

Associate of Science Degree in Nursing Program Information

Traditional Day Option Evening / Weekend Option Career Mobility Option

Pensacola State College is an EA/EO Institution

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Accreditation and Approval

Pensacola State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate degrees, associate degrees and certificates. Verification of accreditation may be obtained from the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or by telephone to (404) 679-4500.

The Associate of Science Degree in Nursing program is approved by the Department of Health, Board of Nursing located at 4052 Bald Cypress Way, Bin C-02, Tallahassee, FL 32399.

The Associate of Science Degree in Nursing program is accredited by Accreditation Commission for Education in Nursing, Inc. (ACEN) 3390 Peachtree Road, NE, Suite 1400, Atlanta GA 30326 Phone: 404.975.5000, Fax: 404.975.5020, www.acenursing.org.

Department of Nursing Mission Statement

The mission of the nursing program is to provide quality educational opportunities for the student who is seeking to enter or advance in the nursing profession. The Department of Nursing is committed to creating a learning environment that fosters academic, personal, and professional growth by supporting the professional nursing standards of care to meet health care needs of the community.

Program Description

The Associate of Science Degree in Nursing prepares the student to perform safe nursing care as a registered nurse under the direction of a licensed physician. This 72-credit hour program uses a combination of theoretical, simulation, and hands-on instruction. Each student is strongly encouraged to consult an advisor or counselor prior to course registration.

Program Outcomes

Certification Pass Rate:

The National Council Licensure Exam (NCLEX) annual pass rate for Associate Degree Nursing (RN) program will be at or above 80%.

Completion Rate:

The program completion rate will be at or above 80%.

Employment Rate:

At least 75% of graduates will report employment as a Registered Nurse within 6 months of graduation.

Program Objectives

Upon successful completion of the Program, the student will:

- 1. Advocate for patients, recognizing the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.
- 2. Collaborate effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.
- 3. Use nursing judgment based on best current evidence to provide safe care for patients and families across the lifespan.
- 4. Apply principles of quality improvement to monitor the outcomes of care and minimize risk of harm to patients and providers.
- 5. Employ practices to ensure safety of patients and improve outcomes of care.
- 6. Use information and technology to communicate, document care, minimize error, and support decision making.
- 7. Demonstrate professionalism in the implementation of the role of the registered nurse.

Admission Requirements

Admission to the program is limited by student/faculty ratios and availability of clinical resources. All application requirements must be completed before a student will be considered for admission to the ADN program. Once all admission requirements are complete, candidates are ranked according to a point system based on GPA and HESI test scores.

ADMISSION CRITERIA

- Submission of Pensacola State College (PSC) Application (\$30 non-refundable fee)
- Submit a health-related application (no cost)
- High school graduate/GED
- Completion of all required prerequisite courses with a grade of C or better and an overall grade point average of these courses of 2.75
 - Anatomy and Physiology I (BSC 1093)
 - Anatomy and Physiology I Lab (BSC 1093L)
 - Anatomy and Physiology II (BSC 1094)
 - Anatomy and Physiology II Lab (BSC 1094L)
 - College Algebra (MAC 1105) or higher. (STA2023 Recommended)
- Minimum score of 75% on each of the HESI A² components (reading, grammar, vocabulary, math, anatomy and physiology) in one sitting

All candidates for the ADN program will be ranked according to the following point system. Candidates with the higher scores are accepted into the program first.

CALCULATE YOUR POINTS										
	1 point	2 points	3 points	4 points						
HESI Vocabulary	75 - 79	80-84	85-89	90 or higher						
	1 point	2 points	3 points	4 points						
HESI Grammar	75 - 79	80-84	85-89	90 or higher						
	1 point	2 points	3 points	4 points						
HESI A&P	75 - 79	80-84	85-89	90 or higher						
	1 point	2 points	3 points	4 points						
HESI Math	75 - 79	80-84	85-89	90 or higher						
	1 point	2 points	3 points	4 points						
HESI Reading	75 - 79	80-84	85-89	90 or higher						
	1 point	2 points	3 points	4 points						
Pre-requisite course GPA	2.75 – 2.99	3.00-3.24	3.25-3.49	3.50 or higher						

Maximum number of points = 24

Points from HESI

Points from Pre-requisite GPA

TOTAL POINTS

Upon acceptance to the program, the student must successfully pass a criminal level II background, a 10panel urine drug screen, and submission of a satisfactory physical examination, Basic Life Support Certification, and immunizations/vaccines.

Applicants who have an arrest record (other than a minor traffic violation) should be aware that they may not be permitted to sit for the licensing examination (NCLEX-RN) after graduation. The Florida Board of Nursing determines eligibility for NCLEX-RN after receiving an individual's application to take NCLEX-RN. Refer to www.doh.state.fl.us/mqa/nursing/nur_faq.html for questions.

Program Requirements

Upon acceptance to the program, the student must successfully pass a criminal level II background, a 10panel urine drug screen, submission of a satisfactory physical examination, immunizations and vaccines and hold a current American Heart Association Basic Life Support for Healthcare Providers certification. Beforementioned must remain current, in order to progress in the program.

Level II Background Screen

Individuals who are considering entering a health profession and who may have a criminal history often ask about potential barriers to licensure following successful completion of an approved health program. Each application is reviewed on its own merits.

Upon admission to the health program, the student will be given directions on how to complete the background screen. The Director of Nursing is responsible for reviewing each students' background results and determining if he/she is eligible to remain in the health program. The Director of Nursing follows the guidelines determined by the Board of Nursing and clinical facilities.

Please note, pursuant to Section 456.0635, *Florida Statutes*, you are being notified that effective July 1, 2010, health care boards or the department shall refuse to issue a license, certificate, or registration and shall refuse to admit a candidate for examination if the applicant has been:

- 1. Convicted or plead guilty or nolo contendere to a felony violation of chapters 409, 817, or 893, Florida Statutes; or 21 U.S.C. ss. 801-970 or 42 U.S.C. ss 1395-1396, unless the sentence and any probation or pleas ended more than 15 years prior to the application.
- 2. Terminated for cause from Florida Medicaid Program (unless the applicant has been in good standing for the most recent five years).
- 3. Terminated for cause by any other State Medicaid Program or the Medicare Program (unless the termination was at least 20 years prior to the date of the application and the applicant has been in good standing with the program for the most recent five years).

Upon graduation, the graduate will submit a background to the Board of Nursing in the state that one wishes to become licensed/certified. Each individual state licensing board will determine the applicant's eligibility of taking the licensure/certificate exam.

You will not be allowed to participate in the program while under probation or if a charge or arrest is under review. It is the student's responsibility to notify the Director of Nursing if a change in criminal background or health physical has occurred.

10-Panel Urine Drug Screen

Upon admission to the health program, the student will be given directions on how to complete the drug screen. The Director of Nursing is responsible for reviewing each students' drug screen results and determining if he/she is eligible to remain in the health program. The Director of Nursing follows the guidelines determined by the clinical facilities and must have a negative urine drug screen as determined by the Medical Review Officer.

The 10-panel urine drug screen tests for the following drugs: Alcohol, Amphetamines, Cannabinoids, Phencyclidine, Opiates, Barbiturates, Benzodiazepines, Synthetic Narcotics, Methadone, and Propoxyphene.

Health Physical Examination

In order to participate in clinical experiences, you must provide assurance that you are in good physical and mental health. Assurance is documented by the Health Physical form which is completed by a Health Care Provider in the United States licensed to perform physical examinations (e.g. MD, DO, ARNP, PA, or Chiropractor). The following table describes the expected technical and physical abilities of a student. If abilities are not able to be met, the student is responsible for meeting with the ADA office with Pensacola State College.

Technical Standards, Physical Abilities and Skills	Standard	Examples
Mobility	Physical abilities sufficient to move independently from room to room, walk in hallways, maneuver in small places such as patient rooms, medication rooms, etc.	Walk independently with patients from department to department, around the patient room, down the corridor, from one patient room to another to take care of all patients on a team and to assist in the transport of all patients from bed to bed and bed to chair; walk; stand; sit for long periods of time; stoop; lift patients weighing; squat; reach; twist; bend; push; pull; drag; and climb
Motor Skills	Gross and fine motor skills to practice safe and efficient patient care; sufficient manual dexterity to manipulate equipment in the patient care setting	Manual dexterity to perform patient care procedures and apply principles of infection control
Hearing	Auditory ability sufficient to monitor and assess health needs	Hear alarms, call bells, and telephones in patient care; converse with patients, family, and staff from varying distances with varying audible sounds
Visual	Visual ability sufficient for observation and assessment necessary to provide safe patient care.	Read patient charts, flow sheets, monitors, etc.; assess patient skin tones; read thermometers; assess wound status and non-verbal behaviors
Tactile	Tactile ability sufficient for physical assessment and to provide safe patient care	Perform and assist with patient care activities
Communication	Communication abilities sufficient for interaction with others in coherent and concise oral and written form	Follow spontaneous verbal and/or written instructions; communicate patient's response to therapy to other members of the health care team; document patient care/treatment on health care forms utilizing various means of media; consult with health care team members/workers in a professional manner
Inter- personal	Interpersonal skills sufficient for interaction with patients, families and groups from diverse backgrounds (cultural, emotional, intellectual) in a variety of health care settings	Converse effectively with patients, families, and groups and in stressful patient care situations such as emergencies, etc.
Critical Thinking	Critical thinking sufficient for clinical decision-making	Readily respond with appropriate nursing/medical interventions and treatment plans

PROGRESSION REQUIREMENTS (summary)

- "C" or better in each course of the program
- o Complete and satisfy a level II background screen
- Complete and satisfy a negative drug screen
- Complete and satisfy a physical examination and the following immunizations/vaccines:
- TDaP (Tetanus/Diphtheria/Pertussis) booster within 10 years <u>or</u> TD booster within 2 years
- o MMR -Measles (Rubeola), Mumps, Rubella
- Varicella (chicken pox)
- o Hepatitis B
- o Tuberculosis
- Influenza required annually (October-April)
- Minimum score of 90% on a dosage calculation examination during Semester 1 (Nursing Math and Pharmacology) and Semester 3 (Maternal Child Health Nursing) of nursing prior to clinical rotations.
- Current American Heart Association Basic Life Support for Healthcare Providers certification

COMPLETION REQUIREMENTS

- Earn a cumulative grade point average of 2.0 or better in all courses applicable to the program of study.
- Meet academic residence requirement of completing at least 25% of the program with classes at Pensacola State College.

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12

Program Outline

Program Options

- Traditional Day Fall, Spring & Summer admittance 4 Semesters
- o Evening/Weekend Spring admittance 4 Semesters
- Career Mobility Fall admittance 3 Semesters

FALL SPRING SUMMER FALL NUR 1020C 8 **NUR 2214C** 8 NUR 1211C 8 NUR 2810C Introduction to Adult Health Adult Health Transitional Nursing Nursing I Nursing II Practice** A Session A Session A Session A Session Total Contact Hours **Total Contact Hours** Total Contact Hours Total Contact Hours Weekly/Term Weekly/Term Weekly/Term Term Theory 5/75 Theory 5/75 Theory 5/75 Theory 54 Lab/Clinical 3/135 Lab/Clinical 9/135 Lab/Clinical 9/135 Clinical 126 **NUR 1143C** NUR 2523C 3 **NUR 2440C** 6 3 ENC1101C English Composition I Nursing Math & Mental Health Maternal-Child Pharmacology Nursing **Health Nursing B** Session A Session A Session **Total Contact Hours** Total Contact Hours Total Contact Hours Weekly/Term Weekly/Term Weekly/Term Theory 2/30 Theory 2/30 Theory 3/45 Lab/Clinical 3/45 Lab/Clinical 6/90 Lab 1/30 HUN 1201 MCB 1000 3 SYG 2000 3 3 Humanities/Fine Arts Elements of Nutrition Applied Microbiology Introduction to Elective Sociology MCB 1000L 1 **Applied Microbiology** Lab **DEP 2004** 3 Human Growth and Development

Traditional Day Program – Fall Admission

** NUR2810C Transitional Practice/Preceptorship Course

17

° Prerequisites of a grade "C" or better in all General Education Courses

Total College Credits

 Students enrolled in all Program Options, Traditional Day Option, Evening/Weekend Option, & Career Mobility Option, for all semester admissions (Fall, Spring, Summer) are combined for this course.

Total College Credits

17

Total College Credits

15

° Clinical hours may be any day (Sunday through Saturday) and any time of day (day, evening, night).

Total College Credits

SPRING ADMISSION

Traditional Day Program & Evening/Weekend Program – Spring Admission

			-		-			
SPRING		SUMMER		FALL		SPRING		
NUR 1020C Introduction to Nursing A Session Total Contact Hours Weekly/Term Theory 5/75 Lab/Clinical 3/135	8	NUR 1211C Adult Health Nursing I A Session Total Contact Hours Weekly/Term Theory 5/75 Lab/Clinical 9/135	8	NUR 2214C Adult Health Nursing II A Session Total Contact Hours Weekly/Term Theory 5/75 Lab/Clinical 9/135	8	NUR 2810C Transitional Practice** A Session Total Contact Hours Term Theory 54 Clinical 126	6	
NUR 1143C Nursing Math & Pharmacology B Session Total Contact Hours Weekly/Term Theory 2/30 Lab 1/30	3	NUR 2523C Mental Health Nursing A Session Total Contact Hours Weekly/Term Theory 2/30 Lab/Clinical 3/45	3	NUR 2440C Maternal-Child Health Nursing A Session Total Contact Hours Weekly/Term Theory 3/45 Lab/Clinical 6/90	6	ENC1101C English Composition I	3	
HUN 1201 Elements of Nutrition	3	MCB 1000 Applied Microbiology MCB 1000L Applied Microbiology Lab	3	SYG 2000 Introduction to Sociology	3	Humanities/Fine Arts Elective	3	
DEP 2004 Human Growth and Development	3							
Total College Credits	17	Total College Credits	15	Total College Credits	17	Total College Credits	12	

** NUR2810C Transitional Practice/Preceptorship Course

Prerequisites of a grade "C" or better in all General Education Courses 0

0 Students enrolled in all Program Options, Traditional Day Option, Evening/Weekend Option, & Career Mobility Option, for all semester admissions (Fall, Spring, Summer) are combined for this course. 0

Clinical hours may be any day (Sunday through Saturday) and any time of day (day, evening, night).

NUR 1020C Introduction to Nursing A Session Total Contact Hours Weekly/Term Theory 5/75 Lab/Clinical 3/1358NUR 1211C Adult Health Nursing I A Session Total Contact Hours Weekly/Term Theory 5/75 Lab/Clinical 9/1358NUR 2810C Transitional Practice** A Session Total Contact Hours Weekly/Term Theory 5/75 Lab/Clinical 9/135NUR 1143C Nursing Math & Pharmacology B Session Total Contact Hours Weekly/Term Theory 2/30 Lab /Clinical 3/458NUR 2523C Mursing At 2/30 Lab/Clinical 3/458NUR 2440C Maternal-Child Health Nursing A Session Total Contact Hours Weekly/Term Theory 3/45 Lab/Clinical 3/458NUR 2440C Maternal-Child Health Nursing A Session Total Contact Hours Weekly/Term Theory 2/30 Lab/Clinical 3/458NUR 2440C Maternal-Child Health Nursing A Session Total Contact Hours Weekly/Term Theory 2/30 Lab/Clinical 3/458NUR 2440C Maternal-Child Health Nursing A Session Total Contact Hours Weekly/Term Theory 3/45 Lab/Clinical 6/906ENC1101C English Composition I	SUMMER		FALL		SPRING		SUMMER	
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Nursing Math & Pharmacology B Session Total Contact Hours Weekly/Term Theory 2/30 Lab 1/30Mental Health Nursing A Session Total Contact Hours Weekly/Term Theory 3/45 Lab/Clinical 3/45Maternal-Child Health Nursing A Session Total Contact Hours Weekly/Term Theory 3/45 Lab/Clinical 6/90English Composition I English Composition INursing Health Nursing A Session Total Contact Hours Weekly/Term Theory 3/45 Lab/Clinical 6/90English Composition I English Composition I	Introduction to Nursing A Session Total Contact Hours Weekly/Term Theory 5/75	8	Adult Health Nursing I A Session Total Contact Hours Weekly/Term Theory 5/75	8	Adult Health Nursing II A Session Total Contact Hours Weekly/Term Theory 5/75	8	Transitional Practice** A Session Total Contact Hours Term Theory 54	6
	Nursing Math & Pharmacology B Session Total Contact Hours Weekly/Term Theory 2/30	3	Mental Health Nursing A Session Total Contact Hours Weekly/Term Theory 2/30	3	Maternal-Child Health Nursing A Session Total Contact Hours Weekly/Term Theory 3/45	6		3
HUN 12013MCB 10003SYG 20003Humanities/Fine ArtsElements of NutritionApplied MicrobiologyIntroduction to SociologyElectiveElectiveMCB 1000L1Applied Microbiology1Introduction to SociologyIntroduction to SociologyIntroduction to Sociology	HUN 1201 Elements of Nutrition	3	MCB 1000L Applied Microbiology	3		3	Humanities/Fine Arts Elective	3
DEP 2004 3 Human Growth and June 1 Development June 1	Human Growth and	3						
Total College Credits 17 Total College Credits 15 Total College Credits 17 Total College Credits 17	Total College Credits	17	Total College Credits	15	Total College Credits	17	Total College Credits	12

Traditional Day Program – Summer Admission

** NUR2810C Transitional Practice/Preceptorship Course

° Prerequisites of a grade "C" or better in all General Education Courses

- Students enrolled in all Program Options, Traditional Day Option, Evening/Weekend Option, & Career Mobility Option, for all semester admissions (Fall, Spring, Summer) are combined for this course.
- ° Clinical hours may be any day (Sunday through Saturday) and any time of day (day, evening, night).

FALL		SPRING		SUMMER	
NUR 2003C Career Mobility Nursing Concepts B Session Total Contact Hours Weekly/Term Theory 2/30 Lab/Clinical 6/90	4	NUR 2214C Adult Health Nursing II A Session Total Contact Hours Weekly/Term Theory 5/75 Lab/Clinical 9/135	8	NUR 2810C Transitional Practice** A Session Total Contact Hours Term Theory 54 Clinical 126	6
NUR 1143C Nursing Math & Pharmacology B Session Total Contact Hours Weekly/Term Theory 2/30 Lab 1/30	3	MCB 1000 Applied Microbiology MCB 1000L Applied Microbiology Lab	3	NUR 2523C Mental Health Nursing A Session Total Contact Hours Weekly/Term Theory 2/30 Lab/Clinical 3/45	3
NUR 1211C Adult Health Nursing I D Session Total Contact Hours Weekly/Term Theory 5/75 Lab/Clinical 9/135	8	SYG 2000 Introduction to Sociology	3	ENC1101C English Composition I	3
HUN 1201 Elements of Nutrition	3			Humanities/Fine Arts Elective	3
DEP 2004 Human Growth and Development	3				
Total College Credits	21	Total College Credits	15	Total College Credits	15

Career Mobility Track - Fall Admission

^o Prerequisites of a grade "C" or better in all General Education Courses

 Students enrolled in all Program Options, Traditional Day Option, Evening/Weekend Option, & Career Mobility Option, for all semester admissions (Fall, Spring, Summer) are combined for this course.

° Clinical hours may be any day (Sunday through Saturday) and any time of day (day, evening, night).

Estimated Program Cost

Expenses	In-State	Alabama Residents	Out of State
Pensacola State College Application Fee (first time students)	30.00	30.00	30.00
HESI A2 Admission Exam	73.50	73.50	73.50
Tuition	7,529.76	8249.76	30,222.72
Lab Fee	1,142.25	1,142.25	1,142.25
Estimated Costs: Books, uniforms and supplies	2,500.00	2,500.00	2,500.00
Preclinical Physical Examination, Immunizations, and Vaccines	300.00	300.00	300.00
Program Total	11,575.51	12,295.51	34,268.47

Ready to get started?

Contact Admissions at 850-484-2544 or Askus@pensacolastate.edu