



## HEER

Submitted

### Recipient Reporting Data Collection - Year Two

Submitted: ddouma@pensacolastate.edu - 3/17/2023, 3:56:54 PM

#### Page 19 - Review

##### General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a)	Institution Name DISTRICT BOARD OF TRUSTEES OF PENSACOLA STATE COLLEGE, FL	DUNS # 050644434	HEER / SAMM
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b) Identify the applicable OPEID(s) for this annual report:

OPEID  
00151300

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
136473

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
D125E200561 (Student Aid) / \$17,106,275

PR/Award Number (Program) / Award Amount

P425F200955 (Institutional Portion) / \$23,509,264

PR/Award Number (Program) / Award Amount

P425M200246 (Strengthening Institutions Program) / \$1,785,450

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

## Websites



## How Aid Helped



- 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

N/A

Unable to Determine

- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

N/A

Unable to Determine

*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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## Aid Determination



- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes

No

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes

No

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes

No

b) Housing

Yes

No

c) Course materials (non-technology)

Yes

No

d) Technology

Yes

No

e) Health care

Yes

No

f) Child care

Yes

No

g) Transportation

Yes

No

h) Lost income (e.g., Loss of Employment/Reduced Income)

Yes

No

i) Other

Yes

No



If yes, please specify

Specify

We also checked to see if students were receiving PELL (FAFSA was NOT a requirement).

- 2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?

Yes

No

- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes

No

- i) Which of these student factors did you prioritize in the grant determination process?

- 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes

No

- 2) Location (i.e., branch campus)

Yes

No

- 3) Pell Grant eligibility

Yes

No

- 4) FAFSA data elements

Yes

No

- a) Which FAFSA data elements did you use?

- i) FAFSA Family Income

Yes

No

ii) Estimated Family Contribution

Yes

No

iii) Independent/Dependent status

Yes

No

5) On-campus/distance education status

Yes

No

6) On-campus/off-campus living arrangements

Yes

No

7) Academic level

Yes

No

8) Other

Yes

No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

**File Name**

**Size**

**Last Modified**

cares act 3 award rubric\_fall.pdf

5.0 KB

5/5/2022, 2:08:05 PM

## Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes

No

b) Electronic funds transfer /Direct deposit

Yes

No

c) Debit cards

Yes

No

d) Payment apps

Yes

No

e) Other

Yes

No

## Emergency Grants - Guidance



7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

File Name	Size	Last Modified
cares fall non tuition email.pdf	106.8 KB	5/5/2022, 2:10:06 PM
cares fall tuition e-mail.pdf	148.9 KB	5/5/2022, 2:10:06 PM
cares_spring email.pdf	149.4 KB	5/5/2022, 2:10:06 PM

## Emergency Grants - Counts, Student, and Institution Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
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	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 2,262	Number 2,782	Number 2,184	Number 6,138	Number 0	Number 0	Total 13,366
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 1,224	Number 860	Number 1,765	Number 1,689	Number 0	Number 0	Total 5,538

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 2,613,337.18	Amount \$ 1,749,312.06	Amount \$ 3,146,946.02	Amount \$ 2,704,787.12	Amount \$ 0.00	Amount \$ 0.00	Total \$10,21.
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving	Amount \$ 385,115.37	Amount \$ 394,949.77	Amount \$ 411,594.91	Amount \$ 603,628.61	Amount \$ 0.00	Amount \$ 0.00	Total \$1,795,

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.							
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency	Amount \$ 8,224.44	Amount \$ 0.00	Amount \$ 13,456.00	Amount \$ 5,219.72	Amount \$ 0.00	Amount \$ 0.00	Total \$26,901

[illegible]



<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

[illegible]

[illegible]

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
amounts that benefited students who directly received Emergency Financial Aid Grants.							

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

## Emergency Grants - Min/Max, Calculated Totals, and Averages

## Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible  
203

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is

based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible

1.52%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

76

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

1.37%

## Emergency Grants - Race/Ethnicity



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 83	Number 30	Amount \$ 51,798.43	Amount \$1,726.61
Asian	Count 321	Number 118	Amount \$ 204,545.63	Amount \$1,733.44
Black or African American	Count 2,480	Number 1,403	Amount \$ 2,748,082.56	Amount \$1,958.72
Hispanic/Latino	Count 1,126	Number 463	Amount \$ 840,875.21	Amount \$1,816.15
Native Hawaiian or Other Pacific Islander	Count 49	Number 21	Amount \$ 31,277.62	Amount \$1,489.41
White	Count 8,047	Number 3,025	Amount \$ 5,408,668.13	Amount \$1,787.99
Two or more races				

	Count 237	Number 114	Amount \$ 227,658.61	Amount \$1,997.01
Race/ethnicity unknown	Count 694	Number 273	Amount \$ 534,437.03	Amount \$1,957.64
Nonresident alien	Count 329	Number 91	Amount \$ 167,039.16	Amount \$1,835.60
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

## Emergency Grants – Gender and Age

## Institutional Expenditures

### 9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes

No

- 2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022  
\$ 11,997,963.00

Calendar year 2023  
\$ 2,100,000.00

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022  
\$ 0.00

Calendar year 2023  
\$ 0.00

(a)(3) FIPSE and SAIHE

Calendar year 2022  
\$ 0.00

Calendar year 2023  
\$ 0.00

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars  
\$26,900.16

Amount in (a)(2) dollars, if applicable  
\$0.00

Amount in (a)(3) dollars, if applicable  
\$0.00

Explanatory Notes

N/A

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars  
\$0.00

Amount in (a)(2) dollars, if applicable  
\$0.00

Amount in (a)(3) dollars, if applicable  
\$0.00

Explanatory Notes

N/A

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
N/A

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars  
\$ 20,311.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
Laptops purchased for students to enable remote learning during the pandemic.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
N/A

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars  
\$ 10,181.11

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00



Explanatory Notes

Travel expenses of students to return home due to campus closing as a result of the pandemic.

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

N/A

Campus safety and operations.

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(1) institutional dollars  
\$ 4,615,505.27

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Recurring expenses for campus cleaning and disinfecting to reduce spread of germs; purchase of PPE for use by students and employees; reconfiguration of spaces to enable social distancing.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars  
\$ 13,913.34

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Purchase of webcams and other equipment to facilitate instruction use.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

N/A

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars  
\$ 380,178.38

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Purchase of virtual campus software, upgrade of wi-fi system including security upgrades; purchase and installation of audio visual equipment.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

*Including funding to cover the cost of vaccine distribution.*

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

N/A

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

N/A

Replacing lost revenue from all sources.

*Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.*

Amount in (a)(1) institutional dollars  
\$ 3,175,693.05

Amount in (a)(2) dollars, if applicable  
\$ 823,016.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Lost revenue due to enrollment decline as a result of the pandemic.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars  
\$ 282,034.00

Explanatory Notes

Student debt forgiveness.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

N/A

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars  
\$8,524,716.31

Amount in (a)(2) dollars, if applicable  
\$823,016.00

Amount in (a)(3) dollars, if applicable  
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars  
\$9,347,732.31

## Lost Revenue



- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

*These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).*

### Academic Resources

Estimated Amount  
\$ 0.00

Unpaid student  
accounts receivable  
or other student  
account debts  
(including tuition,  
fees, and  
institutional  
charges)

Estimated Amount  
\$ 0.00

### Room and board

Estimated Amount  
\$ 0.00

Enrollment declines,  
including reduced  
tuition, fees, and  
institutional charges

Estimated Amount  
\$ 3,720,286.20

### Supported research

Estimated Amount  
\$ 0.00

### Summer terms and camps

Estimated Amount  
\$ 0.00

### Auxiliary services sources

Estimated Amount  
\$ 98,820.62

### Cancelled ancillary events

Estimated Amount  
\$ 0.00

### Disruption of food service

Estimated Amount  
\$ 0.00

### Dormitory services

Estimated Amount  
\$ 0.00

### Childcare services

Estimated Amount  
\$ 0.00

Use of facilities or venues,  
including external events  
such as weddings,  
receptions, or conferences  
(other than facilities  
associated with sectarian  
instruction or religious  
worship)

### Bookstore revenue

Estimated Amount  
\$ 179,602.23

Estimated Amount  
\$ 0.00

### Parking revenue

Estimated Amount  
\$ 0.00

### Lease revenue

Estimated Amount  
\$ 0.00

### Royalties

Estimated Amount  
\$ 0.00

### Other operating revenue

Estimated Amount  
\$ 0.00

### Total (a)(1) lost revenue funds

\$ 3,175,693.05

### Total (a)(2) lost revenue funds

\$ 823,016.00

### Total (a)(3) lost revenue funds

\$ 0.00

### TOTAL LOST REVENUE HEERF

\$3,998,709.05

*Estimated amounts need to sum to amounts reported in 9a*

d) Briefly describe the "other operating revenue" reported above:

Brief description  
N/A

## Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.



a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
<b>Academic level</b> <b>UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 13,366	Number 2,038	Number 10,568	Number 760
<b>Academic level</b> <b>GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0

Pell grant status (undergraduates only) <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 4,446	Number 833	Number 3,444	Number 169
Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 8,920	Number 1,205	Number 7,124	Number 591
Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 8,322	Number 976	Number 6,690	Number 656
Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 5,044	Number 1,062	Number 3,878	Number 104



b) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
<b>Academic level UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 14,283	Number 2,276	Number 11,231	Number 776
<b>Academic level GRADUATE STUDENTS</b> <i>For students in both undergraduate</i>	Number 0	Number 0	Number 0	Number 0

and graduate categories, classify as a graduate student				
Pell grant status (undergraduates only) <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 4,898	Number 942	Number 3,736	Number 220
Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 9,385	Number 1,334	Number 7,495	Number 556
Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 8,515	Number 1,054	Number 6,786	Number 675
Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 5,768	Number 1,222	Number 4,445	Number 101

## Calendar year 2019: Enrollment status for all degree/certificate seeking students

### c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level <b>UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 15,170	Number 2,330	Number 11,924	Number 916
Academic level <b>GRADUATE STUDENTS</b>	Number 0	Number 0	Number 0	Number 0

For students in both undergraduate and graduate categories, classify as a graduate student				
Pell grant status (undergraduates only) <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 5,389	Number 992	Number 4,207	Number 190
Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 9,781	Number 1,338	Number 7,717	Number 726
Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 9,135	Number 1,093	Number 7,238	Number 804
Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 6,035	Number 1,237	Number 4,686	Number 112

## Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories)				

AMERICAN INDIAN OR ALASKA NATIVE	Number 83	Number 12	Number 67	Number 4
Race/ethnicity (IPEDS categories) ASIAN	Number 321	Number 43	Number 262	Number 16
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 2,480	Number 344	Number 1,883	Number 253
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 1,126	Number 147	Number 926	Number 53
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 49	Number 11	Number 35	Number 3
Race/ethnicity (IPEDS categories) WHITE	Number 8,047	Number 1,301	Number 6,418	Number 328
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 237	Number 40	Number 180	Number 17
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 694	Number 105	Number 554	Number 35

Race/ethnicity (IPEDS categories) <b>NONRESIDENT ALIEN</b>	Number 329	Number 35	Number 243	Number 51
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## Calendar year 2020: Enrollment status for all degree/certificate seeking students

### b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories)				

<b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 88	Number 12	Number 69	Number 7
Race/ethnicity (IPEDS categories) <b>ASIAN</b>	Number 356	Number 52	Number 283	Number 21
Race/ethnicity (IPEDS categories) <b>BLACK OR AFRICAN AMERICAN</b>	Number 2,373	Number 328	Number 1,826	Number 219
Race/ethnicity (IPEDS categories) <b>HISPANIC/LATINO</b>	Number 1,145	Number 159	Number 927	Number 59
Race/ethnicity (IPEDS categories) <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 55	Number 11	Number 42	Number 2
Race/ethnicity (IPEDS categories) <b>WHITE</b>	Number 8,963	Number 1,543	Number 7,037	Number 383
Race/ethnicity (IPEDS categories) <b>TWO OR MORE RACES</b>	Number 260	Number 53	Number 193	Number 14
Race/ethnicity (IPEDS categories) <b>RACE/ETHNICITY UNKNOWN</b>	Number 693	Number 85	Number 573	Number 35



Race/ethnicity (IPEDS categories)  
**NONRESIDENT  
ALIEN**

Number  
350

Number  
33

Number  
281

Number  
36

## Calendar year 2019: Enrollment status for all degree/certificate seeking students

### c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories)				

AMERICAN INDIAN OR ALASKA NATIVE	Number 86	Number 23	Number 58	Number 5
Race/ethnicity (IPEDS categories) ASIAN	Number 440	Number 90	Number 321	Number 29
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 2,624	Number 379	Number 1,954	Number 291
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 1,189	Number 164	Number 951	Number 74
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 58	Number 12	Number 44	Number 2
Race/ethnicity (IPEDS categories) WHITE	Number 9,473	Number 1,489	Number 7,575	Number 409
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 275	Number 47	Number 214	Number 14
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 745	Number 104	Number 601	Number 40

Race/ethnicity (IPEDS categories)  
**NONRESIDENT  
ALIEN**

Number  
280

Number  
22

Number  
206

Number  
52

## Enrollment - Gender/Age



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students



- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) <b>WOMEN</b>	Number 8,797	Number 1,401	Number 6,870	Number 526
Gender (IPEDS categories) <b>MEN</b>	Number 4,569	Number 637	Number 3,698	Number 234
Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 5,201	Number 1,111	Number 3,701	Number 389
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 8,165	Number 927	Number 6,867	Number 371
Age (IPEDS categories) <b>AGE NOT</b>	Number 0	Number 0	Number 0	Number 0

AVAILABLE IN  
ADMINISTRATIVE  
RECORDS (E.G.,  
IPEDS, FAFSA, ETC.)

## Calendar year 2020: Enrollment status for all degree/certificate seeking students

### b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) <b>WOMEN</b>				

Gender (IPEDS categories) <b>MEN</b>	Number 9,144 Number 5,139	Number 1,509 Number 767	Number 7,154 Number 4,077	Number 481 Number 295
Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 5,937	Number 1,413	Number 4,093	Number 431
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 8,346	Number 863	Number 7,138	Number 345
Age (IPEDS categories) <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0	Number 0

## Calendar year 2019: Enrollment status for all degree/certificate seeking students

### c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) <b>WOMEN</b>	Number 9,539	Number 1,524	Number 7,468	Number 547
Gender (IPEDS categories) <b>MEN</b>	Number 5,631	Number 806	Number 4,456	Number 369
Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 7,058	Number 1,553	Number 4,954	Number 551
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 8,112	Number 777	Number 6,970	Number 365
Age (IPEDS categories) <b>AGE NOT AVAILABLE IN</b>	Number 0	Number 0	Number 0	Number 0

ADMINISTRATIVE  
RECORDS (E.G.,  
IPEDS, FAFSA, ETC.)

## FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

### Instructional Staff

*An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.*

a) Full-time  
equivalent (FTE)  
positions as of  
November 1, 2018

185.0

b) Full-time  
equivalent (FTE)  
positions as of  
November 1, 2019

173.0

c) Full-time  
equivalent (FTE)  
positions as of  
November 1, 2020

167.0

d) Full-time  
equivalent (FTE)  
positions as of  
November 1, 2021

158.0

### Non-Instructional Staff

a) Full-time  
equivalent (FTE)  
positions as of  
November 1, 2018

b) Full-time  
equivalent (FTE)  
positions as of  
November 1, 2019

c) Full-time  
equivalent (FTE)  
positions as of  
November 1, 2020

d) Full-time  
equivalent (FTE)  
positions as of  
November 1, 2021



401.0

406.0

387.0

376.0

Accreditor Approval

