

**Pensacola State College**  
**English Composition 1 – ENC 1101**  
**Spring 2023**  
**Session A**  
**Section # D9052**

**Instructor:** Bridget Knight

**Instructor email:** [bknight@pensacolastate.edu](mailto:bknight@pensacolastate.edu) and the Canvas Messaging System

**Office hours:** Online via Zoom by appointment only

**Location:** Online via Canvas

**Credit/Contact hours:** 3 credit hours, 3 contact hours

**Department:** English and Communications Department  
Pensacola Campus, Building 4, Room 442, 850-484-1400

**Department Head:** Tracy Peyton, Ed.D.  
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**Asst. Department Head:** Christine O'Donnell  
[codonnell@pensacolastate.edu](mailto:codonnell@pensacolastate.edu)

**Last Date of Drop/Add (with refund)** January 13, 2023  
**Last Date for Student Withdrawals (without refund)** April 5, 2023

**Required Text:** Dorothy Seyler, *Read, Reason, Write*, 12th ed., McGraw-Hill Education, 2019, ISBN: 9781265743130

Please note: A reference copy of the textbook is available at any Pensacola State College library.

**Final Exam Date/Time:** The exam will be available on the following dates and times:  
Final exams will be administered online through Canvas and proctored through Proctorio, a remote test proctoring software that is added to the Chrome browser. You will need to use a Chrome browser, and you will also need a webcam, a microphone, and a computer (not a mobile device) to take the exam. More information can be found at the Proctorio Web Site:  
<https://proctorio.com/support>

**Required Materials:** **Microsoft Office Suite:** Available for free through your Pirate Mail account. Go to <https://www.pensacolastate.edu/piratemail/> to log in. Then click on the app launcher button in the upper left corner to access the cloud-based program.

**Course Description and Learning Outcomes:** Please refer to the district syllabus for this course.

**Grades will be calculated as follows:**

90-100	A
88-89	B+
80-87	B
78-79	C+
70-77	C
68-69	D+
60-67	D
Below 60	F

**Final Grade Calculation:**

Essays (2) - 20%  
 Timed Essays (2) - 20%  
 Research Essay - 15%  
 Quizzes (3 to 6) and Journals (3 to 6) - 10%  
 Participation (Attendance, Discussions) - 15%  
 Final Essay (timed) - 20%

**COURSE POLICIES**

1. This class will be conducted under the regulations defined in the Code of Student Conduct in the Pensacola State College Catalog.
2. **Attendance:**  
 Regular attendance is required. In an online class, you are expected to “show up” by logging on at least twice a week to access course material, interact with classmates, and submit assignments. Students may withdraw themselves before the withdrawal date of April 5, 2023. After that date, students must be assigned a grade (A, B, C, D, or F). If a student stops attending/participating after the withdrawal date, the instructor may assign an F.
3. **Makeup or late work:**  
 Late work will lose 10 points and will only be accepted within two weeks of the due date. The Research Essay and the Final Exam must be submitted on time as no late submissions will be accepted.
4. **Online conduct (Netiquette)**
  - Communications in this class should be academic and professional, like any other writing or communicating you do in college.
  - In an educational setting, people in the same class may have different belief systems. Please be respectful of each other’s beliefs.
  - Always use appropriate language because your comments, especially humorous ones, may not come across to others as you intended.
  - Show enthusiasm! You add to the energy when you share your ideas, ask questions, and offer feedback.

**Extra Help:**

1. Instructor during office hours or by appointment.
2. The Writing Lab offers free tutoring in writing and grammar to all Pensacola State College students: <https://pensacolastate.instructure.com/courses/1325752>
3. The Student Support Services Lab is located on the Pensacola Campus, Building 6, Room 620. It provides free tutoring to students who apply to the program and meet eligibility requirements. (850-484-2028)
4. The Student Resource Center for ADA Services office is located on the Pensacola Campus. Building 6, Room 603. It assists students who have any type of special situation that impacts their learning. (850-484-1637)
5. Library home page: <http://library.pensacolastate.edu/>
6. Student Help Desk for tech support: 850-471-4534
7. Canvas (eLearning) Support Hotline: 855-534-1843

**Turnitin:** Your writing assignments will be submitted via Turnitin. Some of you might be familiar with this program. Turnitin is used as a plagiarism checker. Although it is often used to identify plagiarism after the fact, I prefer to use Turnitin as a teaching tool. If you submit drafts of your papers BEFORE they are due, you will have the opportunity to revise areas of your paper where you might be unintentionally plagiarizing sources and/or not citing them correctly.

**Cheating and Plagiarism Policy:** Plagiarism is the use of anyone else's ideas or words without giving proper credit. Cheating includes, among other things, copying someone else's work, turning in work done by someone else, or turning in work that has been submitted in another class by you or anyone else. The consequences of either plagiarism or cheating are an automatic zero (0) on the work in question and possible failure of the course or discipline by the college. Please refer to the College Catalog for the college policy regarding cheating and plagiarism.

**Maximum Attempts:** Any student still on the official class roll after the drop period will be counted as having attempted the course whether or not he or she finishes the class. The third attempt to take a college course will cost three (3) times the cost of the first two (2) attempts.

**Student Perception Surveys – EvaluationKit:** During the term, you will receive a notification in PirateMail with a link to EvaluationKit, the online evaluation system used by Pensacola State College. Please take advantage of this opportunity to provide anonymous feedback to your instructors about their courses. Your opinions are valuable, and your evaluations enable instructors to assess their teaching style and help them decide what changes to consider in curriculum, textbooks, or assignments.