

**PENSACOLA STATE COLLEGE  
INSTITUTIONAL ACCOUNTABILITY  
2013**

Measure 1, Part 1: Enrollments

"Prior Year High School Graduates Enrolled the Following Year"

Definition: The Enrollment Measure shows the number and percentage of Florida public high school graduates with a standard diploma from 2010-11, by ethnic category, who enrolled in the Florida College System in 2011-12 at a college in the same service district. This information is displayed by degree\college credit certificate seeking and non-degree seeking students

	2012	2013
<u>Pensacola State College Goal:</u>	40%	40%
<u>Pensacola State College Total:</u>	33.19%	32.35%
<u>System Total:</u>	32.99%	33.50%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: 2010-11 Florida Public High School Graduates and the 2011-12 Student Data Base.

Note: Student Data Base Enrollment is Limited to Prior Year Public High School Graduates From the College Service Area.

# PENSACOLA STATE COLLEGE INSTITUTIONAL ACCOUNTABILITY 2013

## Measure 1, Part 2: AA Student Retention

### "Enrollment, Retention and Success Rates for Associate in Arts Students"

**Definition:** This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall 2009-10 term. The A.A., A.S., and A.A.S. students must have completed at least 18 college credits during the tracking period (Fall 2009-10 through Winter/Spring 2012-13). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2009-10 through Summer 2010-11). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2012	2013
<u>Pensacola State College Goal:</u>	73.00%	73.00%
<u>Pensacola State College Total:</u>	70.94%	70.52%
<u>System Total:</u>	66.52%	64.92%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: Cohort population includes FTIC students from Fall 2009 who took an entry level test, achieved 9 (PSVC, ATD) or 18 (AA, AS, AAS) credit hours by Summer 2010 (PSVC, ATD) or Winter/Spring 2013 (AA, AS, AAS) and were seeking an AA, AS, AAS, PSVC, OR ATD award, as reported on the SDB.

Note: AA, AS, and AAS degree seeking students were tracked through Winter/Spring 2013, PAVC and ATD seeking students were tracked through Summer 2011.

Full time is defined as FT in the Fall 2009 term and in one other term of the tracking period.

Retention Rate = ((Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Graduated) \* 100

Success Rate = ((Graduated + Enrolled in Good Standing + Left in Good Standing) / Graduated) \* 100

# PENSACOLA STATE COLLEGE INSTITUTIONAL ACCOUNTABILITY 2013

## Measure 1, Part 2: AA Student Success

"Enrollment, Retention and Success Rates for Associate in Arts Students"

**Definition:** This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall 2009-10 term. The A.A., A.S., and A.A.S. students must have completed at least 18 college credits during the tracking period (Fall 2009-10 through Winter/Spring 2012-13). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2009-10 through Summer 2010-11). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2012	2013
<u>Pensacola State College Goal:</u>	94.50%	94.50%
<u>Pensacola State College Total:</u>	99.29%	99.33%
<u>System Total:</u>	84.21%	83.43%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: Cohort population includes FTIC students from Fall 2009 who took an entry level test, achieved 9 (PSVC, ATD) or 18 (AA, AS, AAS) credit hours by Summer 2010 (PSVC, ATD) or Winter/Spring 2013 (AA, AS, AAS) and were seeking an AA, AS, AAS, PSVC, OR ATD award, as reported on the SDB.

Note: AA, AS, and AAS degree seeking students were tracked through Winter/Spring 2013, PSVC and ATD seeking students were tracked through Summer 2011.

Full time is defined as FT in the Fall 2009 term and in one other term of the tracking period.

Retention Rate = ((Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Graduated) \* 100

Success Rate = ((Graduated + Enrolled in Good Standing + Left in Good Standing) / Graduated) \* 100

# PENSACOLA STATE COLLEGE INSTITUTIONAL ACCOUNTABILITY 2013

## Measure 1, Part 2: AS & AAS Student Retention

"Enrollment, Retention and Success Rates for Associate in Science and  
Associate in Applied Science Students"

**Definition:** This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall 2009-10 term. The A.A., A.S., and A.A.S. students must have completed at least 18 college credits during the tracking period (Fall 2009-10 through Winter/Spring 2012-13). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2009-10 through Summer 2010-11). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2012	2013
<u>Pensacola State College Goal:</u>	70%	70%
<u>Pensacola State College Total:</u>	70.59%	70.20%
<u>System Total:</u>	55.69%	51.47%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: Cohort population includes FTIC students from Fall 2009 who took an entry level test, achieved 9 (PSVC, ATD) or 18 (AA, AS, AAS) credit hours by Summer 2010 (PSVC, ATD) or Winter/Spring 2013 (AA, AS, AAS) and were seeking an AA, AS, AAS, PSVC, OR ATD award, as reported on the SDB.

Note: AA, AS, and AAS degree seeking students were tracked through Winter/Spring 2013, PAVC and ATD seeking students were tracked through Summer 2011.

Full time is defined as FT in the Fall 2009 term and in one other term of the tracking period.

Retention Rate = ((Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Graduated) \* 100

Success Rate = ((Graduated + Enrolled in Good Standing + Left in Good Standing) / Graduated) \* 100

# PENSACOLA STATE COLLEGE INSTITUTIONAL ACCOUNTABILITY 2013

## Measure 1, Part 2: AS & AAS Student Success

"Enrollment, Retention and Success Rates for Associate in Science and Associate in Applied Science Students"

**Definition:** This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall 2009-10 term. The A.A., A.S., and A.A.S. students must have completed at least 18 college credits during the tracking period (Fall 2009-10 through Winter/Spring 2012-13). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2009-10 through Summer 2010-11). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2012	2013
<u>Pensacola State College Goal:</u>	95%	95%
<u>Pensacola State College Total:</u>	99.41%	100.00%
<u>System Total:</u>	79.84%	77.97%

**Source:** Florida College System Community College and Technical Center MIS Annual Reports.

**Source:** Cohort population includes FTIC students from Fall 2009 who took an entry level test, achieved 9 (PSVC, ATD) or 18 (AA, AS, AAS) credit hours by Summer 2010 (PSVC, ATD) or Winter/Spring 2013 (AA, AS, AAS) and were seeking an AA, AS, AAS, PSVC, OR ATD award, as reported on the SDB.

**Note:** AA, AS, and AAS degree seeking students were tracked through Winter/Spring 2013, PAVC and ATD seeking students were tracked through Summer 2011.

Full time is defined as FT in the Fall 2009 term and in one other term of the tracking period.

Retention Rate = ((Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Graduated) \* 100

Success Rate = ((Graduated + Enrolled in Good Standing + Left in Good Standing) / Graduated) \* 100

**PENSACOLA STATE COLLEGE  
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Measure 1, Part 2: PSVC & ATD Student Retention

"Enrollment, Retention and Success Rates for Post Secondary Vocational Certificate and Applied Technical Diploma Students"

**Definition:** This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall 2009-10 term. The A.A., A.S., and A.A.S. students must have completed at least 18 college credits during the tracking period (Fall 2009-10 through Winter/Spring 2012-13). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2009-10 through Summer 2010-11). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2012	2013
<u>Pensacola State College Goal:</u>	70%	70%
<u>Pensacola State College Total:</u>	70.59%	70.20%
<u>System Total:</u>	55.69%	51.47%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: Cohort population includes FTIC students from Fall 2009 who took an entry level test, achieved 9 (PSVC, ATD) or 18 (AA, AS, AAS) credit hours by Summer 2010 (PSVC, ATD) or Winter/Spring 2013 (AA, AS, AAS) and were seeking an AA, AS, AAS, PSVC, OR ATD award, as reported on the SDB.

Note: AA, AS, and AAS degree seeking students were tracked through Winter/Spring 2013, PAVC and ATD seeking students were tracked through Summer 2011.

Full time is defined as FT in the Fall 2009 term and in one other term of the tracking period.

Retention Rate = ((Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Graduated) \* 100

Success Rate = ((Graduated + Enrolled in Good Standing + Left in Good Standing) / Graduated) \* 100

# PENSACOLA STATE COLLEGE INSTITUTIONAL ACCOUNTABILITY 2013

## Measure 1, Part 2: PSVC & ATD Student Success

"Enrollment, Retention and Success Rates for Post Secondary Vocational Certificate and Applied Technical Diploma Students"

**Definition:** This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall 2009-10 term. The A.A., A.S., and A.A.S. students must have completed at least 18 college credits during the tracking period (Fall 2009-10 through Winter/Spring 2012-13). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2009-10 through Summer 2010-11). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2012	2013
<u>Pensacola State College Goal:</u>	95%	95%
<u>Pensacola State College Total:</u>	99.41%	100.00%
<u>System Total:</u>	79.84%	77.97%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: Cohort population includes FTIC students from Fall 2009 who took an entry level test, achieved 9 (PSVC, ATD) or 18 (AA, AS, AAS) credit hours by Summer 2010 (PSVC, ATD) or Winter/Spring 2013 (AA, AS, AAS) and were seeking an AA, AS, AAS, PSVC, OR ATD award, as reported on the SDB.

Note: AA, AS, and AAS degree seeking students were tracked through Winter/Spring 2013, PAVC and ATD seeking students were tracked through Summer 2011.

Full time is defined as FT in the Fall 2009 term and in one other term of the tracking period.

Retention Rate = ((Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Graduated) \* 100

Success Rate = ((Graduated + Enrolled in Good Standing + Left in Good Standing) / Graduated) \* 100

# PENSACOLA STATE COLLEGE INSTITUTIONAL ACCOUNTABILITY 2013

## Measure 1, Part 2: AA, AS, AAS, PSVC & ATD Student Retention

"Enrollment, Retention and Success Rates for Associate in Arts, Associate in Science, Associate in Applied Science, Post Secondary Vocational Certificate, and Applied Technical Diploma Students"

**Definition:** This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall 2009-10 term. The A.A., A.S., and A.A.S. students must have completed at least 18 college credits during the tracking period (Fall 2009-10 through Winter/Spring 2012-13). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2009-10 through Summer 2010-11). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2012	2013
<u>Pensacola State College Goal:</u>	73.00%	73.00%
<u>Pensacola State College Total:</u>	70.94%	70.52%
<u>System Total:</u>	66.52%	64.92%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: Cohort population includes FTIC students from Fall 2009 who took an entry level test, achieved 9 (PSVC, ATD) or 18 (AA, AS, AAS) credit hours by Summer 2010 (PSVC, ATD) or Winter/Spring 2013 (AA, AS, AAS) and were seeking an AA, AS, AAS, PSVC, OR ATD award, as reported on the SDB.

Note: AA, AS, and AAS degree seeking students were tracked through Winter/Spring 2013, PAVC and ATD seeking students were tracked through Summer 2011.

Full time is defined as FT in the Fall 2009 term and in one other term of the tracking period.

Retention Rate = ((Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Graduated) \* 100

Success Rate = ((Graduated + Enrolled in Good Standing + Left in Good Standing) / Graduated) \* 100



# PENSACOLA STATE COLLEGE INSTITUTIONAL ACCOUNTABILITY 2013

## Measure 1, Part 2: AA, AS, AAS, PSVC & ATD Student Success

"Enrollment, Retention and Success Rates for Associate in Arts, Associate in Science, Associate in Applied Science, Post Secondary Vocational Certificate, and Applied Technical Diploma Students"

**Definition:** This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall 2009-10 term. The A.A., A.S., and A.A.S. students must have completed at least 18 college credits during the tracking period (Fall 2009-10 through Winter/Spring 2012-13). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2009-10 through Summer 2010-11). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2012	2013
<u>Pensacola State College Goal:</u>	94.50%	94.50%
<u>Pensacola State College Total:</u>	99.29%	99.33%
<u>System Total:</u>	84.21%	83.43%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: Cohort population includes FTIC students from Fall 2009 who took an entry level test, achieved 9 (PSVC, ATD) or 18 (AA, AS, AAS) credit hours by Summer 2010 (PSVC, ATD) or Winter/Spring 2013 (AA, AS, AAS) and were seeking an AA, AS, AAS, PSVC, OR ATD award, as reported on the SDB.

Note: AA, AS, and AAS degree seeking students were tracked through Winter/Spring 2013, PAVC and ATD seeking students were tracked through Summer 2011.

Full time is defined as FT in the Fall 2009 term and in one other term of the tracking period.

Retention Rate = ((Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Graduated) \* 100

Success Rate = ((Graduated + Enrolled in Good Standing + Left in Good Standing) / Graduated) \* 100

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Measure 2: AA Transfer to State Universities

"Associate in Arts Degree Transfer Performance Report"

**Definition:** This measure indicates the performance of Associate in Arts graduates for 2010-11 who transferred to the State Universities System (SUS) in 2011-12. A.A. students who started at one college, transferred to another and then transferred to the State University System are not accounted for in this report. The report focuses solely on the performance of students who received their complete education from one institution. This measure will allow institutions to focus on the results of their own instructional strategies, so appropriate adjustments can be made in response to the results. Performance will be reported by five categories: the percent below 2.0 GPA, the percent at or above 2.0 GPA and less than 2.5, the percent at or above 2.5 GPA, the percent at or above 3.0 GPA, and the mean GPA. However, the goal for this measure focused on the percent at or above 2.5 GPA. The report also displays the number of students that are enrolled at a state university by the college from which they graduated, by ethnicity and former college preparatory/non-college preparatory status.

	2012		2013	
	College Prep	Non College Prep	College Prep	Non College Prep
<u>Pensacola State College Goal:</u>	72%	87%	72%	87%
<u>Pensacola State College Total:</u>	75.59%	76.42%	73.79%	77.06%
<u>Pensacola State College Prep &amp; Non Prep Total</u>	76.15%		76.05%	
<u>System Total:</u>	69.63%	76.67%	70.64%	77.11%
<u>System Total:</u>	73.03%		73.78%	

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: 2010-11 Student Data Base and 2011-12 Summer, Fall, and Winter SUS Student Data Course files Includes Native A.A. Graduates from the reporting period who enrolled in the SUS in the following year Students in the > 3.0 GPA category are included in the > 2.5 category

## PENSACOLA STATE COLLEGE INSTITUTIONAL ACCOUNTABILITY 2013

Measure 3, Part 2: AS, AAS & Certificate Placement Rates

"Placement Rates of Associate in Science, Associate in Applied Science and  
Certificate Program Completers"

**Definition:** This measure shows the number of completers and the number of leavers from the 2010-11 AA2 follow up file with the college supplemental placement data matched with the 2011 CIP Tables. The number of completers and leavers that were matched are displayed as the "number in pool". The display also shows the number and percentage of students who completed and were placed into an occupation related to their instruction (which includes the military or continuing their education), and the number and percentage of students who left and were placed into an occupation related to their instruction.

	2012	2013
<u>Pensacola State College Goal:</u>	94%	94%
<u>Pensacola State College Total:</u>	93.59%	87.62%
<u>System Total:</u>	90.96%	91.16%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Note: 2010-11 Vocational Program Completers and Leavers from the Student Data Base were matched by college; Program CIP and Student ID to the 2010-11 AA2 Follow-up File.

Leavers are defined as students who were enrolled in 2010-11, but did not complete the program in which they were enrolled during 2010-11, nor return to the institution in 2011-12

Number in Pool is defined as the number of records with useable match data. It excludes records with exceptionalities without positive outcome data.

Non\_Resident Aliens, undeterminable and unusable data, and those reported as incarcerated.

Number Placed is defined as the number of records deemed training related by virtue of related work, continuing education, or found in the military.

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Measure 4, Part 1: College Prep READING Success

"College Preparatory Success Rate Report"

Definition: This measure shows the number of degree seeking students who are First Time in College who took an entry-level test during the Fall 2010-11 term. First Time in College includes FTIC and previous year high school graduates who were dual enrolled within the prior two years (2008-09, 2009-10). Of those students, the report shows the number and percent who failed some portion of their entrance exam, how many of those students enrolled in a college preparatory course (for the area needed), with the number and percentage of those who passed the highest level college preparatory course for that area at that particular college, between Fall 2010-11 and Summer 2012-13.

	2012	2013
<u>Pensacola State College Goal:</u>	70%	70%
<u>Pensacola State College Total:</u>	75.62%	73.13%
<u>System Total:</u>	73.53%	71.16%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: This report uses student data from Fall 2010-11 through Summer 2012-13 college preparatory indicator was used to determine passing

Note: This report includes prior Summer FTIC students

# PENSACOLA STATE COLLEGE INSTITUTIONAL ACCOUNTABILITY 2013

Measure 4, Part 1: College Prep WRITING Success

"College Preparatory Success Rate Report"

Definition: This measure shows the number of degree seeking students who are First Time in College who took an entry-level test during the Fall 2010-11 term. First Time in College includes FTIC and previous year high school graduates who were dual enrolled within the prior two years (2008-09, 2009-10). Of those students, the report shows the number and percent who failed some portion of their entrance exam, how many of those students enrolled in a college preparatory course (for the area needed), with the number and percentage of those who passed the highest level college preparatory course for that area at that particular college, between Fall 2010-11 and Summer 2012-13.

	2012	2013
<u>Pensacola State College Goal:</u>	64%	64%
<u>Pensacola State College Total:</u>	70.30%	69.06%
<u>System Total:</u>	68.18%	65.87%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: This report uses student data from Fall 2010-11 through Summer 2012-13 college preparatory indicator was used to determine passing

Note: This report includes prior Summer FTIC students

# PENSACOLA STATE COLLEGE INSTITUTIONAL ACCOUNTABILITY 2013

Measure 4, Part 1: College Prep MATHEMATICS Success

"College Preparatory Success Rate Report"

Definition: This measure shows the number of degree seeking students who are First Time in College who took an entry-level test during the Fall 2010-11 term. First Time in College includes FTIC and previous year high school graduates who were dual enrolled within the prior two years (2008-09, 2009-10). Of those students, the report shows the number and percent who failed some portion of their entrance exam, how many of those students enrolled in a college preparatory course (for the area needed), with the number and percentage of those who passed the highest level college preparatory course for that area at that particular college, between Fall 2010-11 and Summer 2012-13.

	2012	2013
<u>Pensacola State College Goal:</u>	54%	54%
<u>Pensacola State College Total:</u>	53.96%	52.27%
<u>System Total:</u>	55.12%	52.22%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: This report uses student data from Fall 2010-11 through Summer 2012-13 college preparatory indicator was used to determine passing

Note: This report includes prior Summer FTIC students

## PENSACOLA STATE COLLEGE INSTITUTIONAL ACCOUNTABILITY 2013

### Measure 4, Part 2: Preparatory AA Student *Retention*

"College Preparatory Enrollment, Retention and Success Rate  
for Associate in Arts Students"

**Definition:** This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall term 2009-10, who completed all college preparatory requirements by the end of the tracking period. The A.A., A.S., and A.A.S. degree seeking students must have completed at least 18 college credits during the tracking period (Fall 2009-10 through Winter/Spring 2012-13). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2009-10 through Summer 2011-12).

	2012	2013
<u>Pensacola State College Goal:</u>	67%	67%
<u>Pensacola State College Total:</u>	66.93%	71.79%
<u>System Total:</u>	68.29%	66.29%

**Source:** Florida College System Community College and Technical Center MIS Annual Reports.

**Source:** Cohort population is derived from Part 1 of Accountability Outcome Measure 4 who met all necessary college preparatory requirements and who achieved 18 credit hours in AA by Winter/Spring 2013 and were seeking an AA award, as reported on the student data base.

**Note:** AA degree seeking students were tracked through Winter/Spring 2013.

Full time is defined as FT in the Fall 2009 term and in one other term of the tracking period.

Retention Rate = ((Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Total Cohort) \* 100

Success Rate = ((Graduated + Enrolled in Good Standing + Left in Good Standing) / Total Cohort) \* 100

**PENSACOLA STATE COLLEGE  
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Measure 4, Part 2: Preparatory AA Student *Success*

"College Preparatory Enrollment, Retention and Success Rate  
for Associate in Arts Students"

Definition: This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall term 2009-10, who completed all college preparatory requirements by the end of the tracking period. The A.A., A.S., and A.A.S. degree seeking students must have completed at least 18 college credits during the tracking period (Fall 2009-10 through Winter/Spring 2012-13). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2009-10 through Summer 2011-12).

	2012	2013
<u>Pensacola State College Goal:</u>	95%	95%
<u>Pensacola State College Total:</u>	98.44%	99.15%
<u>System Total:</u>	84.30%	83.46%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: Cohort population is derived from Part 1 of Accountability Outcome Measure 4 who met all necessary college preparatory requirements and who achieved 18 credit hours in AA by Winter/Spring 2013 and were seeking an AA award, as reported on the student data base.

Note: AA degree seeking students were tracked through Winter/Spring 2013.

Full time is defined as FT in the Fall 2009 term and in one other term of the tracking period.

Retention Rate = ((Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Total Cohort) \* 100

Success Rate = ((Graduated + Enrolled in Good Standing + Left in Good Standing) / Total Cohort) \* 100



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Measure 4, Part 2: Preparatory AS & AAS Student *Retention*

"College Preparatory Enrollment, Retention and Success Rate  
for Associate in Science and Associate in Applied Science Students"

**Definition:** This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall term 2009-10, who completed all college preparatory requirements by the end of the tracking period. The A.A., A.S., and A.A.S. degree seeking students must have completed at least 18 college credits during the tracking period (Fall 2009-10 through Winter/Spring 2012-13). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2009-10 through Summer 2011-12).

	2012	2013
<u>Pensacola State College Goal:</u>	67%	67%
<u>Pensacola State College Total:</u>	71.43%	76.09%
<u>System Total:</u>	58.59%	55.34%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: Cohort population is derived from Part 1 of Accountability Outcome Measure 4 who met all necessary college preparatory requirements and who achieved 18 credit hours in AA by Winter/Spring 2013 and were seeking an AA award, as reported on the student data base.

Note: AA degree seeking students were tracked through Winter/Spring 2013.

Full time is defined as FT in the Fall 2009 term and in one other term of the tracking period.

Retention Rate = ((Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Total Cohort) \* 100

Success Rate = ((Graduated + Enrolled in Good Standing + Left in Good Standing) / Total Cohort) \* 100

**PENSACOLA STATE COLLEGE  
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Measure 4, Part 2: Preparatory AS & AAS Student *Success*

"College Preparatory Enrollment, Retention and Success Rate  
for Associate in Science and Associate in Applied Science Students"

Definition: This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall term 2009-10, who completed all college preparatory requirements by the end of the tracking period. The A.A., A.S., and A.A.S. degree seeking students must have completed at least 18 college credits during the tracking period (Fall 2009-10 through Winter/Spring 2012-13). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2009-10 through Summer 2011-12).

	2012	2013
<u>Pensacola State College Goal:</u>	95%	95%
<u>Pensacola State College Total:</u>	98.70%	100.00%
<u>System Total:</u>	82.74%	80.98%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: Cohort population is derived from Part 1 of Accountability Outcome Measure 4 who met all necessary college preparatory requirements and who achieved 18 credit hours in AA by Winter/Spring 2013 and were seeking an AA award, as reported on the student data base.

Note: AA degree seeking students were tracked through Winter/Spring 2013.

Full time is defined as FT in the Fall 2009 term and in one other term of the tracking period.

Retention Rate = ((Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Total Cohort) \* 100

Success Rate = ((Graduated + Enrolled in Good Standing + Left in Good Standing) / Total Cohort) \* 100

**PENSACOLA STATE COLLEGE  
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Measure 4, Part 2: Preparatory PSVC and ATD Student *Retention*

"College Preparatory Enrollment, Retention and Success Rate for  
Post Secondary Vocational Credit and Applied Technical Diploma Students"

Definition: This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall term 2009-10, who completed all college preparatory requirements by the end of the tracking period. The A.A., A.S., and A.A.S. degree seeking students must have completed at least 18 college credits during the tracking period (Fall 2009-10 through Winter/Spring 2012-13). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2009-10 through Summer 2011-12).

	2012	2013
<u>Pensacola State College Goal:</u>	67%	67%
<u>Pensacola State College Total:</u>	66.93%	71.79%
<u>System Total:</u>	68.29%	66.29%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: Cohort population is derived from Part 1 of Accountability Outcome Measure 4 who met all necessary college preparatory requirements and who achieved 18 credit hours in AA by Winter/Spring 2013 and were seeking an AA award, as reported on the student data base.

Note: AA degree seeking students were tracked through Winter/Spring 2013.

Full time is defined as FT in the Fall 2009 term and in one other term of the tracking period.

Retention Rate = ((Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Total Cohort) \* 100

Success Rate = ((Graduated + Enrolled in Good Standing + Left in Good Standing) / Total Cohort) \* 100

# PENSACOLA STATE COLLEGE INSTITUTIONAL ACCOUNTABILITY 2013

Measure 4, Part 2: Preparatory PSVC and ATD Student *Success*

"College Preparatory Enrollment, Retention and Success Rate for  
Post Secondary Vocational Credit and Applied Technical Diploma Students"

Definition: This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall term 2009-10, who completed all college preparatory requirements by the end of the tracking period. The A.A., A.S., and A.A.S. degree seeking students must have completed at least 18 college credits during the tracking period (Fall 2009-10 through Winter/Spring 2012-13). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2009-10 through Summer 2011-12).

	2012	2013
<u>Pensacola State College Goal:</u>	95%	95%
<u>Pensacola State College Total:</u>	98.44%	99.15%
<u>System Total:</u>	84.30%	83.46%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: Cohort population is derived from Part 1 of Accountability Outcome Measure 4 who met all necessary college preparatory requirements and who achieved 18 credit hours in AA by Winter/Spring 2013 and were seeking an AA award, as reported on the student data base.

Note: AA degree seeking students were tracked through Winter/Spring 2013.

Full time is defined as FT in the Fall 2009 term and in one other term of the tracking period.

Retention Rate = ((Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Total Cohort) \* 100

Success Rate = ((Graduated + Enrolled in Good Standing + Left in Good Standing) / Total Cohort) \* 100

**PENSACOLA STATE COLLEGE  
INSTITUTIONAL ACCOUNTABILITY  
2013**

Measure 4, Part 2: Preparatory AA, AS, AAS, PSVC & ATD Student *Success & Retention*

"College Preparatory Enrollment, Retention and Success Rate  
for Associate in Arts, Associate in Science, Associate in Applied Science,  
Post Secondary Vocational Credit, and Applied Technical Diploma Students"

**Definition:** This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall term 2009-10, who completed all college preparatory requirements by the end of the tracking period. The A.A., A.S., and A.A.S. degree seeking students must have completed at least 18 college credits during the tracking period (Fall 2009-10 through Winter/Spring 2012-13). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2009-10 through Summer 2011-12).

	Retention		Success	
	2012	2013	2012	2013
<u>Pensacola State College Goal:</u>	67%	67%	95%	95%
<u>Pensacola State College Total:</u>	68.62%	73.81%	98.53%	99.40%
<u>System Total:</u>	67.19%	65.07%	84.19%	83.27%

Source: Florida College System Community College and Technical Center MIS Annual Reports.

Source: Cohort population is derived from Part 1 of Accountability Outcome Measure 4 who met all necessary college preparatory requirements and who achieved 18 credit hours in AA by Winter/Spring 2013 and were seeking an AA award, as reported on the student data base.

Note: AA degree seeking students were tracked through Winter/Spring 2013.

Full time is defined as FT in the Fall 2009 term and in one other term of the tracking period.

Retention Rate = ((Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Total Cohort) \* 100

Success Rate = ((Graduated + Enrolled in Good Standing + Left in Good Standing) / Total Cohort) \* 100