GRAT score will be dropped at the end of the semester.

## **IRAT/GRAT Appeals**

In addition to the IRAT and GRAT, your group will have the opportunity to appeal your answer to a GRAT if you believe you are correct but got an answer marked wrong. Any appeal must use the proper form to do so (posted on Canvas), citing evidence from lecture, the textbook, and/or other readings, including the name of the source, author, and page numbers. All appeals must be turned in within 48 hours of the IRAT/GRAT.

## **4. Module Exams (2 x 70 pts)**

There will be 2 Module Exams. Exam 1 will cover Modules 1 and 2. Exam 2 will cover Module 3. These exams will include information from all lectures, class discussions, readings, videos, and online materials. Exams will consist primarily of multiple-choice and fill-in-the-blank questions, but may include up to two essay response questions. All exams will be administered in class in paper format.

## **5. Final Exam (70 pts)**

The final exam will prioritize material from Module 4. However, it will also include broader questions relevant to all of anthropology (much of which is covered throughout Modules 1 – 3). It will consist of information from all lectures, class discussions, readings, videos, and online materials. This exam will consist primarily of multiple-choice and fill-in-the-blank questions but may include up to two essay response questions. The Final Exam will be administered in person from 8:00 am to 10:00 am on December 11<sup>th</sup>.

## **6. Essay (30 pts)**

For this essay, you will complete a cross-cultural analysis regarding infant sleeping habits. Using your notes and course materials about cultural relativism and ethnocentrism, you will draft a two-page (12pt. Times New Roman, double-spaced) essay critically exploring different cultural practices regarding infant sleep placement. More information will be discussed during class and available on Canvas.

## **7. Final Project (60 pts)**

The final project for this course is an Oral History Project where you will interview an elder (family member, coworker, neighbor, mentor, or coach) and document their responses. The project will consist of two parts. More detailed instructions will be provided on Canvas and in class.

- a. **Part One (20 pts):** You will identify and obtain consent from a participant and create a brief 5-10 question semi-structured interview script. Your selected participant and interview script will be submitted via Canvas for approval before continuing to Part Two.
- b. **Part Two (40 pts):** You will interview your participant following your interview script and take note of their responses for recall. Using your notes from this interview, you will draft a two-page (12pt. Times New Roman, double-spaced) essay summarizing this interview and highlighting key themes.