



PENSACOLA STATE COLLEGE

Introduction to Sociology Section Syllabus

SYG 2000-D9029

Spring 2024 A Session

Instructor: Dr. Monisa S. Mooney, Ph.D.

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Phone: 850-484-1425

Office hours: Online or by appointment

Class meeting time and location: Online through
Canvas <https://pensacolastate.instructure.com/>

Credit/Contact hours: 3 credit hours, 3 contact hours

Department: Humanities and Social Sciences

Pensacola Campus, Building 14, Room 1461

850-484-1425

Department Head: Scott Schackmann, sschackmann@pensacolastate.edu

Asst. Department Head: Kathy Van Dyck, kvandyck@pensacolastate.edu

Final Exam Date/Time: TBD

Required Texts: Ferris, Kerry and Jill Stein. 2020. *The real world: An introduction to sociology*. 9780393419337; 7th edition; Norton; 2020. Order the textbook through the PSC Bookstore, or order online.

Supplemental Materials: See the district syllabus for this course, listed under “Course Information” in the Modules section on the course website.

Special Requirements: None

Course Description and Learning Outcomes: Introduces the student to the field of sociology as the systematic study of human group dynamics. Covers theoretical foundations of sociology and their application to modern society. Some topics covered include: race and ethnicity, gender and age inequalities, globalization, education and politics. Invites the student to view and analyze their social world in a new and exciting perspective.

Final Grades will be calculated as follows:

90-100	A	Discussion Boards – 180 pts.	20%
87-89	B+	Exams – 100 pts.	11%
80-86	B	Papers – 130 pts.	14%
77-79	C+	Quizzes – 459 pts.	50%
70-76	C	Final exam – 50 pts.	5%
67-69	D+		100%
60-66	D		
Below 60	F		

Student Expectations: Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

General Education Student Learning Outcomes:

Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

Communication: The student effectively communicates knowledge and ideas.

Cultural Literacy: The student demonstrates an understanding of human culture and its diversity.

Course Learning Outcomes:

1. Illustrate how the sociological imagination and sociological concepts apply to their lives.
2. Compare and contrast basic theoretical orientations in sociology.
3. Interpret sociological research methods and results to identify correlation and causation.
4. Identify how the self develops socially, recognizing the connections between culture and the individual.
5. Describe the influences and interconnections of social structure, social forces and technology.

Academic Dishonesty Statement:

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details:

<https://pensacolastate.smartcatalogiq.com/en/2023-2024/Catalog/Student-Handbook/Student-Responsibilities/Plagiarism-and-Academic-Cheating>

Student Email Accounts:

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

Flexibility:

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

ADA Statement:

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

Equity Statement:

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

Security Statement:

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

Emergency Statement:

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

Course Policies:

1. This class will be conducted under the regulations defined in the Pensacola State College Code of Student Conduct in the College Catalog.

<https://pensacolastate.smartcatalogiq.com/2022-2023/Catalog>

2. Distance Learning Course Attendance: For any student enrolled in a distance learning course, participation in the course according to the schedule of events described by the instructor is considered attendance. A student who does not access the course in Canvas during the first week of class, does not take examinations by established due dates, or does not otherwise participate in the distance learning process as outlined by the instructor risks failure.
3. Talking or texting on a cell phone while class is in session is not allowed. If special circumstances/emergencies arise, please inform the instructor and step out of the classroom to take or make emergency calls.
4. Class disruptions, including but not limited to persistent talking while the instructor or another student is speaking, could result in your being asked to leave.
5. College policy disallows visitors in the labs or classroom.

6. If you are asked to leave class for violating class policies, you will be counted absent from class and may not be allowed to make up work from that. Before returning to class, you must contact the instructor.

Class Participation: "Attendance" is mandatory, even in an online class. You are required to log into the course at least twice a week. Class participation is an important part of the learning process and is therefore expected of each student. Logging in and then immediately logging out is not "coming to class" and will not be counted as attendance. You must log in and participate. Read and respond to the discussions posted, review the lecture notes and PowerPoints, take the self-tests, check your course email, etc. The tracking tool within the course management system will be used to make sure students are accomplishing these tasks. You are required to participate in weekly discussions and to have tests and assignments completed by Sunday by midnight.

Makeup or late work: Discussion board posts are due weekly and **cannot** be made up. Other assignments may be submitted up to one week past the due date and are subject to a 10% late penalty.

Last Date of Drop/Add (with refund) TBD

Last Date for Student Withdrawals (without refund) TBD

Extra Help:

1. Instructor during office hours or by appointment.
2. Virtual Tutoring in Writing and Math is free for all Pensacola State College students. For more information about the virtual tutoring schedule, use this link:
<https://www.pensacolastate.edu/current-students/student-services/virtual-tutoring/>
3. The Writing Lab offers free face to face tutoring in writing and grammar to all Pensacola State College students at the following locations.

[Writing Lab Resources \(instructure.com\)](#)

- Pensacola campus: Bldg. 4 448
 - Milton campus: Bldg. 4400 4401
 - Warrington campus: Bldg. 3100 3142B
 - South Santa Rosa Center: Room 5194
4. The Math Lab offers free tutoring in Math, Physics, and Chemistry to all Pensacola State College students at the following locations. Information on Math tutoring hours and locations: <https://pensacolastate.instructure.com/courses/1399484>
- Pensacola Campus: Bldg. 1 Rm. 111

- Milton Campus: Bldg. 4400 Rm. 4413
- Warrington Campus: Bldg. 3100 Rm. 3142D
- South Santa Rosa Center: Room 5194

5. TRIO-Student Support Services provides students with access to a long list of FREE services. TRIO-SSS can provide students with their own personal advisor, who can help with any type of advising (academic, transfer, financial aid, career, personal/social). Students will also have access to tutoring (currently virtual 24/7). Visit TRIO in Building 6, Room 620 or call 850-484-2028 or go to pensacolastate.edu/trio for more information.

6. The Student Resource Center (SRC) for ADA Services office is located on the Pensacola Students with a disability that qualifies under the American with Disabilities Act (ADA) are encouraged to contact the Student Resource Center for ADA Services. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact SRC/ADA if they are not certain whether a medical condition/disability qualifies. SRC/ADA Services is located in Building 6, Room 603.

[Pensacola State College - ADA Services & Resources -](#)

Contact by email ADA-services@pensacolastate.edu or by phone at 850-484-1637.

7. PSC Wellness Services: As a student, you may experience a wide range of challenges that can interfere with learning. These can include life stressors such as strained relationships, increased anxiety, depression, problems concentrating, substance use, lack of motivation, or other stressful experiences which interfere with your academic and personal success. If you are experiencing any of the above, PSC Wellness Services are available to you. All students are eligible for free, confidential individual counseling services provided in-person or via tele-health. You can contact Counseling Services on campus at 850-484-1758 or by e-mail at wellnessservices@pensacolastate.edu. Counseling Services off campus (BayCare) are available 24/7 at 800-878-5470. For additional 24/7 crisis help, the Crisis Text Line can be accessed by texting “GULF” to 741-741 and the Suicide Lifeline can be reached by phone 800-273-8255.

8. Library home page: <https://www.pensacolastate.edu/library/>

9. **Canvas Passwords** and Technical Support: 850-471-4534 (toll free: 888-897-3605)

Other Canvas Support: 855-534-1843 (toll free)

10. Student Canvas Orientation Course:

<https://pensacolastate.instructure.com/courses/1177031>

11. Student Zoom and Canvas Tutorial Videos:

<https://elearning.pensacolastate.edu/introduction-to-canvas/>

12. Student Resource Guide: <https://www.pensacolastate.edu/documents/student-resource-guide/> PDF version

Makeup or late work: Discussion board posts are due weekly and **cannot** be made up. Other assignments may be submitted up to one week past the due date and are subject to a 10% late penalty.

Cheating and Plagiarism Policy: Plagiarism is the use of anyone else's ideas or words without giving proper credit. Cheating includes, among other things, copying someone else's work, turning in work done by someone else, or turning in work that has been submitted in another class by you or anyone else. The consequences of either plagiarism or cheating are an automatic zero (0) on the work in question and possible failure of the course or discipline by the college. Please refer to the College Catalog for the college policy regarding cheating and plagiarism.

Maximum Attempts: Any student still on the official class roll after the drop period will be counted as having attempted the course whether or not he or she finishes the class. The third attempt to take a college course will cost three (3) times the cost of the first two (2) attempts.

Student Perception Surveys – EvaluationKit: During the term, you will receive a notification in Pirate Mail and/or Canvas with a link to EvaluationKit, the online evaluation system used by Pensacola State College. Please take advantage of this opportunity to provide anonymous feedback to your instructors about their courses. Your opinions are valuable, and your evaluations enable instructors to assess their teaching style and help them decide what changes to consider in curriculum, textbooks, or assignments.

COURSE SCHEDULE

Module 1: - Course Information - REVIEW During Week 1

- [Getting to Know You Discussion Forum](#)
- 20 pts

CHAPTER ONE - Sociology and the Real World

[Chapter One Review](#)

Quiz

22 pts

Discussion Topic

[Chapter One Discussion Forum](#)

10 pts

[Chapter One - The Sociological Imagination](#)

Quiz

4 pts

[Nacirema](#)

Paper

20 pts

Module 2

Chapter Two - Studying Social Life

Chapter Two Review Quiz

Discussion Topic

[Chapter Two Discussion Forum](#)

10 pts

Quiz

[Chapter Two - Research Ethics](#)

2 pts

Module 3

Chapter Three - Culture

Quiz

[Chapter Three Review](#)

20 pts

Discussion Topic

[Chapter Three Discussion Forum](#)

10 pts

[Chapter Three - Class Dismissed Video](#)

Page

Quiz

[Chapter Three - Class Dismissed Quiz](#)

4 pts

Quiz

[Chapter Three - Making Connections](#)

5 pts

Module 4

Chapter Four - Socialization

Quiz

[Chapter Four Review](#)

29 pts

Discussion Topic

[Chapter Four Discussion Forum](#)

10 pts

Quiz

[Chapter Four - Nature vs. Nurture](#)

3 pts

Quiz

[Chapter Four - Feral Children](#)

2 pts

Assignment

["Who Am I?"](#)

50 pts

Module 5

Chapter Five - Life in Groups

Quiz

[Chapter Five Review](#)

24 pts

Discussion Topic

[Chapter Five Discussion Forum](#)

10 pts

Quiz

[Chapter Five - Making Connections](#)

5 pts

[Exam One: CH 1-5](#)

50 pts

Module 6

Chapter Six - Deviance

Quiz

[Chapter Six Review](#)

24 pts

Discussion Topic

[Chapter Six Discussion Forum](#)

10 pts

Quiz

[Chapter Six - Punishment](#)

5 pts

Page

[Chapter Six - Crime Report Data](#)

Quiz

[Chapter Six - Crime Report Data Quiz](#)

5 pts

Assignment

[Patterns of Deviance](#)

20 pts

Module 7

Chapter Seven - Social Class: The Structure of Inequality

[Chapter Seven Review Quiz](#)

20 pts

Discussion Topic

[Chapter Seven Discussion Forum](#)

10 pts

Page

[Chapter Seven - SES Survey Data](#)

Quiz

[Chapter Seven - SES Survey Data Quiz](#)

5 pts

Quiz

[Chapter Seven - Making Connections](#)

4 pts

Assignment

[Sizing Up](#)

20 pts

Module 8

Chapter Eight - Race and Ethnicity

Quiz

[Chapter Eight Review](#)

24 pts

Discussion Topic

[Chapter Eight Discussion Forum](#)

10 pts

Quiz

[Chapter Eight - A Class Divided](#)

3 pts

Module 9

Chapter Nine - Gender and Sexuality

Quiz

[Chapter Nine Review](#)

22 pts

Discussion Topic

[Chapter Nine Discussion Forum](#)

10 pts

Page

[Chapter Nine - All Different, All Equal Video](#)

Quiz

[Chapter Nine - All Different, All Equal Quiz](#)

4 pts

Quiz

[Chapter Nine - Gender and Family Time](#)

4 pts

Module 10

Chapter Ten - Social Institutions

Quiz

[Chapter Ten Review](#)

22 pts

Discussion Topic

[Chapter Ten Discussion Forum](#)

10 pts

Quiz

[Chapter Ten - Religious Demographics](#)

4 pts

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[Chapter Ten - Religious Characteristics Survey Data](#)

Quiz

[Chapter Ten - Religious Characteristics Survey Data Quiz](#)

6 pts

[Exam Two: CH 6-10](#)

50 pts

Module 11

Chapter Eleven - The Economy and Work

Quiz

[Chapter Eleven Review](#)

24 pts

Discussion Topic

[Chapter Eleven Discussion Forum](#)

10 pts

Quiz

[Chapter Eleven - US Workforce](#)

4 pts

Module 12

Chapter Twelve - Life at Home: Families

Quiz

[Chapter Twelve Review](#)

20 pts

Discussion Topic

[Chapter Twelve Discussion Forum](#)

10 pts

Page

[THE MEANINGS OF MARRIAGE](#)

Quiz

[Chapter Twelve - Wedding Advice](#)

4 pts

Module 13

Chapter Thirteen - Leisure and Media

Quiz

[Chapter Thirteen Review](#)

22 pts

Discussion Topic

[Chapter Thirteen Discussion Forum](#)

10 pts

Quiz

[Chapter Thirteen - News Sources](#)

5 pts

Assignment

[The Unplug Experiment](#)

20 pts

Module 14

Chapter Fourteen - Health and Illness _

Quiz

[Chapter Fourteen Review](#)

18 pts

Discussion Topic

[Chapter Fourteen Discussion Forum](#)

10 pts

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[Chapter Fourteen - Health Survey Data 1](#)

Quiz

[Chapter Fourteen - Health Survey Data Quiz](#)

5 pts

Module 15

Chapter Fifteen - Population and the Environment

Quiz

[Chapter Fifteen Review](#)

24 pts

Discussion Topic

[Chapter Fifteen Discussion Forum](#)

10 pts_

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[Chapter Fifteen - Census Bureau Data](#)

Quiz

[Chapter Fifteen - Census Bureau Data Quiz](#)

7 pts_

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[Chapter Fifteen - Which Way Home Video](#)

Quiz

[Chapter Fifteen - Which Way Home Quiz](#)

4 pts

Module 16

Chapter Sixteen - Social Change

Quiz

[Chapter Sixteen Review](#)

21 pts

Discussion Topic

[Chapter Sixteen Discussion Forum](#)

10 pts

Quiz

[Democracy in the Digital Age](#)

6 pts

*****Exam Three (Final Exam) -**

[Exam Three: CH 11-16](#)

50 pts

- Final exam date and time: Exam #3 (Final Exam) will open at 12:01 a.m. on TBD, and will close at midnight on TBA.
- The class will no longer be accessible for students to view in Canvas: **TBA**