



PENSACOLA STATE COLLEGE

English Composition I - Section Syllabus

ENC1101 (D9300)

Fall 2023, Session A

Instructor: David Johnson (Ph.D.), Adjunct Professor of English
Email: You may message me in Canvas or you may email me:
djohnson@pensacolastate.edu. I will respond within twenty-four hours.
Phone: 470-776-5471
Office hours: By appointment. We can set up a time to meet virtually or have a phone conversation.

Department Head: Tracy Peyton, Ed.D.
Department Head Phone: 850-484-1400
Department Head Email: tpeyton@pensacolastate.edu

Assistant Department Head: Christine O'Donnell
Assistant Department Head Phone: 850-484-1400
Assistant Department Head Email: codonnell@pensacolastate.edu

Final Exam Date: December 9 – December 14
Last Date of Drop/Add: August 25, 2023
Last Date for Student Withdrawals: November 7, 2023

Course Description: Teaches the fundamentals of effective expression with emphasis on expository writing and logical thinking.

Class Meeting Time: This is a fully online and asynchronous course.

Class Location: The course will use Canvas for all lectures, assignments, and other course work.

Credits: 3 cc

Prerequisites: Placement at the college level or completion of the appropriate exit-level developmental course(s) with a grade of C or better.

Offered: FA, SP, SU.

Distribution: Meets AA General Education Core, Communications requirement. A writing emphasis course.

Required Textbooks and Instructional Materials: *The Writer's Mindset*; Hoeffner, Lisa; 9781260526349; 1st; McGraw-Hill Education; 2022.

Supplemental Textbooks and Instructional Materials: None.

Special Requirements:

- Writing that includes at least five multi-paragraph writing assignments, at least one of which may be written in class.
- At least one paper integrates meaningful outside sources and correct citation into its content.
- Other writing, which may include single-paragraph themes, journal assignments, and summaries of readings.
- Quizzes and tests to be given at the instructor's discretion.
- A final exam on grammar and rhetorical principles or an equivalent measure of ability.
- A final essay exam written in class and counting 20% of the final grade.

Writing Emphasis Requirement: Instructors provide detailed feedback regarding the content, organization, and use of standard written English for each evaluated writing assignment before the submission of the next evaluated writing assignment.

Writing Emphasis Requirement: Grading rubrics will be used for each evaluated writing assignment. These rubrics will be shared with each student.

Writing Emphasis Requirement: The grades earned on the writing assignments must reflect student performance in college-level writing and significantly impact the grade.

Methods of Evaluation:

Evaluation of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the expanded syllabus developed by the instructor for each section being taught.

Grading Scale:	
90% - 100%	A
88% - 89%	B+
80% - 87%	B
78% - 79%	C+
70% - 77%	C
68% - 69%	D+
60% - 67%	D
0% - 59%	F

Grading Calculation	
Discussion Posting	20%
Quizzes and Assignments	10%
Essay 1	5%
Essay 2	10%
Essay 3	10%
Essay 4	10%
Research paper: A Documented Essay	15%
Final exam (essay and multiple choice)	20%
Total	100%

Explanation of Assignments

Discussion Posts: During the semester, there will be Discussion Posts for some weeks. You must complete your initial post by Thursday of that week. You must respond to a classmate's posting by Monday of the next week.

Quizzes: There will be quizzes over the grammar and rhetorical terms that are covered in the textbook and discussed in class. Some of the quizzes will require Proctorio* which means they are monitored. You are not allowed to use any outside sources during these Proctorio-monitored quizzes. Other quizzes will not use Proctorio, which means they are open note and you can use outside sources. (See note below about Proctorio.)

Four Essays: Three of these essays will be completed at home and at your own pace. One essay will be timed using Proctorio. These essays will consist of reflective writing, summarizing reading essays, argumentative writing, and a research essay.

Research Essay: This essay will require the use and proper citation of outside sources.

Final Exam: This exam will have a short section on terms and grammar. It will largely consist of an essay on an assigned topic.

Resubmission of Essays 1, 2, Documented Paper, and Essay 4. This is optional. After I return your essays through GradeMark, you may resubmit for up to an additional ten points on your original essay. You must resubmit within one week of your essay being returned to you.

*Exams and many quizzes will be administered online through Canvas and proctored through Proctorio, a remote test proctoring software that is added to the Chrome browser. You will need to use a Chrome browser, and you will also need a webcam, a microphone, and a computer (not a mobile device) to take the exam. More information can be found at the [Proctorio Web Site](#).

Student Expectations: Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

General Education Student Learning Outcomes:

- **Critical Thinking:** The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

- Communication: The student effectively communicates knowledge and ideas.
- Information Literacy: The student effectively locates, evaluates, and applies information from a variety of sources.

Course Learning Outcomes:

1. Write essays with all parts – title, introduction, thesis, discussion, and conclusion – working together to communicate a single purpose to readers.
2. Develop papers using a recognizable, effective, and consistent organizational plan (e.g., the rhetorical modes of development by example, process analysis, comparison/contrast, causal analysis and argumentation). Paragraphs should have easily recognizable topics developed through specific details, explanation, and/or illustration that support the purpose. Appropriate transitions guide readers through the paper.
3. Develop college-level topics, with original content, and provide a depth of development beyond mere listing of paragraph sub-topics.
4. Use sentence structure and diction that reflect the patterns of Standard American English rather than the patterns of oral language.
5. Avoid errors that obscure meaning and cause readers to question the writer’s credibility.
6. Demonstrate in papers the ability to critically analyze writing for effectiveness.

Academic Dishonesty Statement:

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: <https://pensacolastate.smartcatalogiq.com/en/2023-2024/Catalog/Student-Handbook/Student-Responsibilities/Plagiarism-and-Academic-Cheating>

Policy on AI-generated texts

AI and its use in writing is obviously a new area of technology. Many academic and professional institutions are understanding what its role will be in the present and near future. For now, be aware that if Turnitin detects use of AI, you will be asked to redo that paper. If there is repeated use of AI, this could result in an F on that assign and referral to Office of Student Conduct.

The point of a writing course is to develop students’ writing abilities. To use AI circumvents this process. I understand that AI will be used in lots of professional settings in the future. However, in order to effectively use AI, you will first have to know what good writing is and how to produce it. Therefore, use of AI to complete assignments is not allowed. Please let me know if you have any questions.

Student Email Accounts:

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

Flexibility:

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

ADA Statement:

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

Equity Statement:

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

Security Statement:

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

Emergency Statement:

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.

Course Calendar

Every Monday at 12:00 am, a new learning module will open in Canvas. A learning module

consists of activities/lectures, writing assignments, and assessments. You must complete all the items for the learning module by the following Monday. In other words, all items in Monday's module are due the *following* Monday by 11:59 pm.



All reading are located in *The Writer's Mindset: A Rhetorical Guide to Reading, Writing, and Arguing*.

Learning Module Date	Readings and due dates for exams/assignments/quizzes.
Course Homepage & Start Here Page	Greetings Course overview/Video Course Tour Review syllabi Introduction to student resources Quiz 1 (due Aug 27) (This will get you accustomed to Proctorio. You can retake as many times as you would like.)
Learning Module 1 Aug 21 – Aug 27	Theme: Understanding the Course Procedures Read Chapter 1, "What is a Writer's Mindset?" Quiz 2 (due Aug 27) (This will be over the course tour and syllabus.) Quiz 3 (due Aug 28) (This is a completion grade for Objective Diagnostic Test.) Module 1 Discussion Post (due Aug 24) Response to Module 1 Discussion Post (due Aug 27)
Learning Mod 2 Aug 28 – Sept 3	Theme: What is Rhetoric? Writing & Grammar Bits: Paragraphs and Essays; Capitalization Read Chapter 2, "Reading with a Writer's Mindset" Read Chapter 3, "Composing with a Writer's Mindset" Complete activities in module Skills Review Module 1 (due Sept 3) Module 2 Discussion Post (due Sept 3) Response to Module 2 Discussion Post (due Sept 3)

Learning Module Date	Readings and due dates for exams/assignments/quizzes.
Learning Mod 3 Sept 4 – Sept 10	Theme: Reading with a Writer’s Mindset Writing & Grammar Bits: Sentence Skills and Three sentence types Read Chapter 5, “Writing to Reflect” Complete activities in module Begin Essay 1 (Reflective Writing) Skills Review Module 2 (due Sept 10) Module 3 Discussion Post (due Sept 7) Response to Module 3 Discussion Post (due Sept 10)
Learning Mod 4 Sept 11 – Sept 17	Theme: Writing to Reflect Writing & Grammar Bits: Verbs Skills Review Module 3 (due Sept 17) Module 4 Discussion Post (due Sept 14) Response to Module 4 Discussion Post (due Sept 17)
Learning Mod 5 Sept 18 – Sept 24	Theme: Using Sources Accurately and Ethically Writing & Grammar Bits: Pronouns Read Chapter 11, “Using Sources Accurately and Ethically” Essay #1 Reflection Essay (due Sept 24) Skills Review Module 4 (due Sept 24) Module 5 Discussion Post (due Sept 21) Response to Module 5 Discussion Post (due Sept 24) Quiz 5 (due Sept 24)
Learning Mod 6 Sept 25 – Oct 1	Theme: Essay #2 Writing & Grammar Bits: Punctuation Read Chapter 6, “Writing to Inform” Skills Review Module 5 (due Oct 1) Module 6 Discussion Post (due Sept 28) Response to Module 6 Discussion Post (due Oct 1)
Learning Mod 7 Oct 2 – Oct 8	Theme: Essay #2 Writing & Grammar Bits: Modifiers Skills Review Module 6 (due Oct 8) Module 7 Discussion Post (due Oct 5) Response to Module 6 Discussion Post (due Oct 8)

Learning Module Date	Readings and due dates for exams/assignments/quizzes.
Learning Mod 8 Oct 9 – Oct 15	Theme: Writing to Persuade Writing & Grammar Bits: Usage and Styles Read Chapter 15 “Understanding an Argument’s Appeals” Skills Review Module 7 (due Oct 15) Module 8 Discussion Post (due Oct 12) Response to Module 8 Discussion Post (due Oct 15) Essay #2 (due Oct 15)
Learning Mod 9 Oct 16 – Oct 22	Theme: Timed Essay Writing and Grammar Bits: Fragments Read Chapter 6, “How I Overcame Stuttering” (p. 586)
Learning Mod 10 Oct 23 – Oct 29	Theme: Starting the Documented Essay Writing & Grammar Bits: Commas, Semicolons, and Colons Read Chapter 9 “Writing to Persuade” Module 10 Discussion Post (due Oct 26) Response to Module 10 Discussion Post (due Oct 29) Essay #3 due (Oct 29)
Learning Mod 11 Oct 30 – Nov 5	Theme: Research Essay, Locating Sources Writing & Grammar Bits: Citation Module 11 Discussion Post (due Nov 2) Response to Module 11 Discussion Post (due Nov 5)
Learning Mod 12 Nov 6 – Nov 12	Theme: Research Essay – Peer Review Writing & Grammar Bits: Comma Splices and Active/Passive Voice Read page 213. Complete Outline (due Nov 6) Complete Review (due Nov 12)
Learning Mod 13 Nov 13 – Nov 19	Theme: Research Essay Read pages 271-278 in Chapter 12 Documented Paper (due Nov 19)
Nov 20 – Nov 26	Fall Break
Learning Mod 14 Nov 27 – Dec 3	Theme: Research Essay Writing & Grammar Bits: Using Varied Vocabulary Readings: pp. 467-488 Research Essay (Essay IV) (due Dec 7)
Learning Mod 15 Dec 4 – Dec 7	Theme: Research Essay Writing & Grammar Bits: Exercises on citation Research Essay (Essay IV) (due Dec 7)

Learning Module Date	Readings and due dates for exams/assignments/quizzes.
Dec 9 – Dec 14	Final Exam – The final exam will be available from 12:00 am Dec 9 until 11:59 pm Dec 14. You may take it anytime during this window. However, once you begin, you will have two hours to complete the exam. The final exam will have questions on the grammar, citation issues, and rhetorical terms covered in the course. There will also be a writing component. The writing will be a persuasive essay on topics that I give as part of the exam. No outside research is required in the exam.