HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: ddouma@pensacolastate.edu - 5/6/2022, 5:22:29 PM

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General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕐 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name
DISTRICT BOARD OF TRUSTEES C

DUNS #
050644434

UEI (SAM)

b) Identify the applicable OPEID(s) for this annual report:
OPEID
00151300

c) Identify the applicable IPEDS unitid(s) for this annual report:
Unitid
136473

d) For this annual report, please report on these HEERF grant PR/Award Numbers:
PR/Award Number (Program) / Award Amount
P425E200564 (Student Aid) / $17,406,275

PR/Award Number (Program) / Award Amount
P425F200955 (Institutional Portion) / $23,509,264

PR/Award Number (Program) / Award Amount
P425M200246 (Strengthening Institutions Program) / $1,785,450

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

| Yes | No |

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol 🕐 until the early 2023 reporting timeframe.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:
Quarterly Reporting URL
https://www.pensacolastate.edu/cares/

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.
Student Portion URL
https://www.pensacolastate.edu/cares/

See https://www.federalregister.gov/d/2021-10196.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.
Institutional Portion URL
https://www.pensacolastate.edu/cares/

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped

4) How has HEERF helped your institution and your students?

a) **HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

b) **HEERF enabled my institution to keep student net prices similar to pre-pandemic levels**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) **HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

d) **HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

e) **HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

f) **HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Aid Determination ⌃

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? | Yes | No |

   i) Did you use that application to determine the amount of a student's emergency financial aid grant? | Yes | No |

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1) What needs did you prioritize to determine the amount of the student's award?

a) Food | Yes | No |

b) Housing | Yes | No |

c) Course materials (non-technology) | Yes | No |

d) Technology | Yes | No |

e) Health care | Yes | No |

f) Child care | Yes | No |

g) Transportation | Yes | No |

h) Lost income (e.g., Loss of Employment/Reduced Income) | Yes | No |

i) Other | Yes | No |

If yes, please specify

Specify

We also checked to see if students were receiving PELL (FAFSA was NOT a requirement).

2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses? | Yes | No |

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? | Yes | No |

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) | Yes | No |

2) Location (i.e., branch campus) | Yes | No |

3) Pell Grant eligibility | Yes | No |

4) FAFSA data elements | Yes | No |

a) Which FAFSA data elements did you use?

i) FAFSA Family Income | Yes | No |

ii) Estimated Family Contribution | Yes | No |

iii) Independent/Dependent status | Yes | No |

5) On-campus/distance education status | Yes | No |

6) On-campus/off-campus living arrangements | Yes | No |

7) Academic level | Yes | No |

8) Other

Yes	No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes	No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
cares act 3 award rubric_fall.pdf	5.0 KB	5/5/2022, 2:08:05 PM

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes	No

b) Electronic funds transfer /Direct deposit

Yes	No

c) Debit cards

Yes	No

d) Payment apps

Yes	No

e) Other

Yes	No

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

| Yes | No |

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

File Name	Size	Last Modified
cares fall non tuition email.pdf	106.8 KB	5/5/2022, 2:10:06 PM
cares fall tuition e-mail.pdf	148.9 KB	5/5/2022, 2:10:06 PM
cares_spring email.pdf	149.4 KB	5/5/2022, 2:10:06 PM

Emergency Grants - Counts, Student, and Institution Funds ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐*.*
Institutions can submit answers to questions marked with a clock symbol 🕐 *in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

a) Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate part-time Non-Pell grant recipients
Number of Students **How many students were enrolled? (unduplicated count for the reporting period)**	Number 2,262	Number 2,782	Number 2,184	Number 6,138
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) **How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)**	Number 1,224	Number 860	Number 1,765	Number 1,689

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $ 2,613,337.18	Amount $ 1,749,312.06	Amount $ 3,146,946.02	Amount $ 2,704,787.

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 385,115.37	Amount $ 394,949.77	Amount $ 411,594.91	Amount $ 603,628.61

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount $ 8,224.44	Amount $ 0	Amount $ 13,456	Amount $ 5,219.72
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

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a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) **What was the amount disbursed directly to students as Emergency Financial Aid Grants?** *If funds were not used for this purpose, report $0.*	Amount $0	Amount $0	Amount $0	Amount $0

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $0	Amount $0	Amount $0	Amount $0

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - Min/Max, Calculated Totals, and Averages   ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐.

Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount $ 106.92	Amount $ 75	Amount $ 106.92	Amount $ 50

	Undergraduate[6] full-time[7] Pell grant recipients	Undergraduate[6] full-time[7] Non-Pell grant recipients	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
Minimum and maximum award **Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $ 6,178.48	Amount $ 5,748.10	Amount $ 7,150.00	Amount $ 5,725.00
HEERF Amount of Grants Disbursed **What was the amount of grants disbursed to students through all HEERF funds?**	Amount $3,006,676.99	Amount $2,144,261.83	Amount $3,571,996.93	Amount $3,313,635.45
	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
Average HEERF Amount Awarded **Among students who received HEERF emergency financial aid grants, what was the average award amount per student?**	Amount $2,456.44	Amount $2,493.33	Amount $2,023.79	Amount $1,961.89

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

b) 🕐 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Enrolled Students Not Eligible
203

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) 🕐 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
1.52%

c) 🕐 Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
76

i) 🕐 The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
1.37%

Emergency Grants - Race/Ethnicity ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) 🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 83	Number 30	Amount $ 51,798.4	Amount $1,726.6
Asian	Count 321	Number 118	Amount $ 204,545	Amount $1,733.4
Black or African American	Count 2,480	Number 1,403	Amount $ 2,748,08	Amount $1,958.7
Hispanic/Latino	Count 1,126	Number 463	Amount $ 840,875	Amount $1,816.1
Native Hawaiian or Other Pacific Islander	Count 49	Number 21	Amount $ 31,277.	Amount $1,489.4
White	Count 8,047	Number 3,025	Amount $ 5,408,6	Amount $1,787.9
Two or more races	Count 237	Number 114	Amount $ 227,658	Amount $1,997.0
Race/ethnicity unknown	Count 694	Number 273	Amount $ 534,437	Amount $1,957.6
Nonresident alien	Count 329	Number 91	Amount $ 167,039	Amount $1,835.6

Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0.00	Amount

Emergency Grants – Gender and Age ^

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. *Institutions can submit answers to questions marked with a clock symbol* 🕐 *in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

e) 🕐 **What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?**

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 4,569	Number 1,603	Amount $ 2,862,8!	Amount $1,785.94
Women	Count 8,797	Number 3,934	Amount $ 7,349,4(	Amount $1,868.18
Students not categorized in IPEDS	Count 2	Number 1	Amount $ 2,125.0(	Amount $2,125.0(

f) 🕐 **What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?**

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 5,201	Number 2,725	Amount $ 5,059,4(	Amount $1,856.6(
Ages 24 and younger	Count 8,165	Number 2,813	Amount $ 5,154,9	Amount $1,832.5!
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount $ 0	Amount

Institutional Expenditures

9) **Institutional expenditures**

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) **Institutional Portion**

Calendar year 2022
$ 11,997,963

Calendar year 2023
$ 2,100,000

(a)(2)   HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
$ 0

Calendar year 2023
$ 0

(a)(3)   FIPSE and SAIHE

Calendar year 2022
$ 0

Calendar year 2023
$ 0

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$26,900.16	$0.00	$0.00

Explanatory Notes
N/A

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$0.00	$0.00	$0.00

Explanatory Notes
N/A

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes
N/A

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli...
$ 20,311.00 | $ 0.00 | $ 0.00

Explanatory Notes
Laptops purchased for students to enable remote learning during the pandemic.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli...
$ 0.00 | $ 0.00 | $ 0.00

Explanatory Notes
N/A

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli...
$ 10,181.11 | $ 0.00 | $ 0.00

Explanatory Notes
Travel expenses of students to return home due to campus closing as a result of the pandemic.

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli...
$ 0.00 | $ 0.00 | $ 0.00

Explanatory Notes
N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

N/A

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 4,615,505.27	$ 0.00	$ 0.00

Explanatory Notes

Recurring expenses for campus cleaning and disinfecting to reduce spread of germs; purchase of PPE for use by students and employees; reconfiguration of spaces to enable social distancing.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 13,913.34	$ 0.00	$ 0.00

Explanatory Notes

Purchase of webcams and other equipment to facilitate instruction use.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

N/A

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...

$ 380,178.38 $ 0.00 $ 0.00

Explanatory Notes

Purchase of virtual campus software, upgrade of wi-fi system including security upgrades; purchase and installation of audio visual equipment.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...

$ 0.00 $ 0.00 $ 0.00

Explanatory Notes

N/A

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...

$ 0.00 $ 0.00 $ 0.00

Explanatory Notes

N/A

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...

$ 3,175,693.05 $ 823,016.00 $ 0.00

Explanatory Notes

Lost revenue due to enrollment decline as a result of the pandemic.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...

$ 282,034.00

Explanatory Notes
Student debt forgiveness.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...
$ 0.00

Amount in (a)(3) dollars, if appli...
$ 0.00

Explanatory Notes
N/A

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...
$8,524,716.31

Amount in (a)(2) dollars, if appli...
$823,016.00

Amount in (a)(3) dollars, if appli...
$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$9,347,732.31

Lost Revenue ⌃

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources
Estimated Amount
$ 0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Room and board
Estimated Amount
$ 0.00

Enrollment declines, including reduced tuition, fees, and institutional charges
Estimated Amount
$ 3,720,286.20

Supported research
Estimated Amount
$ 0.00

Estimated Amount
$ 0.00

Summer terms and camps
Estimated Amount
$ 0.00

Auxiliary services sources
Estimated Amount
$ 98,820.62

Cancelled ancillary events
Estimated Amount
$ 0.00

Disruption of food service
Estimated Amount
$ 0.00

Dormitory services
Estimated Amount
$ 0.00

Childcare services
Estimated Amount
$ 0.00

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)
Estimated Amount
$ 0.00

Bookstore revenue
Estimated Amount
$ 179,602.23

Parking revenue
Estimated Amount
$ 0.00

Lease revenue
Estimated Amount
$ 0.00

Royalties
Estimated Amount
$ 0.00

Other operating revenue
Estimated Amount
$ 0.00

Total (a)(1) lost revenue funds

$ 3,175,693.05

Total (a)(2) lost revenue funds

$ 823,016.00

Total (a)(3) lost revenue funds

$ 0.00

TOTAL LOST REVENUE HEERF

$3,998,709.05

Estimated amounts need to sum to amounts reported in 9b

d) Briefly describe the "other operating revenue" reported above:

Brief description

N/A

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number degree/cert seeking stu who did complete d the repor period but still enroll your instit (i.e., las enrollme record at th of the repo period is r withdraw re
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 13,366	Number 2,038	Number 10,568

Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 4,446	Number 833	Number 3,444
Pell grant status (undergraduates only) 🕐 **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 8,920	Number 1,205	Number 7,124
Enrollment intensity 🕐 **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 8,322	Number 976	Number 6,690
Enrollment intensity 🕐 **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 5,044	Number 1,062	Number 3,878

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🕐 ⌃

b)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/cert seeking stu who did complet calendar ye were still en at your insti (i.e., las enrollme record at th of the cale year is n withdraw re
Academic level 🕐 **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 14,283	Number 2,276	Number 11,231
Academic level 🕐 **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 4,898	Number 942	Number 3,736

Pell grant status (undergraduates only) 🕐 **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 9,385	Number 1,334	Number 7,495
Enrollment intensity 🕐 **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 8,515	Number 1,054	Number 6,786
Enrollment intensity 🕐 **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 5,768	Number 1,222	Number 4,445

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐 ⌃

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/cert seeking stu who did completi calendar ye were still en at your insti (i.e., la enrollme record at th of the cale year is no withdraw r
Academic level 🕐 **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 15,170	Number 2,330	Number 11,924
Academic level 🕐 **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 5,389	Number 992	Number 4,207

Pell grant status (undergraduates only) 🕐 NON-PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 9,781	Number 1,338	Number 7,717
Enrollment intensity 🕐 PART-TIME *For students who had multiple enrollment intensities, classify as full-time*	Number 9,135	Number 1,093	Number 7,238
Enrollment intensity 🕐 FULL-TIME *For students who had multiple enrollment intensities, classify as full-time*	Number 6,035	Number 1,237	Number 4,686

Enrollment - Race ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number degree/certi seeking stud who did n complete du the report period but v still enrolle your institu (i.e., las enrollme record at th of the repor period is n withdraw re
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number 83	Number 12	Number 67
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number 321	Number 43	Number 262
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number 2,480	Number 344	Number 1,883
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number 1,126	Number 147	Number 926
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 49	Number 11	Number 35

Race/ethnicity (IPEDS categories) 🕐 WHITE	Number 8,047	Number 1,301	Number 6,418
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number 237	Number 40	Number 180
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number 694	Number 105	Number 554
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number 329	Number 35	Number 243

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🕐 ⌃

b)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certi seeking stud who did n complet calendar yea were still enr at your instit (i.e., las enrollme record at th of the caler year is no withdraw re
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number 88	Number 12	Number 69
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number 356	Number 52	Number 283
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number 2,373	Number 328	Number 1,826
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number 1,145	Number 159	Number 927
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 55	Number 11	Number 42
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number 8,963	Number 1,543	Number 7,037

Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number 260	Number 53	Number 193
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number 693	Number 85	Number 573
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number 350	Number 33	Number 281

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐 ∧

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certi seeking stud who did n complet calendar yea were still en at your instit (i.e., las enrollme record at the of the cale year is no withdraw re

Race/ethnicity (IPEDS categories) 🕐	Number	Number	Number
AMERICAN INDIAN OR ALASKA NATIVE	86	23	58
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number 440	Number 90	Number 321
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number 2,624	Number 379	Number 1,954
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number 1,189	Number 164	Number 951
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 58	Number 12	Number 44
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number 9,473	Number 1,489	Number 7,575
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number 275	Number 47	Number 214
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number 745	Number 104	Number 601
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number 280	Number 22	Number 206

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certif seeking stud who did no complete du the reporti period but w still enrolled your institut (i.e., last enrollment record at the of the repor period is no withdraw rec
Gender (IPEDS categories) 🕐 WOMEN	Number 8,797	Number 1,401	Number 6,870
Gender (IPEDS categories) 🕐 MEN	Number 4,569	Number 637	Number 3,698

Age (IPEDS categories) 🕐 AGES 25 AND OLDER	Number 5,201	Number 1,111	Number 3,701
Age (IPEDS categories) 🕐 AGES 24 AND YOUNGER	Number 8,165	Number 927	Number 6,867
Age (IPEDS categories) 🕐 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🕐 ⌃

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certif seeking stud who did no complete calendar year were still enr at your institu (i.e., last enrollmer record at the of the calen year is not withdraw rec

Gender (IPEDS categories) 🕐 WOMEN	Number 9,144	Number 1,509	Number 7,154
Gender (IPEDS categories) 🕐 MEN	Number 5,139	Number 767	Number 4,077
Age (IPEDS categories) 🕐 AGES 25 AND OLDER	Number 5,937	Number 1,413	Number 4,093
Age (IPEDS categories) 🕐 AGES 24 AND YOUNGER	Number 8,346	Number 863	Number 7,138
Age (IPEDS categories) 🕐 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐 ⌃

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)
Gender (IPEDS categories) 🕐 WOMEN	Number 9,539	Number 1,524	Number 7,468
Gender (IPEDS categories) 🕐 MEN	Number 5,631	Number 806	Number 4,456
Age (IPEDS categories) 🕐 AGES 25 AND OLDER	Number 7,058	Number 1,553	Number 4,954
Age (IPEDS categories) 🕐 AGES 24 AND YOUNGER	Number 8,112	Number 777	Number 6,970
Age (IPEDS categories) 🕐 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018

185.0

b) Full-time equivalent (FTE) positions as of November 1, 2019

173.0

c) Full-time equivalent (FTE) positions as of November 1, 2020

167.0

d) Full-time equivalent (FTE) positions as of November 1, 2021

158.0

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018

401.0

b) Full-time equivalent (FTE) positions as of November 1, 2019

406.0

c) Full-time equivalent (FTE) positions as of November 1, 2020

387.0

d) Full-time equivalent (FTE) positions as of November 1, 2021

376.0

Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes	No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes	No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) -- the C

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes	No