Pensacola State College Section Syllabus for English Composition 1 - ENC 1101 Spring 2023 Session A Section D9051

Instructor:	David Johnson, Ph.D., Adjunct Professor of English		
Email:	You may message me in Canvas or you may email me: <u>djohnson@pensacolastate.edu</u> . I will respond within twenty-four hours.		
Phone:	470-776-5471		
Office hours:	By appointment. We can set up a time to meet virtually or have a phone conversation.		
Location:	Online via Canvas		
Credit:		3 credit hours, 3 contact hours	
Department:		English and Communications Department Pensacola Campus, Building 4, Room 442, 850-484-1400	
Department Head:		Tracy Peyton, Ed.D. tpeyton@pensacolastate.edu	
Asst. Department Head:		Christine O'Donnell, M.A. codonnell@pensacolastate.edu	
Last Date of Dron/Add (with refund) January 13, 2023			

Last Date of Drop/Add (with refund)January 13, 2023Last Date for Student Withdrawals (without refund)April 5, 2023

Required Text: Dorothy Seyler, and Brizee, Allen. *Read, Reason, Write* (with MLA Update). 12th ed., McGraw-Hill Education, 2019. IBSN: 9781265743130

Please note: A reference copy of the textbook is available at any Pensacola State College library.

Final Exam Date/Time:	The exam will be available from Final exams will be
	administered online through Canvas and proctored through
	Proctorio, a remote test proctoring software that is added to the
	Chrome browser. You will need to use a Chrome browser, and you
	will also need a webcam, a microphone, and a computer (not a
	mobile device) to take the exam. More information can be found at
	the Proctorio Web Site.

Required Materials:Microsoft Office Suite: Available for free through your Pirate Mail
account. Go to https://www.pensacolastate.edu/piratemail/ to log in.
Then click on the app launcher button in the upper left corner to
access the cloud-based program.

Course Description and Learning Outcomes: Please refer to the district syllabus for this course.

Grades will be calculated as follows:

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90-100	А
88-89	\mathbf{B}^+
80-87	В
78-79	C+
70-77	С
68-69	D+
60-67	D
Below 60	F

Final Grade Calculation:

Essays (4 essays; 1 is timed)	40%
Research Essay	15%
Quizzes (3 to 6), Homework	10%
Participation (discussions, attendance)	15%
Final Essay in Class	20%

Course Policies:

1. This class will be conducted under the regulations defined in the Code of Student Conduct in the Pensacola State College Catalog.

2. Attendance:

Regular attendance is required. In an online class, you are expected to "show up" by logging on at least twice a week to access course material, interact with classmates, and submit assignments. Students may withdraw themselves before the withdrawal date, April 5, 2023. After that date, students must be assigned a grade (A, B, C, D, or F). If a student stops attending/participating after the withdrawal date, the instructor may assign an F.

3. Makeup or late work:

Because this is an online course, your assignments have very specific deadlines. Any discussion forum postings are a requirement, so you must post a minimum of two different days during the week (once for your initial posting, which should be done by 11:59 PM on Thursday, then once more for your response to a classmate by 11:59 Monday). Not all weeks have a discussion posting. If you are consistently late with

postings or you consistently complete only half of the weekly post, your grade will be negatively affected.

Quizzes, discussions, and exams will not be accessible after the deadline has passed. Papers must be submitted on time. If a paper is late, five points will be deducted for each day it is late. If a paper is not submitted within one week of the due date, you will receive a zero.

4. EXTRA CREDIT is not available. Please keep up with the assignments and due dates.

5. Online conduct (Netiquette)

- Communications in this class should be academic and professional, like any other writing or communicating you do in college.
- In an educational setting, people in the same class may have different belief systems. Please be respectful of each other's beliefs.
- Always use appropriate language because your comments, especially humorous ones, may not come across to others as you intended.
- Show enthusiasm! You add to the energy when you share your ideas, ask questions, and offer feedback.

6. All assignments and quizzes will be returned within one week of being turned in.

Extra Help:

- 1. Instructor by appointment
- 2. The Writing Lab offers free tutoring in writing and grammar to all Pensacola State College students: <u>https://pensacolastate.instructure.com/courses/1325752</u>
- 3. The Student Support Services Lab is located on the Pensacola Campus, Building 6, Room 620. It provides free tutoring to students who apply to the program and meet eligibility requirements. (850-484-2028)
- 4. The Student Resource Center for ADA Services office is located on the Pensacola Campus. Building 6, Room 603. It assists students who have any type of special situation that impacts their learning. (850-484-1637)
- 5. Library home page: http://library.pensacolastate.edu/
- 6. Student HelpDesk for tech support: 850-471-4534
- 7. Canvas (eLearning) Support Hotline: 855-534-1843

Turnitin: Your writing assignments will be submitted via Turnitin. Some of you might be familiar with this program. Turnitin is used as a plagiarism checker. Although it is often used to catch plagiarism after the fact, I prefer to use Turnitin as a teaching tool. If you submit drafts of your papers BEFORE they are due, you will have the opportunity to revise areas of your paper where you might be unintentionally plagiarizing sources and/or not citing them correctly.

Cheating and Plagiarism Policy: Plagiarism is the use of anyone else's ideas or words without giving proper credit. Cheating includes, among other things, copying someone else's work, turning in work done by someone else, or turning in work that has been submitted in

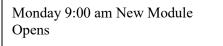
another class by you or anyone else. The consequences of either plagiarism or cheating are an automatic zero (0) on the work in question and possible failure of the course or discipline by the college. Please refer to the College Catalog for the college policy regarding cheating and plagiarism.

Maximum Attempts: Any student still on the official class roll after the drop period will be counted as having attempted the course whether or not he or she finishes the class. The third attempt to take a college course will cost three (3) times the cost of the first two (2) attempts.

Student Perception Surveys – EvaluationKit: During the term, you will receive a notification in PirateMail with a link to EvaluationKit, the online evaluation system used by Pensacola State College. Please take advantage of this opportunity to provide anonymous feedback to your instructors about their courses. Your opinions are valuable, and your evaluations enable instructors to assess their teaching style and help them decide what changes to consider in curriculum, textbooks, or assignments.

Course Calendar

On each Monday at 9:00 am, a new learning module will open in Canvas. A learning module consists of activities/lectures, writing assignments, and assessments. You must complete all the items for the learning module by the following Monday. In other words, all items in Monday's module are due the *following* Monday by 11:59 pm.



This module is due the *following* Monday at 11:59 pm (A posting will often be due on Thursday.)

Please note:

- All readings are located in Read, Reason, Write.
- Below is the *course schedule*. On the left is the date. On the right is the list of readings and due dates for homework, essays, exams, and quizzes.
- Please remember that you lose access to this course in Canvas shortly after grades are posted.
- In addition to the assigned readings, essays, discussions, and quizzes/exams, you should complete all activities (lectures, videos, documentaries) in Canvas.

Learning Module Date	Readings and due dates for exams/assignments/quizzes.
Course Homepage &	Greetings
Overview	Course overview/Video Course Tour
	Review syllabi (district and section)
	Quiz 1 (embedded quiz in Course Tour) (due Jan 17)
	Discussion 1 (due Jan 12) Response to Post 1 (due Jan 17)
Learning Module 1	Theme: Critical Reading and Analysis
Jan 9 – Jan 16	Writing & Grammar Bits: Titles and Capitalization
	Readings: pp. 1-10; 13-16; 18-20; 23-26
	Quiz 2 (due Jan 17)
Learning Mod 2	Theme: Critical Reading and Analysis
Jan 17 – Jan 23	Writing & Grammar Bits: Paragraph structure
	Readings: pp. 32-38; 40-55; 382-384; 389-391
	Critical Reading Essay (Essay I) (due Jan 23)
	Discussion 2 (due Jan 19) Response to Post 2 (due Jan 23)
Learning Mod 3	Theme: Critical Reading and Analysis
Jan 23 – Jan 30	Writing & Grammar Bits: Sentence skills (fragments, run-ons, comma
	splices)
	Readings: pp. 369-371; 433-436; 457-458
	Quiz 3 (due Jan 30)
	Discussion Post 3 (due Jan 26) Response to Post 3 (due Jan 30)
Learning Mod 4	Theme: Critical Reading and Analysis
Jan 30 – Feb 6	Writing & Grammar Bits: Verbs (agreement and variety)
	Critical Reading Essay #2 (Essay II) (due Feb 6)
Learning Mod 5	Theme: The World of Argument
Feb 6 – Feb 13	Writing & Grammar Bits: Pronouns
	Readings: pp. 64-71;75-81; 83-85
	Discussion Post 4 (due Feb 9) Response to Post 4 (due Feb 13)
Learning Mod 6	Theme: The World of Argument
Feb 13 – Feb 20	Writing & Grammar Bits: Punct. & Mechanics
	Readings: pp. 94-107; 111-115; 445-449
Loorning Mod 7	Timed Essay (Essay III) (due Feb 20) Theme: The World of Argument
Learning Mod 7 Feb 20 – Feb 27	Writing & Grammar Bits: Modifiers
red 20 - red 2/	Readings: pp. 145-153; 157-163
	Quiz 4 (due Feb 27)
Learning Mod 8	Theme: The World of Argument
Feb 27 – Mar 6	Writing & Grammar Bits: Usage & Style
	Readings: pp. 176-182; 185-192
	Discussion Post 5 (due Mar 2) Response to Post 5 (due Mar 6)
Learning Mod 9	Theme: The World of Argument
Mar 6 – Mar 13	Writing & Grammar Bits: Introductory phrases
	Readings: pp. 476-481; 482-487; 514-517
	Quiz 5 (due Mar 13)
Learning Mod 10	Theme: Research Essay
Mar 13 – Mar 27	Writing & Grammar Bits: Misplaced Modifiers
	Readings: 266-277; 286-293; sample student papers in Canvas
	Research Essay is assigned
	Discussion Post 6 (due Mar 16) Response to Post 6 (due Mar 27)

Learning Module Date	Readings and due dates for exams/assignments/quizzes.
Mar 20 – Mar 27	Spring Break
Learning Mod 11	Theme: Research Essay
Mar 27 – Apr 3	Writing & Grammar Bits: Active and Passive Voice
	Readings: pp. 293-305; 306-318
	Quiz 6 (due Apr 3)
Learning Mod 12	Theme: Research Essay
Apr 3 – Apr 10	Writing & Grammar Bits: Citation, Colons, Semicolons
	Readings: pp. 320-337; 474-476; 487-491
	Discussion Post 7 (Apr 6) Response to Post 7 (due Apr 10)
Learning Mod 13	Theme: Research Essay
Apr 10 – Apr 17	Readings: 392-394, 440-442; 511-514
	Quiz 7 (due Apr 17)
Learning Mod 14	Theme: Research Essay
Apr 17 – Apr 24	Writing & Grammar Bits: Using Varied Vocabulary
	Readings: pp. 403-405; 428-429
	Research Essay (Essay IV) (due May 1)
Learning Mod 15	Theme: Research Essay
Apr 24 – May 1	Writing & Grammar Bits: Citation
	Exercises on citation
	Research Essay (Essay IV) (due May 1)
May – May	Final Exam – The final exam will be available from 12:00 am May
	until 11:59 pm May You may take it anytime during this window.
	However, once you begin, you will have two hours to complete the
	exam. Final exams will be administered online through Canvas and
	proctored through Proctorio, a remote test proctoring software that is
	added to the Chrome browser. You will need to use a Chrome browser,
	and you will also need a webcam, a microphone, and a computer (not a
	mobile device) to take the exam. More information can be found at the
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