

Pensacola State College Section Syllabus  
ECO 2013 Macroeconomics

**Instructor:** Joshua Sharp

**Office:** By appointment

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**Credits**

3 cc

**Prerequisites**

None

**Course Description**

Surveys basic economic principles, concepts, and institutions that comprise the American economic system, examines how well the system operates, demonstrates the development of economic measuring devices, and outlines potential policies to keep the economy operating effectively. Offers some consideration to the development of economic concepts that treat mainly macro theory.

**Offered**

FA, SP, SU.

**Distribution**

Meets AA General Education Core, Social Sciences requirement.

**Textbooks**

Macroeconomics (with Connect); McConnell; 9781307581904; 22nd; McGraw-Hill; 2020

**Supplemental Materials**

None

**Special Requirements**

None

**Student Expectations**

Students enrolled in this course can expect the following: 1) clearly identified course objectives; 2) productive class meetings; 3) a positive learning environment; 4)

opportunities for appropriate student participation; 5) effective instruction; 6) positive and appropriate interactions; 7) assistance with meeting course objectives during and beyond class hours; 8) evaluation of student performance and appropriate and timely feedback; and 9) clear and well-organized instruction.

### **General Education Student Learning Outcomes**

**Critical Thinking:** The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

**Communication:** The student effectively communicates knowledge and ideas.

**Cultural Literacy:** The student demonstrates an understanding of human culture and its diversity.

### **Course Learning Outcomes**

1. Define basic economic concepts and correctly apply economic terminology.
2. Measure and evaluate economic activity using national income accounts, inflations and unemployment, and summarize the causes and effects of economic growth.
3. Analyze national economic activity through the aggregate demand and supply model.
4. Evaluate the roles of money, banking and the financial sector in the national economy.
5. Evaluate and apply fiscal and monetary policies to economic situations.
6. Describe the theories and problems of international trade, balance payments and exchange rates.

### **Methods of Evaluation**

Grade calculation: There are 700 total possible points to earn within this course.

- Exams: Each Exam is worth 100 points. (400 total points)
- Connect Homework: Each Assignment is worth 10 points. (200 total points)
- Global Learning Assignment: Worth 50 points.
- Attendance: Worth 50 points

The grading scale is: A = 630 – 700, B = 560 – 629, C = 490 – 559, D = 420 – 489, F = 0 – 419.

### **Student Email Accounts**

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use Piratemail when communicating with the College. In cases where companion

software is used for a particular class, email may be exchanged between instructor and student using the companion software.

### **Flexibility**

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

### **ADA Statement**

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

### **Equity Statement**

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

### **Security Statement**

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

### **Emergency Statement**

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.