



# PENSACOLA STATE COLLEGE

Introduction to Sociology - Section Syllabus

SYG 2000 - D9079

Summer 2024, Session D

**Instructor:** Amy Hopper

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**Office Hours:** Tuesdays 8am-5pm or By appointment

**Department Head:** Mr. Scott Schackmann

**Department Head Phone:** (850) 484 - 1118

**Department Head Email:** sschackmann@pensacolastate.edu

**Final Exam Date:** TBD

**Last Date of Drop/Add:** June 27, 2024

**Last Date for Student to Withdraw:** July 25, 2024

**Course Description:** Introduces the student to the field of sociology as the systematic study of human group dynamics. Covers the theoretical foundations of sociology and their application to modern society. Some topics covered include: race and ethnicity, gender and age inequalities, globalization, education and politics. Invites the student to view and analyze their social world in a new and exciting perspective.

**Class Meeting Time:** N/A

**Class Location:** ONLINE

**Credits:** 3 cc

**Prerequisites:** Placement at the college level or completion of the appropriate exit-level developmental course(s) with a grade of C or better.

**Offered:** FA, SP, SU.

**Distribution:** Meets AA General Education Core, Social Sciences requirement.

**Required Textbooks and Instructional Materials:** Real World: Intro to Sociology; Kerry Ferris & Jill Stein; 9780393419337; 7th; Norton; 2020

**Supplemental Textbooks and Instructional Materials:** None.

**Special Requirements:** None.

**Methods of Evaluation:**

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

<b>Grading Scale:</b>	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

<b>Grading Calculation</b>	
Discussion Forums	30%
Assignments (papers, reviews, and exams)	30%
Quizzes	20%
Final Exam	20%
Totals	100%

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

**Student Expectations:** Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

**General Education Student Learning Outcomes:**

**Critical Thinking:** The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

**Communication:** The student effectively communicates knowledge and ideas.

**Cultural Literacy:** The student demonstrates an understanding of human culture and its diversity.

**Course Learning Outcomes:**

1. Illustrate how the sociological imagination and sociological concepts apply to their lives.
2. Compare and contrast basic theoretical orientations in sociology.
3. Interpret sociological research methods and results to identify correlation and causation.
4. Identify how the self develops socially, recognizing the connections between culture and the individual.
5. Describe the influences and interconnections of social structure, social forces and technology.

**Academic Dishonesty Statement:**

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: <https://pensacolastate.smartcatalogiq.com/en/2023-2024/Catalog/Student-Handbook/Student-Responsibilities/Plagiarism-and-Academic-Cheating>

**Student Email Accounts:**

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

**Flexibility:**

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

**ADA Statement:**

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

**Equity Statement:**

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

**Security Statement:**

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

**Emergency Statement:**

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

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Chapter One Discussion	Due Thursday, August 24th
Chapter One-The Sociological Imagination, Chapter One Review, and Nacirema (article)	Due Sunday, August 27th
Chapter Two Discussion	Due Thursday, August 31st
Chapter Two-Research Ethics and Chapter Two Review	Due Sunday, September 3rd
LABOR DAY	MONDAY, SEPTEMBER 5TH
Chapter Three Discussion	Due Thursday, September 7th
Chapter Three-Making Connections and Chapter Three Review	Due Sunday, September 10th
Chapter Four Discussion	Due Thursday, September 14th
Chapter Four-Feral Children, Chapter Four Review, and Chapter Four-Nature vs. Nurture	Due Sunday, September 17th
Chapter Five Discussion and Chapter Five Review	Due Thursday, September 21st
Chapter Five-Making Connections	Due Sunday, September 24th
Chapter Six-Discussion	Due Thursday, September 28th
Chapter Six-Punishment and Chapter Six Review	Due Sunday, October 1st
Chapter Seven-Discussion	Due Thursday, October 5th
Exam One, "Who Am I?," and Chapter Seven-Making Connections	Due Sunday, October 8th
Chapter Eight Discussion	Due Thursday, October 12th
Chapter Eight-A Class Divided, Chapter Eight Review, and Patterns of Deviance	Due Sunday, October 15th
Chapter Nine Discussion	Due Thursday, October 19th
Chapter Nine-All Different, All Equal Quiz; Chapter Nine-Gender, Chapter Nine Review, Family Time; and Sizing Up (paper)	Due Sunday, October 22nd
Chapter Ten Discussion	Due Thursday, October 26th
Chapter Ten-Religious Demographics and Chapter Ten Review	Due Sunday, October 29th
Chapter Eleven Discussion	Due Thursday, November 2nd
Chapter Eleven Review and Exam Two	Due Sunday, November 5th
Chapter Twelve Discussion	Due Thursday, November 9th
VETERANS DAY	FRIDAY, NOVEMBER 10TH
Chapter Twelve-Wedding Advice and Chapter Twelve Review	Due Sunday, November 12th
Chapter Fourteen Discussion	Due Thursday November 16th
Chapter Thirteen and Fourteen Review	Due Sunday, November 19th
Chapter Sixteen Discussion	Due Tuesday, November 21st

FALL BREAK	WEDNESDAY, NOVEMBER 22nd- SUNDAY, NOVEMBER 26TH
The Unplug Experiment, Chapter Fifteen Review, Democracy in the Digital Age, and Chapter Sixteen Review	Due Sunday, November 30th
Exam Three	Due Thursday, December 14th

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