

Pensacola State College
AMH2020: American History Since 1877
SPRING 2024 / Section D9005

INSTRUCTOR

Mr. Andrew Barbero

EMAIL:

abarbero@pensacolastate.edu

PHONE:

(850) 484-1439

OFFICE HOURS:

TBA

OFFICE LOCATION:

Pensacola Campus, Building 14, Room 1479

CLASS MEETING TIME/LOCATION:

Students are expected to complete daily work. This class is taught online through Canvas. All registered students will have access to Canvas at: <https://pensacolastate.instructure.com/>. Students will be able to view assignments, turn in assignments, view this syllabus, view grades, and send e-mail within the classroom. Assignments should be submitted in the format as specified in the individual assignment instructions.

CREDIT/CONTACT HOURS:

3 credit hours, 3 contact hours

DEPARTMENT:

Humanities & Social Sciences, Building 14, Room 1461, (850) 484-1425

DEPARTMENT HEAD:

Scott Schackmann, sschackmann@pensacolastate.edu

ASST. DEPARTMENT HEAD:

Kathy Van Dyck, kvandyck@pensacolastate.edu

FINAL EXAM DATE/TIME:

TBA

REQUIRED TEXT:

America: A Narrative History, Brief 12th Edition, VOL 2

ISBN: 978-0-393-88256-8

Author: David Emory Shi

Publisher: W. W. Norton & Company

GRADE:

Your course grade will be determined by the following criteria, which add up to 1000 total points:

900 – 1000 = A

870 – 899 = B+

800 – 869 = B

770 – 799	= C+
700 – 769	= C
670 – 699	= D+
600 – 669	= D
Below 600	= F

--Exams: (40%--400 total points)

There are two exams worth 200 points each. They are based on the covered material and consist of short answer and essay questions. The exams are not cumulative. **Further details will be posted on Canvas.

--Essays: (30%--300 total points)

There are three essay assignments worth 100 points each. They must be 2-3 double spaced typed pages in length. **Further details will be posted on Canvas.

--Quizzes: (30%--300 total points)

There will be a total of four quizzes throughout the semester. They will be a combination of essay, short answer, multiple choice and/or true/false questions. They will cover the required readings, class lectures, and other related materials. Quizzes are worth 75 points each. **Further details will be posted on Canvas.

COURSE DESCRIPTION:

FA, SP, SU – Prerequisite: ENC1101C. Survey of the history of the American experience from 1877 to present. Emphasizes the growth of American industry and business and the social and economic reforms connected with that growth. Also emphasizes the emergence of the United States as a world power during the 20th century and the ramifications that rise has had on foreign and domestic policy. Meets AA general education, Social Sciences.

THIS IS A WRITING EMPHASIS COURSE:

This course meets the general education writing emphasis requirements as listed below.

1. A minimum of three fully developed, multi-paragraph, evaluated writing assignments, not including a final examination, are required.
 - Instructors provide detailed feedback regarding the content, organization, and use of standard written English for each evaluated writing assignment.
 - Instructors return each evaluated writing assignment to a student before submission of the next evaluated writing assignment.
 - Only individual student work may count toward the minimum three evaluated writing assignments.
 - Grading rubrics will be used for each evaluated writing assignment. These rubrics will be shared with each student.
2. The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the final course grade.

COURSE LEARNING OUTCOMES:

Upon successful completion of AMH 2010, the student will:

1. Identify the key events leading to the colonization of North America, the formation of the United States, the growth of the new republic, and the advent of the Civil War
2. Identify the individuals, groups, and various people who were instrumental in the formation and growth of this country from the age of discovery period to the Reconstruction era

3. Trace the ideas, forces, and movements which birthed the independence of the United States, created the U.S. Constitution, and forged the country's growth from the colonial period to Reconstruction
4. Analyze the problems the colonists and the young republic experienced in gaining independence, creating a constitutional government, responding to the Industrial Revolution, taking part in western expansion, and attempting to deal with the crisis of the Civil War
5. Critically evaluate and compare the key events from this period in American history, especially as it relates to cause and effect, and apply those lessons learned
Communicate, using critical thinking skills, the key events and players in this formational period in American history.

PROGRAM LEARNING OUTCOMES:

- I. CRITICAL THINKING: Students evaluate the validity of their own and others' ideas through questioning, analyzing, and synthesizing results into the learning process.
- II. COMMUNICATION: Students develop effective reading, writing, speaking and listening skills.
- V. CULTURAL LITERACY: Students evaluate issues relevant to cultural diversity and culturally diverse populations.

COURSE POLICIES:

- This class will be conducted under the regulations defined in the Pensacola State College Code of Student Conduct in the College Catalog.
- **Missed coursework will only be made up with the instructor's permission.**

EXTRA HELP:

1. Instructor during office hours or by appointment
2. The Writing Lab offers free tutoring in writing and grammar to all Pensacola State College students on a walk-in basis.
Pensacola Campus: Bldg. 4, Rm. 448 Milton Campus: Bldg. 4200, Rm. 4246
Warrington Campus: Bldg. 3100, Rm. 3142B South Santa Rosa Center: Rm. 5130A
Virtual Writing Lab: <https://pensacolastate.instructure.com/courses/1325752>
3. TRIO-Student Support Services provides students with access to a long list of FREE services. TRIO-SSS can provide students with their own personal advisor, who can help with any type of advising (academic, transfer, financial aid, career, personal/social). Students will also have access to tutoring (currently virtual 24/7). Call 850-484-2028 or go to www.pensacolastate.edu/trio for more information
4. The Student Resource Center (SRC) for ADA Services office is located on the Pensacola Campus. Students with a disability that qualifies under the American with Disabilities Act (ADA) are encouraged to contact the Student Resource Center for ADA Services. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact SRC/ADA if they are not certain whether a medical condition/disability qualifies. SRC/ADA is located in Building 6, Room 603 ada-services@pensacolastate.edu, 850-484-1637
5. Library home page: <http://library.pensacolastate.edu/>
6. Canvas Passwords and Other Technical Support: 850-471-4534 (toll free: 888-897-3605)
Other Canvas Support: 855-534-1843 (toll free)
7. Student Canvas Orientation Course: <https://pensacolastate.instructure.com/courses/1177031>
8. Student Zoom and Canvas Tutorial Videos: <https://elearning.pensacolastate.edu/introduction-to-canvas/>

9. PSC Student Handbook: <http://pensacolastate.smartcatalogiq.com/en/2020-2021/Catalog/Student-Handbook>

10. Online Student Resource Guide: <https://www.pensacolastate.edu/current-students/student-services/>

TURNITIN:

Your writing assignments may require submission via Turnitin. Some of you might be familiar with this program. Turnitin is used as a plagiarism checker.

ONLINE COURSE ADVICE:

Taking an online course requires commitment and discipline. There is more reading involved and it is extremely important to stay on schedule. Here are some tips to help:

- Be sure to look ahead at what is coming. This means giving yourself enough time to read, watch, and analyze the material.
- Stay on top of the Academic Calendar. Put in on a bulletin board, your desk, glue it to a folder, do something to keep it where you can see it. If it is in a drawer or not printed it is worthless.
- Read and take notes every day. If you wait till the last minute and try to read multiple chapters, and/or lectures in one sitting, chances are you will not retain the information.
- Get familiar with Canvas! If you can't navigate the site, you will miss something.
- Do not wait until the last minute. This is the number one issue with online courses (indeed all courses). Always give yourself ample time to allow for the unexpected.

Student Perception Surveys – Evaluation Kit:

During the term, you will receive a notification in PirateMail with a link to EvaluationKit, the online evaluation system used by Pensacola State College. Please take advantage of this opportunity to provide anonymous feedback to your instructors about their courses. Your opinions are valuable, and your evaluations enable instructors to assess their teaching style and help them decide what changes to consider in curriculum, textbooks, or assignments.

DISRUPTIVE BEHAVIOR:

Any member of the Pensacola State College community who intentionally acts to impair, interfere with, or obstruct the mission, purposes, order, operations, processes, and/or functions of the College shall be subject to appropriate disciplinary action by College authorities for disruptive conduct, as described in the applicable rules and laws governing such actions. Disruptive behavior includes but is not limited to verbal abuse or threats directed to others, and unprofessional conduct.

STUDENT CODE OF CONDUCT:

Sets forth the rules, regulations and expected behavior of students enrolled at Pensacola State College. Violations of any rules, regulations, or behavioral expectations may result in a charge of violating the Student Code of Conduct. It is the students' responsibility to read the Student Code of Conduct and conduct themselves accordingly. You may access the current Student Code of Conduct in the Student Handbook.

WITHDRAWALS:

It is **your responsibility to withdraw** from a course by initiating the process through a counselor or the registrar's office. If a student discontinues a course and does not officially withdraw by the deadline, an "F" will be assigned as the grade for the course. You may not count on the instructor to withdraw you from this course.

ACADEMIC DISHONESTY:

Our program is based on integrity of the people working in it. Students in this class are expected to exhibit the highest standards of academic and personal honesty. If a student is academically dishonest in any way, he or she will receive an immediate grade of "F" for the course. Academic dishonesty included plagiarism, which is using the work, words, or writing of another in any form or format without crediting the source.

AI USE IS STRICTLY PROHIBITED:

You are expected to generate your own work in this class. When you submit any kind of work, you are asserting that you have created it completely on your own unless you indicate otherwise using quotation marks and proper citation for the source(s) you used to help you. Submitting content that has been generated by someone other than you, or that was created or assisted by an AI generative tool is cheating and constitutes a violation of the PSC policy.

EQUITY STATEMENT:

Pensacola State College does not discriminate on the basis of race, ethnicity, national origin, gender, age, religion, marital status, disability, sexual orientation or genetic information in its educational programs and activities. The following person has been designated to handle inquiries regarding nondiscrimination policies: Associate Vice President, Institutional Diversity at (850) 484-1759, Pensacola State College, 1000 College Blvd. Pensacola, Florida 32504.

DISABILITY:

For students with a disability that falls under the American with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify the Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

PIRATEMAIL:

Pensacola State College provides an institutional email account to all credit students. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, emails may be exchanged between instructor and student using the companion software.

CHEATING & PLAGIARISM POLICY:

Plagiarism is the use of anyone else's ideas or words without giving proper credit. Cheating includes, among other things, copying someone else's work, turning in work done by someone else, or turning in work that has been submitted in another class by you or anyone else. The consequences of either plagiarism or cheating are an automatic zero (0) on the work in question and possible failure of the course or discipline by the college. Please refer to the College Catalog for the college policy regarding cheating and plagiarism.

STUDENT NON-COMPLIANCE:

If you are asked to leave class because of a violation of the student code of conduct related to mandatory mask wearing or social distancing, you will not be allowed to make up any class work missed during that time and may be subject to disciplinary action by the Office of Student Conduct. You will also be marked absent from the class that day.

MAXIMUM ATTEMPTS:

Any student still on the official class roll after the drop period will be counted as having attempted the course whether or not he or she finishes the class. The third attempt to take a college course will cost three (3) times the cost of the first two (2) attempts.

FLEXIBILITY:

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

CALENDAR:

TBA