Outcome Measures 2019-20

Award and Enrollment Status at Eight Years After Entry

2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year) Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the

highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2017) even if a student earns multiple awards.

For students who did not receive an award from your institution, first report the number of students who are still enrolled at

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Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry							Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (Highest Award through August 31, 2017)						Number of students who did not receive anaward from your institution (From entry through August 31, 2017)						
		Certificates	Associate's	Bachelor's	Total number of adjusted cohort that received an award from your institution	Percent ofadjusted cohort that received an award from your institution	Prior Year Toal number of adjusted cohort that received an award from your institutio	Number still	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution		
First-time entering														
Full-time	1,473	100	428	18	546	37	610	39	168	720	927	14		
Pell Grant recipients	880	66	188	11	265	30	244	26	95	494	615	14		
Non Pell Grant recipients	593	34	240	7	281	47	366	13	73	226	312	15		
Part-time	1,177	101	173	5	279	24	283	46	169	683	898	18		
Pell Grant recipients	581	34	72	3	109	19	127	24	67	381	475	16		
Non Pell Grant recipients	596	67	101	2	170	29	156	22	102	302	426	21		
Non-First-time entering														
Full-time	386	37	116	9	162	42	190	2	80	142	224	21		
Pell Grant recipients	213	23	66	5	94	44	79	1	32	86	119	15		
Non Pell Grant recipients	173	14	50	4	68	39	111	1	48	56	105	28		
Part-time	521	51	95	4	150	29	269	5	143	223	371	28		
Pell Grant recipients	195	19	43	1	63	32	95	2	32	98	132	17		
Non Pell Grant recipients	326	32	52	3	87	27	174	3	111	125	237	35		

Tota <u>l</u> Entering	3,557	289	812	36	1,137	32	1,352	92	560	1,768	2,420	18
Pell Grant recipients	1,869	142	369	20	531	28	531	53	226	1,059	1,338	15
Non Pell Grant recipients	1,688	147	443	16	606	36	606	39	334	709	1,082	22

Sourse: IPEDS 2019-20 Outcome Measures Data Collection