



PENSACOLA STATE COLLEGE

Macroeconomics - Section Syllabus

ECO 2013 S1026

Spring 2024, Session A

Instructor: Joshua Sharp

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Final Exam Date: TBD

Last Date of Drop/Add: January 18, 2024

Last Date for Student to Withdraw: April 8, 2024

Course Description: Surveys basic economic principles, concepts, and institutions that comprise the American economic system, examines how well the system operates, demonstrates the development of economic measuring devices, and outlines potential policies to keep the economy operating effectively. Offers some consideration to the development of economic concepts that treat mainly macro theory.

Class Meeting Time: Tuesday, Thursday @ 8:00 am-9:15 am

Class Location: South Santa Rosa Center – First Floor – Room 5135

Credits: 3

Offered: FA, SP, SU

Distribution: Meets AA General Education Core, Social Sciences requirement, Social Sciences Elective

Required Textbooks and Instructional Materials: Macroeconomics (PSC Custom); Mcconnell; 9781264544271; 23rd; McGraw-Hill; 2023.

Supplemental Textbooks and Instructional Materials: (if applicable)

Special Requirements: (if applicable)

Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:

90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

Course Requirements: Students are required to complete 5 exams, 20 Connect Homework assignments, a Critical Thinking Essay, a Global Learning Assignment, and attend lectures regularly.

- **Exams:** We will have 5 exams in this course, 1 for each module as listed in Canvas. The exams will be multiple choice and completed in class. The focus of the exam questions will be the material covered in the lectures. Each Exam is worth 100 points.
 - **Exam 1:** Covers Module 1 (Chapters 1, 2, 3, 4, 5)
 - **Exam 2:** Covers Module 2 (Chapters 7, 8, 9)
 - **Exam 3:** Covers Module 3 (Chapters 10, 11, 12, 13)
 - **Exam 4:** Covers Module 4 (Chapters 14, 15, 16, 18)
 - **Exam 5:** Covers Module 5 (Chapters 19, 20, 21)
- **Connect Homework:** We will have 20 Connect Homework assignments accessible on Canvas. These assignments have unlimited attempts and are 10 questions multiple choices to provide you a chance to practice studying the material for the exams. Each chapter will have a Connect Homework except Chapter 7. Each Connect Homework is worth 10 points.
- **Critical Thinking Assignment:** During Module 3, students will finish learning about the leading macroeconomic theories on the business cycle. Students will present a 500-word essay assessing the strengths and weaknesses of each theory. This will ensure that students obtain a basic understanding of the required material and to assist in the developing of critical thinking skills. This essay is worth 50 points.
- **Global Learning Assignment:** Students will complete a GLA as part of the general education course requirements. The student will analyze, evaluate, and if necessary, challenge the validity of ideas, principles, and data in order to develop an informed opinion, probable prediction, and defensible conclusion. This will be done in a 300-word essay.
- **Attendance:** Regular class attendance and consistent class participation are significant factors that promote student success. Attendance is necessary to acquire the required course competencies, therefore regular and punctual attendance in class is required. Students who miss class for any reason are responsible for any material covered and any information given by the professor that day.

Grading Policy: There are 850 total possible points to earn within this course.

- Exams: 5 Exams each worth 100 points (500 total points)
- Connect Homework: 20 Connect Assignments each worth 10 points (200 total points)
- Critical Thinking Essay: 1 essay worth 50 points (50 total points)
- Global Learning Assignment: 1 essay worth 50 points (50 total points)

- Attendance: Each missed day beyond the first three absences results in a deduction of 10 points (50 total points available)

Grading Scale:

- A: 765 – 850
- B+: 740 - 764
- B: 680 – 739
- C+: 655 - 679
- C: 595 – 654
- D+: 570 - 594
- D: 510 – 569
- F: 0 - 509

Student Expectations: Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

General Education Student Learning Outcomes:

Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

Communication: The student effectively communicates knowledge and its diversity ideas.

Cultural Literacy: The student demonstrates an understanding of human culture and its diversity.

Program Student Learning Outcomes:

1. Apply financial and accounting principles in a business environment.
2. Demonstrate business-related computer competencies.
3. Perform oral/written communication skills as required in business/industry.
4. Apply positive interpersonal/human relations skills in a business environment.
5. Identify, analyze, and apply legal and ethical issues in a business environment.

Course Learning Outcomes:

1. Define basic economic concepts and correctly apply economic terminology.
2. Measure and evaluate economic activity using national income accounts, inflations and unemployment, and summarize the causes and effects of economic growth.
3. Analyze national economic activity through the aggregate demand and supply model.
4. Evaluate the roles of money, banking and the financial sector in the national economy.
5. Evaluate and apply fiscal and monetary policies to economic situations.
6. Describe the theories and problems of international trade, balance payments and exchange rates.

Academic Dishonesty Statement:

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: <https://pensacolastate.smartcatalogiq.com/en/2023-2024/Catalog/Student-Handbook/Student-Responsibilities/Plagiarism-and-Academic-Cheating>

Student Email Accounts:

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

Flexibility:

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

ADA Statement:

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

Pirates CARE Student Resource Center:

As a student, you may experience challenges that can interfere with your academic and personal success. These can include things such as basic needs (food, housing, transportation, healthcare, etc.), increased anxiety, depression, substance use, grief, or other stressful experiences. The Pirates CARE Student Resource Center provides free services to students, including emergency aid, campus food pantries, career clothing closets, connections to local resources for basic needs support, and confidential mental health counseling services provided in-person or via telehealth.

You can contact the Pirates CARE Student Resource Center at 850-484-1759 or by email at PiratesCARE@pensacolastate.edu. More information about our services can be found online at www.pensacolastate.edu/PiratesCARE.

For additional 24/7 crisis help, the Crisis Text Line can be accessed by texting "GULF" to 741-741, and the Suicide Lifeline can be reached by phone at 9-8-8.

Equity Statement:

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

Security Statement:

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

Emergency Statement:

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.