

Pensacola State College Section Syllabus  
MUL 2010 Music Appreciation  
Section P2003, Spring 22-23, M 6:00-8:40

**Instructor: Dr. Michael Coleman**

**Office: 807**

**Email: mcoleman@pensacolastate.edu**

**Credits**

3 cc

**Prerequisites**

There are no prerequisites for MUL 2010 Music Appreciation.

**Course Description**

A survey of music from the Middle Ages to the present, introducing the student to various types of music through the use of recordings. No previous musical experience necessary.

**Offered**

FA, SP, SU.

**Distribution**

Meets AA General Education Core, Humanities requirement.

**Textbooks:**

R. Larry Todd, Discovering Music, 2<sup>nd</sup> ed., Oxford University Press, 2021. ISBN: 9780190938925 (paperback) or 9780190938949 (e-publication).

**Supplemental Materials:**

Additional materials may be assigned by the instructor to supplement the required materials.

**Special Requirements:**

Student Expectations—Students enrolled in this course can expect the following:

1. clearly identified course objectives
2. productive class meetings
3. a positive learning environment
4. opportunities for appropriate student participation,
5. effective instruction,
6. positive and appropriate interactions,
7. assistance with meeting course objectives during and beyond class hours,
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

## **General Education Student Global Learning Outcomes:**

### **I. Critical Thinking**

Definition: Critical thinking is evaluating the validity of both personal and shared ideas according to logically consistent standards.

Outcome: The student evaluates the validity of ideas, developing informed opinions or defensible conclusions.

- The student explains an issue, problem, event, or argument.
- The student articulates a position (perspective or thesis/hypothesis).

### **II. Communication**

Definition: Communication is the imparting or interchanging of thoughts, opinions, or information.

Outcome: The student effectively communicates knowledge and ideas.

- The student understands context of and purpose for task with main idea, thesis, or message.

### **V. Cultural Literacy**

Definition: Cultural literacy is knowledge of the histories, contributions, and perspectives of diverse cultures.

Outcome: The student demonstrates an understanding of human culture and its diversity.

- The student compares and evaluates the form, cultural context, and aesthetic qualities of artistic genre and movements.
- The student demonstrates awareness of culture.
- The student demonstrates awareness of history and its impact.

## **Course Learning Outcomes:**

Successful students will demonstrate an understanding of:

1. The basic elements of music (harmony, melody, rhythm, and timbre, etc.).
2. The functional roles of music in Western societies.
3. The chronological and musical development of Western music.
4. The characteristics of Western music.

## **Methods of Evaluation**

Tests: Four equal 100-point tests. No make up tests will be given; students will take tests they have missed along with the last test. Each test will comprise 25% of the final grade.

Listening Requirement: Listening is an essential part of this course. Therefore, each student is expected to devote adequate time listening to those recorded musical compositions which have been assigned. All of the tests except the first will contain a listening section.

Class Attendance: Absences will not be counted against the student. However, missing class will adversely affect the student's ability to complete assignments. It is the responsibility of the student to withdraw from the course if necessary.

Classroom Etiquette: Please turn off or silence cell phones. If you need to make or answer an emergency call, or read or send text messages, please excuse yourself from the classroom. Please use the back door if entering or leaving the classroom once we have begun.

Concert Attendance: All students will be required to attend a minimum of THREE live, musical performances chosen from an approved list. Failure to meet this requirement means a lowering of a student's grade by one letter for each concert/performance below the required three.

Students may earn Extra Credit by attending two performances (also from the approved list) beyond the requirement. Students will receive 5 points for the first extra performance and 5 points for the second performance. All extra credit points will be added to the student's final average.

Also note (!) the concerts where limited free tickets are available. Tickets will be available three weeks before the event at the Lyceum ticket office in Building 8. You must sign in at the beginning of the concert and sign out at the end of the concert with the Lyceum assistant who will be stationed at the entrance of the performance hall.

Grading Scale:

- A 90-100
- B+ 88-89
- B 80-87
- C+ 78-79
- C 70-77
- D+ 68-69
- D 60-67
- F Below 60

### **Student Email Accounts**

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use Piratemail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

### **Flexibility**

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

**ADA Statement**

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

**Equity Statement**

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

**Security Statement**

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

**Emergency Statement**

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.