



# PENSACOLA STATE COLLEGE

Macroeconomics - Section Syllabus

ECO 2013 Section D9103

Fall 2023, Session C

**Instructor:** John Atkins

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**Office Hours:** Mondays and Wednesdays: 7:30-11 am,  
Tuesdays and Thursdays: 7:30-8 am, 11 am-12 pm

**Department Head:** Dr Michael Payne

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**Final Exam Date:** To be Announced

**Last Date of Drop/Add:** August 25

**Last Date for Student to Withdraw:** November 7

**Course Description:** Surveys basic economic principles, concepts, and institutions that comprise the American economic system, examines how well the system operates, demonstrates the development of economic measuring devices, and outlines potential policies to keep the economy operating effectively. Offers some consideration to the development of economic concepts that treat mainly macro theory.

**Class Meeting Time:** Asynchronous

**Class Location:** Online

**Credits:** 3

**Prerequisites:** None

**Offered:** Fall, Spring Summer

**Distribution:** Meets AA General Education Core, Social Sciences requirement

**Required Textbooks and Instructional Materials:** Macroeconomics (PSC Custom); McConnell; 9781264544271; 23rd; McGraw-Hill; 2023. Students only need Connect access for the e-book

**Methods of Evaluation:**

<b>Grading Scale:</b>
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90% - 100%	A
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87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

Grading Calculation	
Chapter Assignments	20%
Test 1, Test 2, Test 3, Test 4	48%
Essays	12%
Final Exam	20%
Totals	100%

**Student Expectations:** Students enrolled in this course can expect the following:

1. clearly identified course objectives;
2. productive class meetings;
3. a positive learning environment;
4. opportunities for appropriate student participation;
5. effective instruction;
6. positive and appropriate interactions;
7. assistance with meeting course objectives during and beyond class hours;
8. evaluation of student performance and appropriate and timely feedback; and
9. clear and well-organized instruction.

**General Education Student Learning Outcomes:** Critical Thinking: The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions. Communication: The student effectively communicates knowledge and ideas. Cultural Literacy: The student demonstrates an understanding of human culture and its diversity.

**Course Learning Outcomes:** Define basic economic concepts and correctly apply economic terminology. 2. Measure and evaluate economic activity using national income accounts, inflations and unemployment, and summarize the causes and effects of economic growth. 3. Analyze national economic activity through the aggregate demand and supply model. 4. Evaluate the roles of money, banking and the financial sector in the national economy. 5. Evaluate and apply fiscal and monetary policies to economic situations. 6. Describe the theories and problems of international trade, balance payments and exchange rates.

**EXAMS:** All tests are taken on Connect. A web camera is required. Students may have 2 attempts on each test. Each test has 40 multiple choice or true-false questions. Students have 90 minutes to complete each test. Students are required to finish each exam by the deadline. Students who do not take an exam by the deadline will incur a penalty of 3 points for each day the exam is submitted past the deadline.

**FINAL EXAM:** The final exam covers the most important chapter from each of the 4 tests. The final exam will cover chapter 3, chapter 9, chapter 13, and chapter 14. A web camera is required. This exam will also have 40 multiple choice questions. Students may have two attempts. The time limit is 90 minutes. All final exams must be completed by the deadline.

**CONNECT ASSIGNMENTS:** Each chapter will have a MH assignment. Students are to answer all practice questions on Connect until 100% is achieved.

Essay Assignments: The writing requirement for the course is satisfied through the essay assignments. There will be 2 essay questions for this course and essay one is the Global Learning Assignment. Your post should have a minimum of 300 words. Students are expected to compose thoughtful and thorough answers. I do not accept any late submissions.

Global Learning Assignment: Macroeconomics is a general education course and requires completion of a global learning assignment.

The student analyzes, evaluates, and, if necessary, challenges the validity of ideas, principles, or data in order to develop informed opinions, probable predictions, or defensible conclusions.

The GLO assignment is in Essay Assignment 1.

### **Academic Dishonesty Statement:**

Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details: <https://pensacolastate.smartcatalogiq.com/en/2023-2024/Catalog/Student-Handbook/Student-Responsibilities/Plagiarism-and-Academic-Cheating>

### **Student Email Accounts:**

Pensacola State College provides an institutional email account to all students enrolled in courses for credit. PirateMail is the official method of communication, and students must use PirateMail when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

### **Flexibility:**

It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

### **ADA Statement:**

Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

### **Equity Statement:**

Pensacola State College does not discriminate against any person on the basis of race, color, national origin, sex, disability, age, ethnicity, religion, marital status, pregnancy, sexual orientation, gender identity or genetic information in its programs, activities, and employment. For inquiries regarding the College's nondiscrimination policies, contact the Executive Director of Institutional Equity and Student Conduct, 1000 College Blvd., Building 5, Pensacola, Florida 32504, (850) 484-1759.

### **Security Statement:**

Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building

exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

**Emergency Statement:**

In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.