



# PENSACOLA STATE COLLEGE

American History from 1877 - Section Syllabus

AMH 2020 – Section P1340

Fall 2025 Semester, C-Session

**Instructor:** Dr. Andy Barbero

**Office:** 1479

**Phone:** (850) 484-1439

**Email:** abarbero@pensacolastate.edu

**Office Hours:** M: 12-4 p.m. (1479). T: 9-9:30 a.m. (1479), 12:30-2 p.m. (Zoom). W: 8:30-10:30 a.m. (1479). R: 9-9:30 a.m. (1479), 12:30-2 p.m. (Zoom).

**Department Head:** Mr. Scott Schackmann

**Department Head Phone:** (850) 484 - 1118

**Department Head Email:** sschackmann@pensacolastate.edu

**Final Exam Date:** Thursday, December 11th from 9:20-10:55 a.m.

**Last Date of Drop/Add:** September 12th

**Last Date for Student to Withdraw:** November 12th

**Course Description:** In this course, students will trace the history of the United States from the end of the Reconstruction Era to the Contemporary Era. Topics include, but are not limited to the rise of industrialization, the United States' emergence as an actor on the world stage, constitutional amendments and their impact, the Progressive Era, World War I, the Great Depression and New Deal, World War II, the Civil Rights Era, the Cold War, and the United States since 1989.

**Class Meeting Time:** 9:20-10:55 a.m.

**Class Location:** Building 14, Room 1446

**Semester Hours:** 3 credit hours

**Prerequisite(s):** Grade of C or better in [ENC 1101](#)

**Semester Offered:** Fall, Spring, Summer

**Course Designations:** College Transfer. Meets AA General Education Core, Social Sciences requirement. A writing emphasis course. Satisfies the State of Florida civic literacy course requirement.

**Textbook:** America Volume 2 (Brief); David Shi; 9781324084891; 13th; Norton; 2022

## General Education Writing Emphasis Course Requirements:

1. All writing used to fulfill the writing emphasis requirement must possess the five characteristics of college-level writing: 1) have a clearly identified central idea or thesis; 2) provide adequate support for the idea; 3) be organized clearly and logically; 4) show awareness of the conventions of standard written English; and 5) be formatted in an appropriate fashion for the assignment.
2. A minimum of four (4) evaluated assignments, which may include the final exam, is required. Because

an extensive amount of writing is intended by Rule 6A-10.030, F.A.C., additional writing assignments may be used to satisfy this requirement.

3. The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade.
4. All sections of a course must meet all requirements.
5. Instructors provide detailed feedback regarding the content, organization, and use of standard written English for all writing used to satisfy the requirement.
6. Instructors return each evaluated writing assignment to a student before the submission of the next evaluated writing assignment, with the exception of a final exam used to satisfy the requirement.
7. Only individual, original student work counts toward the extensive writing requirement; AI or machine-written content is not accepted.
8. The grading rubrics used for each writing assignment will be shared with students and will be uniformly applied as the assessment instrument in all sections of a course.

### Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

Grading Calculation	
Essay 01	20%
Essay 02	20%
Essay 03	20%
Midterm Exam	20%
Final Exam	20%
Total	100%

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

**Student Expectations:** Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

**General Education Core Course Standard: Per Florida Statue 1007.25,** "Social science courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues."

**General Education Student Learning Outcomes:**

1. **Critical Thinking:** The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.
2. **Communication:** The student effectively communicates knowledge and ideas.
3. **Cultural Literacy:** Demonstrate an understanding of human culture.

**Course Learning Outcomes:**

1. Identify the key events in American history from the end of the Civil War to the present, including western expansion, the age of industry, the world conflicts of the 20th century, the Cold War, and the making of modern America.
2. Identify the individuals, groups, and various peoples who were instrumental in the growth and development of this country from the end of the Civil War to the present.
3. Trace the ideas, forces, and movements which made the United States a world power by the 20th century, and explain how the United States responded to and participated in the global conflicts of the 20th century.
4. Analyze the problems Americans experienced in western expansion, the rise of industry, immigration, the Great Depression, two world wars, the Cold War, and the problems modern America faces.
5. Evaluate and compare the key events from this period in American history, especially as relates to cause and effect, and apply those lessons learned.
6. Communicate, using critical thinking skills, the key events and players in this period of American history.
7. Develop and demonstrate an understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
8. Develop and demonstrate an understanding of the United States Constitution and its application.
9. Develop and demonstrate knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance.
10. Develop and demonstrate an understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions and their impact on law and society.

**Academic Dishonesty Statement:** Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details:

<https://catalog.pensacolastate.edu/content.php?catoid=2&navoid=47#academic-honesty>

**Student Email Accounts:** Pensacola State College provides an institutional email account to all students

enrolled in courses for credit. This institutional email account is the official method of communication, and students must use this account when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

**Flexibility:** It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

**ADA Statement:** Students with a disability that qualifies under the American with Disabilities Act Amendments Act of 2008 (ADAAA) must self-identify with the Student Resource Center for ADA Services (SRC/ADA). Disabilities covered by the ADAAA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact SRC/ADA if they are not certain whether a medical condition/disability qualifies. SRC/ADA is located on the Pensacola campus in building 6, room 603, [ADA-services@pensacolastate.edu](mailto:ADA-services@pensacolastate.edu), 850-484-1637. Students may also complete the online intake form in the ADA Services app within the PSC apps dashboard.

**Equity Statement:** Pensacola State College does not discriminate against any person on the basis of race, ethnicity, national origin, color, sex, age, religion, marital status, pregnancy, disability, sexual orientation, gender identity, or genetic information in its educational programs, activities, or employment. For inquiries regarding Title IX and the College's nondiscrimination policies, contact the Dean of Students at (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.

**Security Statement:** Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

**Emergency Statement:** In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

**Plagiarism Policy:** Plagiarism is the use of anyone else's ideas or words without giving proper credit. Cheating includes, among other things, copying someone else's work, turning in work done by someone else, or turning in work that has been submitted in another class by you or anyone else. The consequences of either plagiarism or cheating are an automatic zero (0) on the work in question and possible failure of the course or discipline by the college. Please refer to the College Catalog for the college policy regarding cheating and plagiarism.

**Artificial Intelligence Policy:** You are expected to generate your own work in this class. When you submit any kind of work, you are asserting that you have created it completely on your own unless you indicate otherwise using quotation marks and proper citation for the source(s) you used to help you. Submitting content that has been generated by someone other than you, or that was created or assisted by an AI generative tool is

cheating and constitutes a violation of the PSC policy.

**Attendance and Tardiness Policies:** Attendance in class is required. Irregular attendance harms the student's individual course work, but it also weakens the class as a whole and is not permitted. Students are allowed four absences in the course. If a student misses more than four class periods throughout the semester, they will be penalized one letter grade at the end of the term for each occurrence beyond the allowed four. The instructor will call roll at the beginning of each class meeting using the attendance tool in the canvas companion site for the course. That way students will be regularly able to check their attendance. **If a student comes into a class meeting after roll has already been called, it is that student's responsibility to see the instructor immediately following that class period to enquire about having his/her status updated. Email requests or requests the following class period will not be granted.** Habitual tardiness is a major distraction. If a student is late more than four times throughout the semester, they will be penalized one letter grade at the end of the term for each occurrence beyond the allowed four.

**Class Recordings:** You have the right to record the lectures provided they are for your own academic success. You are not allowed to post any part of them on social media or use them in a public manner. This includes posting them online for your classmates or passing them along to another student/individual/group without the instructor's permission. Such requests must be made in writing to the instructor ahead of time.

**Food Policy:** Eating during class creates a major distraction. It is prohibited during class unless preapproved by the college ADA services. Drinks are allowed.