

**Dual Enrollment Inter-Institutional Articulation Agreement
Between the District Board of Trustees of Pensacola State College, Florida, and
“PENSACOLA CATHOLIC HIGH SCHOOL”, Florida**

THIS AGREEMENT is entered by and between the District Board of Trustees of Pensacola State College, Florida, hereinafter referred to as the “College,” and “PENSACOLA CATHOLIC HIGH SCHOOL.”

WHEREAS, the Florida Legislature has promulgated 1007.235(1), F.S., providing for the PENSACOLA CATHOLIC HIGH SCHOOL and the College to jointly develop and implement a comprehensive articulated acceleration program for the students enrolled in PENSACOLA CATHOLIC HIGH SCHOOL, and;

WHEREAS, the parties hereto believe that the adoption of an articulation plan will provide enhanced learning opportunities for qualified students attending PENSACOLA CATHOLIC HIGH SCHOOL, Florida, during and after normal class hours through the effective use of the College’s programs and resources,

NOW therefore, the College and PENSACOLA CATHOLIC HIGH SCHOOL, do hereby agree with each other as follows:

1. Term of the Agreement

This Articulation Agreement shall commence on the Effective Date set forth below and will terminate on June 30, 2023, whereupon, this Articulation Agreement shall automatically renew annually for four (4) consecutive years, unless either Party gives written notice at least sixty (60) days prior to the commencement of any renewal term that it does not intend to renew the Agreement. If neither Party gives notice of its intent not to renew, it shall be deemed by both Parties that no modification was needed and that this Articulation Agreement has been ratified by the College and PENSACOLA CATHOLIC HIGH SCHOOL as required by 1007.235(2)(a), F.S. If a party to this Agreement does give notice of its intent not to renew because some modification is needed, then the Parties will jointly consider the proposed modifications and, upon reaching an agreement, they will enter into a new Articulation Agreement which shall include such modifications and which shall be executed prior to high school registration for the fall semester of the following school year as required by 1007.235(2), F.S.

2. A delineation of courses and programs available to the private school student. The postsecondary institution may add, revise, or delete courses and programs at any time.

College-level courses, including college credit and vocational credit, may be offered by the College for secondary students participating in the Dual Enrollment Program. Course offerings include courses shown on the *Dual Enrollment Course-High School Subject Area Equivalency List* which may be accessed through <http://www.fldoe.org/core/fileparse.php/7744/urlt/ACCAgenda-Feb2021-AppA.pdf>. Eligible secondary students shall be permitted to enroll in postsecondary courses conducted

during school hours, after school hours, and during summer semesters. Developmental education instruction, other forms of pre-collegiate instruction, and physical education skills-based courses shall be ineligible for inclusion in the dual enrollment program. In addition, courses which are not graded, such as courses taken for audit, are not eligible for dual enrollment. Repeatable courses, such as music ensembles and applied lessons, are eligible for dual enrollment only for the number of credit hours specified in the Common Prerequisite Manual, which may be accessed through Common Prerequisites Manuals (flvc.org). Courses and programs may be added, revised, or deleted at any time, 1007.271(13), F.S.

Career dual enrollment courses (A.S. only courses and vocational courses) must lead to certifications that are included on the Postsecondary Industry Certification List <http://www.fldoe.org/core/fileparse.php/9946/urlt/2021icfl-ps.pdf> to be eligible for dual enrollment. Clock hour dual enrollment courses must be included on the *Clock Hour Dual Enrollment Course List for Inclusion in School and District Accountability* <http://www.fldoe.org/core/fileparse.php/5421/urlt/ClockHour-DualEnroll.pdf>. Eligible programs and associated courses are available to dual enrollment students via the Workday student application. Career dual enrollment shall be available for students seeking a degree or certificate from a complete job-preparatory program but shall not support student enrollment in isolated career and technical courses, 1007.271(7), F.S.

Students who wish to enroll in ineligible courses may be permitted to pay tuition and fees and participate in college coursework at the discretion of the College. Ineligible courses are not considered part of Florida's dual enrollment program.

3. The initial and continued eligibility requirements for private school student participation, not to exceed those required of other dual enrollment students.

All Dual Enrollment Program eligibility rules and requirements stated herein pertain to PENSACOLA CATHOLIC HIGH SCHOOL secondary students that meet the requirements of 1002.41(6), F.S.

Students who achieve appropriate placement scores on a state approved placement examination in reading, writing, and mathematics, who are in good standing with PENSACOLA CATHOLIC HIGH SCHOOL, and who are enrolled in any of grades nine (9) through twelve (12) in a PENSACOLA CATHOLIC HIGH SCHOOL are admissible to the Dual Enrollment Program for instruction delivered on the College or PENSACOLA CATHOLIC HIGH SCHOOL campus. Students who fail to pass all three parts of the state approved placement examination, but passed the part(s) needed to qualify for some Dual Enrollment courses, may enroll in up to twelve (12) hours of Dual Enrollment instruction on the PENSACOLA CATHOLIC HIGH SCHOOL campus. Pursuant to Section 1008.30, F.S., the College may use alternative methods in lieu of the common placement tests to assess student readiness for college-level work in communication and computation. Sophomore-year status students who achieve appropriate placement scores on a state approved placement examination may enroll in dual enrollment sections of MAC1105 College Algebra, STA2023 Elementary Statistics, MAC1114 Plane Trigonometry,

MAC1140 Pre-calculus Algebra, and/or MAC1147 Pre-calculus Algebra/Trigonometry at PENSACOLA CATHOLIC HIGH SCHOOL provided PENSACOLA CATHOLIC HIGH SCHOOL is approved to offer these courses.

In addition to the placement examination requirement, a student must have earned a minimum of three (3) high school credits to be eligible for the Dual Enrollment Program. A student must have a 3.0 or higher unweighted high school GPA to qualify for college courses within the A.A. or A.S., or a 2.0 or higher unweighted high school GPA to qualify for vocational (clock hour) dual enrollment courses, 1007.271(3), F.S. The student must maintain a 3.0 or higher unweighted high school GPA and a 2.5 or higher college GPA to remain eligible for Dual Enrollment courses. A student whose college GPA drops below the minimum required GPA will have one (1) probationary semester to meet the GPA requirement. A student who fails to achieve the minimum GPA after the probationary semester will lose all Dual Enrollment eligibility. It is recommended that a dual enrollment student's first experience with college-level coursework be in the traditional face-to-face classroom environment when available. Before requesting approval for online coursework the student will take the online learning assessment and student orientation course at <https://elearning.pensacolastate.edu/>. Students seeking the Associate in Arts or an Associate in Science degree must complete the core General Education Communications requirement (ENC 1101) and the core General Education Mathematics requirement prior to completion of the second term of dual enrollment. Exceptions may be granted to students who are seeking advanced placement credits in English and Mathematics. Students are required to follow the academic requirements outlined for the degree pursued. Students will use Workday to view their degree requirements. Each semester, the high school counselor in collaboration with the appropriate Pensacola State College personnel will review the dual enrollment student schedules. The College will approve or disapprove course requests as appropriate.

Dual enrollment courses taught on PENSACOLA CATHOLIC HIGH SCHOOL, campus shall ensure minimal interruptions of instructional time and appropriate academic rigor. A student shall lose eligibility to participate in dual enrollment courses if the secondary institution where a course is being offered determines that a student is being disruptive to the learning process, such that the progress of other students and the efficient administration of the course are hindered.

During the traditional academic year, College campus part-time dual enrollment participation may be permitted if said courses are not offered/available as dual enrollment courses on the PENSACOLA CATHOLIC HIGH SCHOOL campus.

Student's Grade	College Semester Course Limits		
	Summer	Fall	Spring
Six (9) – ten (10)	One (1) college course plus any accompanying labs	Two (2) college courses plus any accompanying labs	Two (2) college courses plus any accompanying labs
Eleven (11)	Two (2) college courses plus any	Four (4) college courses plus any	Four (4) college courses plus any

	accompanying labs, not to exceed eight (8) credit hours	accompanying labs, not to exceed eighteen (18) credit hours	accompanying labs, not to exceed eighteen (18) credit hours
Twelve (12)	Two (2) college courses plus any accompanying labs, not to exceed eight (8) credit hours	Five (5) college courses plus any accompanying labs, not to exceed eighteen (18) credit hours	Five (5) college courses plus any accompanying labs, not to exceed eighteen (18) credit hours

The total credit hours in a fall or spring semester cannot exceed fourteen (14) hours during the junior year of high school or eighteen (18) hours during the senior year of high school.

Course Withdrawal and Repeating a Course

In order to remain eligible for college credit coursework, students must maintain the PENSACOLA CATHOLIC HIGH SCHOOL GPA required for initial eligibility. A student who withdraws from any course will lose their Dual Enrollment Program eligibility for courses on the College campus for the following semester. A student with an extenuating circumstance may submit an appeal to high school administration and to the Dean, Baccalaureate Studies and Academic Support. The high school counselor and assistant principal will be notified by the College within two working days of a drop for non-attendance or student withdrawal for any student participating in dual enrollment. In order to effectively advise secondary students regarding academic progress, withdrawals must be approved by PENSACOLA CATHOLIC HIGH SCHOOL for continued dual enrollment eligibility.

Students receiving a D+, D, or F in the fall semester will lose Dual Enrollment Program eligibility for courses taking place on the College campus for the following spring semester. Students receiving a D+, D, or F in the spring semester will lose Dual Enrollment Program eligibility for courses taking place on the College campus for the following summer. Students receiving a F3 for cheating or plagiarism will lose Dual Enrollment Program eligibility for courses the following semester. A second offense of cheating or plagiarism will result in the loss of Dual Enrollment Program eligibility. Dual enrollment courses in which a grade of D+, D, or F was earned may be repeated for credit one (1) time and the highest grade earned will be used to calculate the Pensacola State College cumulative grade point average. The high school administrator or designee will determine the semester in which the course can be repeated.

Courses which are not indicated in the course description as repeatable cannot be retaken if the initial grade earned was a C or better.

4. **The student's responsibilities for providing his or her own instructional materials and transportation.**

Transportation for any student receiving Dual Enrollment instruction at any facility other than PENSACOLA CATHOLIC HIGH SCHOOL campus shall be provided by the student or the parents or guardians of such students, 1007.235(2)(b)10, F.S.

Instructional materials such as textbooks and course access codes shall be provided to the private school student at no cost.

5. **A provision clarifying that the private school will award appropriate credit toward high school completion for the postsecondary course under the dual enrollment program.**

Postsecondary instruction approved for dual enrollment shall be creditable toward the PENSACOLA CATHOLIC HIGH SCHOOL diploma and the vocational certificate or the associate degree. Postsecondary credits earned in dual enrollment courses shall be posted on the PENSACOLA CATHOLIC HIGH SCHOOL and College transcripts in a manner consistent with the *Dual Enrollment Course-High School Subject Area Equivalency List* approved by the Florida Board of Education as posted on <http://www.fldoe.org/core/fileparse.php/7744/urlt/ACCAgenda-Feb2021-AppA.pdf> and <http://www.FLVC.org>.

A student who elects to enroll in an AP course that is jointly offered with a dual enrollment course, as authorized in 1007.272, F.S., may not earn postsecondary credit for that course through dual enrollment.

For the purpose of class ranking, PENSACOLA CATHOLIC HIGH SCHOOL may exercise a weighted grading system pursuant to 1007.271 and 1003.437, F.S.

6. **A provision expressing that costs associated with tuition and fees, including registration, and laboratory fees, will not be passed along to the student.**

Dual enrollment students shall be exempt from direct payment to the College for fees associated with registration, tuition, and laboratory fees pursuant to 1007.271(16), F.S.

7. **A provision stating whether the private school will compensate the postsecondary institution for the standard tuition rate per credit hour for each dual enrollment course taken by its students**

Pursuant to 1009.30, F.S., the private schools are exempt from payment of tuition and fees.

8. **Services and resources that are available to students with disabilities who register in a dual enrollment course at the eligible institution**

In order to facilitate the seamless education of students, the College will review qualification and services for students with disabilities based upon documentation received (psycho-educational evaluation, medical history, IEP, 504 plan) and an interview with a Student Resource Center counselor. Accommodations include alternative testing, academic advising, registration assistance and classroom modifications. Classroom modifications include the

following: use of a recording devices, use of a calculator, use of a spell checker, preferential classroom seating, note-taking assistance, sign language interpreters, alternate seating (adjustable desk/chair), alternate formal texts, adaptive technology (reader/writer software), and disability related absences. Additional modifications and services may be provided with the appropriate supporting documentation. Phone (850) 484-1637.

9. Other policies

Posting Student Letter Grades

It is the responsibility of PENSACOLA CATHOLIC HIGH SCHOOL to post dual enrollment course grades to the high school transcript as assigned by the College.

Early Admission Dual Enrollment

In addition to the student eligibility requirements mentioned in section 5, a student who wishes to become an Early Admission Dual Enrollment student must have attained junior status (Fall Semester) and be enrolled in PENSACOLA CATHOLIC HIGH SCHOOL, for one full semester prior to admission in the Early Admission Dual Enrollment Program. Students wishing to participate in career early admission dual enrollment must have completed a minimum of four (4) semesters of full-time secondary enrollment, 1007.271(11), F.S., including studies undertaken in the ninth grade, and have completed at least one (1) semester of high school at PENSACOLA CATHOLIC HIGH SCHOOL. In order to be considered an Early Admission Dual Enrollment student, the student must enroll in a minimum of twelve (12) college credit hours (or 4 courses) plus companion labs as appropriate on the college campus each semester as a junior and senior, but may enroll in up to fifteen (15) college credit hours (or 5 courses) plus companion labs as appropriate on the college campus each semester as a senior. Also, a student may enroll in up to six (6) hours (or 2 courses) plus companion labs as appropriate on the college campus in the summer semesters.

Foreign Language Competency

Pursuant to 1007.262, F.S., for any student initially entering a Florida College System institution in 2014-2015 or thereafter, the Associate in Arts degree shall include demonstration of competency in a foreign language. Therefore, any dual enrolled student with initial enrollment in Pensacola State College in 2014-2015 or later will be required to demonstrate competency in foreign language in order to complete the AA degree including the student who earns the AA degree at the same time or before earning the High School diploma. Pursuant to 1007.262, F.S., a student may demonstrate competency in foreign language through successful completion of two (2) sequential credits in high school foreign language or through successful completion of a post-secondary elementary foreign language II course or through other means specified in College policy.

Civic Literacy Competency

Each student who initially enters a Florida College System institution in the 2022-2023 school year and thereafter, who anticipates earning a baccalaureate degree, Associate in Arts degree, or an Associate in Science degree must demonstrate competency in civic literacy.

The civic literacy requirement may be met by successfully completing a) and b) prior to graduation:

a. Successfully passing either POS 2041 American Government or AMH 2020 American History from 1877.

b. Achieving the standard score on one of the following assessments:

AP Government and Politics: United States – a score of 3 or above

AP United States History – a score of 4 or above

CLEP: American Government – a score of 50 or above

Florida Civic Literacy Examination – a score of 60 or above

Student Registration

Eligible students shall comply with the regular admission and registration procedures of the College and shall obtain appropriate advisement from PENSACOLA CATHOLIC HIGH SCHOOL and the College for selected courses prior to registration. Students will be strongly encouraged to utilize Florida Shines at <http://www.FLVC.org>. Each student shall develop a plan with an identified postsecondary goal which will guide the student in selecting courses to complete as a dual enrollment student 1007.235(2)(b)1, F.S.

College Drop/Add Policies and Deadlines

Dual Enrollment Program students enrolling in courses on the College campus must comply with the course add/drop policies and deadlines of the College.

Institutional Accountability, Learning Outcomes Assessment, and Faculty Credentials

The College shall assume responsibility for the maintenance of the instructional quality, 1007.235(2)(b)8, F.S.

Dual enrollment instructors shall be regularly employed full-time or adjunct faculty of the College or PENSACOLA CATHOLIC HIGH SCHOOL teachers selected to teach in the Dual Enrollment Program through mutual agreement between the College and PENSACOLA CATHOLIC HIGH SCHOOL principal. A PENSACOLA CATHOLIC HIGH SCHOOL teacher selected to teach in the Dual Enrollment Program will be designated as an adjunct faculty member of the College and therefore must meet the credentialing standards required by the Southern Association of Colleges and Schools Commission on Colleges. All designations of PENSACOLA CATHOLIC HIGH SCHOOL faculty teaching Dual Enrollment courses are at the discretion of the College and are processed through the appropriate College department.

All new College instructors, including dual enrollment instructors on the PENSACOLA CATHOLIC HIGH SCHOOL campus, are encouraged to attend adjunct orientation and other professional development workshops offered by the College.

All College instructors, including dual enrollment instructors on the PENSACOLA CATHOLIC HIGH SCHOOL campus, are required to participate in all institutional effectiveness initiatives of the College. Any course-, discipline-, College-, or system-wide

assessment that the College requires in non-dual enrollment sections of a course shall also be required in all dual enrollment sections of the course regardless of the physical location of the course.

The College shall provide all full-time and adjunct faculty teaching dual enrollment courses with access to an electronic copy of the Adjunct Faculty Handbook and the Employee Handbook. Faculty shall adhere to the professional guidelines, rules, and expectations therein.

The College shall provide all full-time and adjunct faculty teaching dual enrollment courses with a current copy of the *College Catalog* which encompasses the student handbook detailing information that includes, but is not limited to, drop/add and withdrawal policies, student code of conduct, grading policies, and critical dates. Faculty shall adhere to the guidelines, rules, and expectations therein that apply to faculty. The College shall provide all adjunct faculty teaching dual enrollment courses with a full-time faculty contact or liaison in the same discipline.

All full-time and adjunct faculty teaching dual enrollment courses, regardless of the physical location of the course, shall be observed by a designee of the College and evaluated based on the same criteria used for all other full-time or adjunct faculty delivering College courses at the institution. The College shall provide all full-time and adjunct faculty teaching dual enrollment courses with a hard copy or access to an electronic copy of course plans and objectives for the College course they are teaching. In addition, faculty shall be provided with information or additional requirements related to Rule 6A-10.030, F.A.C., if applicable. All course objectives and identified competencies must be included in the course plan and covered per the syllabus during the course. All full-time and adjunct faculty teaching dual enrollment courses shall file a hard copy or an electronic copy of their current course syllabus with their respective department head at the College prior to the start of each course taught. Content of the syllabus must meet the same criteria as required for all courses offered at the College. Course requirements such as tests, papers, or other assignments for dual enrollment students must be at the same level of rigor or depth as those for all non-dual enrollment postsecondary students.

Dual enrollment courses taught at PENSACOLA CATHOLIC HIGH SCHOOL must meet all competencies expected and outlined in the postsecondary course plan. To ensure appropriate rigor the College shall be responsible for providing a comprehensive, cumulative, end-of-course assessment or a series of assessments of all expected learning outcomes in accordance with the Southern Association of Colleges and Schools Commission on Colleges' Principles of Accreditation: Foundations for Quality Enhancement, 2018 Edition, sections 8.2a and 8.2b, which are hereby incorporated by reference. The "comprehensive, cumulative, end-of-course assessment or a series of assessments of all expected learning outcomes" refers to any and all competencies expected and outlined in the "major learning outcomes" and the "global learning outcomes" stated in the District Syllabus for each course. The SACS document may be accessed at <https://sacscoc.org/app/uploads/2019/08/2018-POA-Resource-Manual.pdf>. Assessments shall be provided to the PENSACOLA CATHOLIC HIGH SCHOOL dual

enrollment course instructor by the College in a timely manner to ensure availability prior to scheduled administration dates. Completed, scored exams will be returned to Pensacola State College and held on file by the College for a period of one (1) year.

All full-time and adjunct faculty teaching dual enrollment courses must observe College procedures and deadlines for verification of attendance and submission of mid-semester and final letter grades in the appropriate format. All faculty will be advised of postsecondary institution-wide attendance verification and grading guidelines prior to teaching a dual enrollment course.

All Dual Enrollment instructors must be approved by the College. The process of securing approval starts with the appropriate College Department Head. Official copies of postsecondary transcripts of all full-time or adjunct faculty teaching dual enrollment courses must be filed with the College, regardless of who employs or pays the faculty member's salary. For dual enrollment courses taught on the PENSACOLA CATHOLIC HIGH SCHOOL campus, the faculty transcripts must be submitted to the College for review, approval, and filing. Prior to teaching any dual enrollment course, regardless of the physical location of the course being taught, the faculty member must receive formal approval to teach the course from the College.

Professional Development for Teachers

In accordance with Florida Statutes, PENSACOLA CATHOLIC HIGH SCHOOL and the College will work collaboratively to design professional development opportunities for secondary and College faculty and staff, focusing on local and state needs and responding to state, national, and district policy and program priorities.

Student Guidance Services

During workshops sponsored by the College, PENSACOLA CATHOLIC HIGH SCHOOL counselors and other appropriate administrators will receive material from the College focused on informing students and parents or guardians of college course-level expectations, including but not limited to the following:

1. Any letter grade below a C will not count as credit toward satisfaction of the requirements in Rule 6A-10.030, F.A.C.; however, all grades are calculated in a student's GPA and will appear on his/her College transcript. Dual enrollment courses in which a grade of D+, D, or F is earned may be repeated for credit one (1) time and only the most recent grade earned will be used to calculate the Pensacola State College cumulative GPA.
2. All grades, including W for withdrawal, become a part of the student's permanent College transcript and may affect subsequent postsecondary admission.
3. While appropriate for college-level study, course materials and class discussions may reflect topics not typically included in secondary courses which some parents may object to for minors. Courses will not be modified to accommodate variations in student age or maturity.

4. In order to minimize student and state costs for excess hours, guidance will be provided in the selection of courses to meet degree requirements, including approved program common prerequisite courses.
5. Dual enrollment students and dual enrollment instructors have complete access to College library facilities and resources, both physical and virtual, and are encouraged to use these resources to the fullest.

Mechanisms for Communicating Information

Each party shall provide a mechanism for communicating the educational and economic benefits, as well as the requirements for participation and enrollment procedures to parents and students, 1007.271(8), F.S.

To inform parents and students about the educational and economic benefits, as well as the requirements for Dual Enrollment Program participation and enrollment procedures, PENSACOLA CATHOLIC HIGH SCHOOL and the College will use communication mechanisms including, but not limited to, the *College Catalog*, dual enrollment web pages, social media, classroom visits, and various school-based registration activities.

Mechanisms for Exercising Option to Participate

Eligible students may exercise their option to participate in dual enrollment courses by following the registration and guidance procedures outlined by PENSACOLA CATHOLIC HIGH SCHOOL and the College, 1007.235(2)(b)3, F.S. Students will be required to meet first with their respective high school counselor to review eligibility criteria and to develop a graduation/dual enrollment plan. Once eligibility has been determined and the plan developed, students will complete approval forms and contracts as appropriate. During registration, Pensacola State College staff will provide an orientation session for the eligible students. Included in the orientation will be a discussion of the purpose of dual enrollment, types of college degrees, career planning, and information on developing a successful college record. During the orientation eligible students will receive instructions on how to make maximum use of the automated advisement system for the College (Workday).

Student Monitoring

Monitoring of student performance subsequent to enrollment in dual enrollment courses shall be the shared responsibility of the PENSACOLA CATHOLIC HIGH SCHOOL counselors and the College advisors assigned to coordinate with the high schools, 1007.235(2)(b)7, F.S. At the conclusion of each academic semester, the College will review the academic progress of each participating student. In situations where a student has demonstrated academic difficulties, the College will contact the PENSACOLA CATHOLIC HIGH SCHOOL counselor to develop an action plan.

Requests and Approvals to Offer Dual Enrollment Courses

To ensure timely compliance with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) policy on substantive change, requests to offer specific dual enrollment course(s) at PENSACOLA CATHOLIC HIGH SCHOOL must be submitted by PENSACOLA CATHOLIC HIGH SCHOOL to the College at least nine (9)

calendar months prior to the requested start date of the dual enrollment course(s) at the high school location. Approval for PENSACOLA CATHOLIC HIGH SCHOOL to offer courses is solely at the discretion of the College and approval may be rescinded at any time.

Posting Student Letter Grades via E-Roster

Pursuant to 1007.235(2)(b)(12), F.S., it is the sole responsibility of the instructor, including dual enrollment instructors at PENSACOLA CATHOLIC HIGH SCHOOL, to assign and record students' letter grades via the College e-Roster system within the grade posting deadline set by the College. Noncompliance with the College's grade posting procedures and deadlines may result in the instructor's loss of approval to teach dual enrollment courses and the high school's loss of approval to offer dual enrollment courses.

It is the responsibility of PENSACOLA CATHOLIC HIGH SCHOOL to post dual enrollment course grades as assigned by the College to the high school transcript as. PENSACOLA CATHOLIC HIGH SCHOOL will assign numeric values to the letter grades as indicated in the chart below. College staff will not provide numeric grades for students to apply to student transcripts.

PSC Letter Grade	Numeric Grade Applied to PENSACOLA CATHOLIC HIGH SCHOOL Transcript
A	95
B+	88
B	85
C+	78
C	75
D+	68
D	65
F	55

Remediation Reduction

Pursuant to 1008.30, F.S. PENSACOLA CATHOLIC HIGH SCHOOL and the College are committed to postsecondary education and training and promoting student success after high school graduation.

The College's Testing Center will administer the Post-Secondary Education Readiness Test (PERT), as adopted by the State of Florida, to tenth graders at any Testing Center at the College. Students who express interest in post-secondary education are identified and notified of the schedule of the Testing Centers by school guidance staff. The workflow of the activities will be as follows:

- College staff will inform PENSACOLA CATHOLIC HIGH SCHOOL of Test Center schedules;
- Testing will be conducted by the College's Test Center staff upon appointment at any College Test Center on a College campus or site;

- College staff will provide student test scores to the appropriate school administrator(s) as specified on the referral form;
- Appropriate school administrators will advise students of reading, writing, and/or math deficiencies and will provide other information as requested; and
- For each test, or re-test, the student will be responsible for payment of the ten dollar (\$10.00) testing fee to the College.

In order to facilitate the seamless education of students attending PENSACOLA CATHOLIC HIGH SCHOOL:

- PENSACOLA CATHOLIC HIGH SCHOOL counselors will carefully screen potential students for dual enrollment courses;
- PENSACOLA CATHOLIC HIGH SCHOOL teachers and high school counselors will encourage qualified students to take a state-approved placement examination;
- PENSACOLA CATHOLIC HIGH SCHOOL counselors will inform parents of dual enrollment opportunities at registration meetings;
- Students will be screened, beginning in the ninth grade, and will be placed in “intensive classes” to improve their skills in reading, math, and writing;
- PENSACOLA CATHOLIC HIGH SCHOOL will be encouraged to present information sessions regarding participation in the Dual Enrollment Program to parents and educators;
- PENSACOLA CATHOLIC HIGH SCHOOL will encourage high school administrators, high school counselors, and high school teachers to promote dual enrollment opportunities to students and parents; and,
- PENSACOLA CATHOLIC HIGH SCHOOL counselors will meet with students during their ninth, tenth, eleventh, and twelfth grade years to discuss their plans for post-secondary education.

In order to facilitate the seamless education of students, the College will:

- provide PENSACOLA CATHOLIC HIGH SCHOOL with access to dual enrollment informational materials;
- conduct workshops available to PENSACOLA CATHOLIC HIGH SCHOOL counselors and College Student Affairs staff to disseminate and share information;
- participate in College Fair activities, when possible, in an effort to inform students and parents of available programs and eligibility requirements;

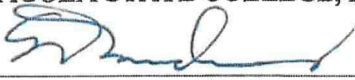
Career Pathways

Title II of the 1998 Perkins Act creates a Career Pathways program of study that combines a minimum of two (2) years of secondary education with a minimum of two (2) years of postsecondary education. The Career Pathways program constitutes a non-duplicative sequence of courses that integrates academic and technical instruction and utilizes work-based and worksite learning. Career Pathways articulation agreements between

PENSACOLA CATHOLIC HIGH SCHOOL and the College may be accessed
on [http://www.pensacolastate.edu/current-students/student-services/cte/#1485528722089-
bf2ddaaf-56c6](http://www.pensacolastate.edu/current-students/student-services/cte/#1485528722089-bf2ddaaf-56c6).

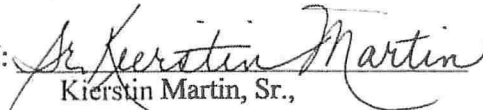
IN TESTIMONY WHEREOF, the College and PENSACOLA CATHOLIC HIGH SCHOOL have caused these presents to be executed to be effective as of the date signed (the "Effective Date.")

THE DISTRICT BOARD OF TRUSTEES OF
PENSACOLA STATE COLLEGE, FLORIDA

BY: 
C. Edward Meadows, President

07-11-2022
Date

PENSACOLA CATHOLIC HIGH SCHOOL, INC.
dba PENSACOLA CATHOLIC HIGH SCHOOL

BY: 
Kierstin Martin, Sr.,
Headmaster/Superintendent

7/20/2022
Date

ATTEST: _____

Date

Approved as to Form:

By: 
Thomas J. Gilliam, Attorney for
Pensacola State College