Pensacola State College



Fact Book 2009-2010



Pensacola State College

DISTRICT OFFICE Pensacola Campus 1000 College Boulevard Pensacola, FL 32504-8998 850.484.1000

> Milton Campus 5988 Highway 90 Milton, FL 32583-1798 850.484.4400

Warrington Campus 5555 West Highway 98 Pensacola, FL 32507-1097 850.484.2200

Downtown Center 418 W. Garden Street Pensacola, FL 32501-4731 850.484.1374

Accreditation

Pensacola State College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404.679.4500 for questions about the accreditation of Pensacola State College.

2009-2010 Pensacola State College DISTRICT BOARD OF TRUSTEES

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I. INTRODUCTION

Pensacola State College (formerly Pensacola Junior College), serving Escambia and Santa Rosa counties and surrounding Alabama communities, was established as Florida's first public junior college by the state legislature in 1947. Classes were first offered in 1948 to 136 students; Pensacola State College now serves more than 26,000 students annually.

The development of the *Pensacola State College Strategic Plan* included the creation of a new vision statement, mission statement (subject to SACS approval of substantive change from Level I to Level II institution), and the establishment of a process for planning that includes overall institutional goals and objectives assigned to the appropriate functional units and administrative offices of the College.

By participating in customer satisfaction surveys and an in-depth S.W.O.T. analysis, thousands of the College's stakeholders, both on campus and in the community, played a direct role in the development of this plan. The Strategic Planning Committee was made up of a broad cross section of institutional representation, including student, instructional and business affairs personnel. Through a series of retreats, the District Board of Trustees and college administrators provided guidance and wise counsel.

II. COLLEGE VISION (approved by the District Board of Trustees 11/18/09)

The vision of Pensacola State College is to be the premier state college in the region. Transitioning to state college status in the Florida College System is essential to responding effectively to local, regional, state, national, and global educational and employment opportunities and demands. We will strategically contribute to the region's long-term intellectual and economic potential through innovative and affordable means to maximize student success and workforce productivity.

As a state college, we will further enhance our reputation and image as an institution of higher education that promotes and develops all students intellectually, socially and culturally, propelling them to succeed within the global community.

III. COLLEGE MISSION (approved by the District Board of Trustees Spring 2010)

Pensacola State College, under the governance of a local Board of Trustees, is one of 28 public colleges in the Florida College System committed to affordable, open access to educational opportunities. The college offers associate and baccalaureate degrees, career oriented certificates, college prep, adult education, GED prep, and standard high school diplomas. In addition, the college provides specialized business and industry training, recreation and leisure courses, and community outreach and services. Pensacola State College is dedicated to maximizing educational opportunities, through a variety of delivery methods that develop the academic, career, personal, and aesthetic capabilities of individuals for the benefit of themselves and the global community.

IV. COLLEGE VALUE STATEMENT

Pensacola State College embraces the diversity of our community by maintaining open access, by continuing to focus on quality education, and by creating opportunities for success in an atmosphere of concern, respect, integrity, and responsibility.

V. COLLEGE PHILOSOPHY

Pensacola State College is a learning-centered comprehensive community college dedicated to providing educational opportunities that develop the academic, career, personal, and aesthetic capabilities of individuals so they may achieve self-fulfillment and participate fully and positively in a democratic society.

As an open-door institution, the college promotes life-long learning to meet the challenges of a changing world and strives for equity in access and in the learning process for each individual regardless of race, gender, religion, marital status, national origin, age, disability or sexual orientation.

Being accountable to Florida's citizens, the college exercises fiscal responsibility by offering the lowest possible cost consistent with its commitment to high standards.

As a comprehensive community college, Pensacola State College serves the needs of many people and serves the diverse and increasingly complex needs of the community now and in the future.

VI. COLLEGE INSTITUTIONAL PRIORITIES

The College will:

- 1. Enhance internal and external partnerships to further develop capabilities to better serve students and the community.
- 2. Invest in people by:
 - a. Improving evaluation processes and professional development opportunities
 - b. Improving reward and recognition systems
 - c. Formally celebrate achievement and productivity
- 3. Enhance the quality of instructional programs and services by:
 - a. Improving student learning;
 - b. Improving student retention;
 - c. Improving student completion of educational career goals; and
 - d. Improving satisfaction in all aspects of the student experience at Pensacola State College.
- 4. Develop systems and processes for continuous improvement and quality enhancement.
- 5. Assure that existing and developing technologies are fully and effectively applied to the advancement of the instructional, student support, and administrative functions of the college.
- 6. Seek new financial resources for the college and college foundations to maximize financial assistance for students and also assure the long-term health of Pensacola State College.
- 7. Ensure that existing resources are effectively utilized through improved efficiencies.
- 8. Redesign existing facilities and acquire resources to construct new facilities to better support learning and to better meet the changing demographics of the college service area.
- 9. Seek increased diversity and promote a campus climate where the principles of affirmative action, equal opportunity, and multiculturalism are truly valued.
- 10. Enhance and develop continuing Workforce Education (CWE) programs, continuing education, and other non-credit programs.
- 11. Increase student and client satisfaction by focusing on customer service, campus safety, campus beautification, use of technology, program evaluation, program development, and institutional effectiveness processes.
- 12. Market the college and programs of the college through current and emerging media conduits.
- 13. Increase access of services and programs to residents of the college service area.

- 14. Improve communication and information sharing between faculty, staff, students, and the general public.
- 15. Continue and enhance the college's commitment of creating opportunity for success in an atmosphere of concern, respect, integrity, and responsibility for students, clients, and employees.

VII. INSTITUTIONAL STRATEGIES

PENSACOLA STATE COLLEGE will invest in ...

- Green college practices by utilizing renewable energy technologies and efficiency tools and methods:
- The use of innovative and customized instructional technologies and delivery platforms;
- A motivated and creative workforce through training, incentives and innovative practices that benefit students and the community;
- Customized and responsive programs, courses, training and services to targeted populations;
- A rich culture of student and college engagement using social media and traditional campus settings;
- Developing a culture of accountability for maximum productivity for staff, faculty, services and programs; and

PENSACOLA STATE COLLEGE will engage in ...

• Entrepreneurial business practices that will further assist us in addressing local, regional and global needs for the 21st Century workforce.

GOALS

1. INSTITUTIONAL CULTURE

GOAL 1: Foster a College culture characterized by constancy of purpose in support of our mission and philosophy through the enhancement of diversity, entrepreneurialism, and recognition.

2. RESOURCE MANAGEMENT

GOAL 2: Utilize strategic resource management in order to maintain a strong financial infrastructure.

3. FACILITIES

GOAL 3: Maintain and update College facilities to support mission and programs.

4. EXTERNAL FUNDING

GOAL 4: The College will expand external funding through fundraising and the writing of grants and contracts.

5. PARTNERSHIPS

GOAL 5: The College will partner with appropriate educational, government, and business institutions to enhance economic and student development.

6. INSTRUCTIONAL EXCELLENCE

GOAL 6: Provide quality instruction through effective curriculum development, accessible delivery, and criterion-based assessment according to a common set of academic standards for each discipline.

7. STUDENT SUCCESS

GOAL 7: Improve student success by improved advising and counseling, orientation course, and ways to expand the retention rate for all students.

8. MARKETING

GOAL 8: Maintain a focus on our stakeholders and their needs, with the sincere desire and intent to create, communicate, and deliver education and training that has value for our students, customers, clients, partners and our community.

PROGRAMS OF STUDY

The following are preplanned sets of electives for the areas of concentration to complete the requirements for an **Associate in Arts Degree (AA)**:

Agricultural Science Environmental Science Pre-Law/Pre-Legal
Art General Studies Administration
Biology History—Public Service Pre-Medical/Dental/
Business Human Performance and Veterinary Studies
Chemistry/Biochemistry Recreation Pre-Medical Technology

Computer Information Journalism Pre-Nursing
Systems Mathematics Pre-Pharmacy

Computer Science Music Pre-Physical Therapy

Criminal Justice Music Teacher Education Psychology
Early Childhood Teacher/ Natural Resource Social Sciences

Pre-Primary Conservation/Pre-Forestry Theatre

Education Philosophy
English Physics

Environmental Horticulture Pre-Engineering

<u>Associate in Applied Science (AAS)</u> degree and <u>Associate in Science (AS)</u> degree programs are designed to prepare students for immediate entry or advancement into employment requiring specialized skills.

ASSOCIATE OF APPLIED SCIENCE:

Accounting Technology Hospitality and Tourism Management
Building Construction Technology
Business Administration Industrial Management Technology
Internet Services Technology

Civil Engineering Technology

Computer Information Technology

Criminal Justice Technology

Culinary Management

Landscape and Horticulture Management

Mechanical Design and Fabrication

Medical Office Administration

Multimedia/Digital Technology

Dental Hygiene Office Administration
Drafting and Design Technology Photographic Technology
Electronics Engineering Technology Physical Therapist Assistant

Emergency Medical Services Radiography
Graphic Design Technology Respiratory Care

Health Information Management Simulation and Game Design

Health Services Management Sonography

ASSOCIATE OF SCIENCE:

Business Administration Recreation Technology

Computer Programming and Analysis

Early Childhood Education

Nursing (Associate Degree) R.N.

Paralegal Studies (Legal Assisting)

Hospitality and Tourism Management Zoo Animal Technology

The Technical Credit Certificate programs prepare a student for immediate employment into a career in the workforce. College Credit Certificate programs require prescribed technical courses.

TECHNICAL OR COLLEGE CREDIT CERTIFICATE (CT) PROGRAMS:

Accounting Technology Management Guest Services Specialist
AutoCAD Foundations Infant/Toddler Specialization

Building Construction Specialist

Cable Technician

CNC Machinist Credential (FCCPC)

Computer Programming

Computerized Woodworking

Drafting

Landscape and Horticulture Specialist

Landscape and Horticulture Technician

Medical Information Coder/Biller

Network Communications (LAN)

Network Communications (WAN)

Early Childhood Intervention Office Management

Early Childhood Teacher (Pre-K) Paramedic

Electronics Aide Rooms Division Management
Event Planning Management Web Development Specialist
Florida Child Care Professional Wireless Communications

Food and Beverages Management

The <u>Career and Technical Vocational Credit Certificate</u> programs prepare students for careers directly into the workforce.

CAREER AND TECHNICAL OR TECHNICAL CREDIT CERTIFICATE (VC) PROGRAMS:

Barbering Massage Therapy
Carpentry Medical Assisting
Cosmetology Nails Specialty
Early Childhood Education Nursing Assistant
Electricity Phlebotomy

Facials Specialty
Health Unit Coordinator
Heating, Ventilation and Air Conditioning
Plumbing Technology
Practical Nursing
Surgical Technology

The <u>Applied Technical Diploma (ATD)</u> program prepares students for immediate entry into a career in the workforce.

APPLIED TECHNICAL DIPLOMAS:

Emergency Medical Technician Medical Records Transcribing

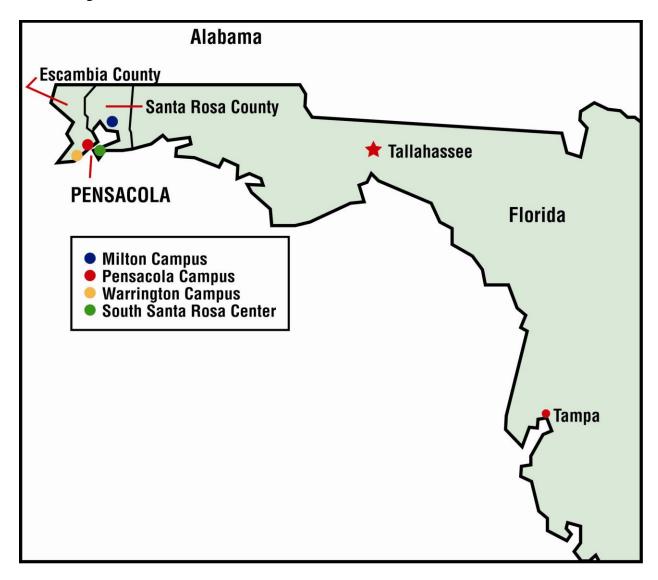
The <u>Advanced Technical Certificate (ATC)</u> programs prepare students who have already received an associate in science degree or an associate in applied science degree and are seeking an advanced specialized planning program of study to supplement their associate degree.

ADVANCED TECHNICAL CERTIFICATES:

Perioperative Nursing Perioperative Nursing

SERVICE DISTRICT

Pensacola State College serves Escambia and Santa Rosa counties in Florida, and surrounding Alabama communities.



Data Comparison Tables:

Population, Race and Ethnicity, Income and Poverty, and Educational Attainment

(Zip Code: 32501, Pensacola City, Escambia and Santa Rosa Counties, Florida, and United States)

	Age Comparison (Pensacola City, Zip code – 32501, Escambia and Santa Rosa Counties, Florida, and United States)											
	(2000 C	32501 2000 Census) 16,154 Pensacola City Escambia County 52,492 Santa Rosa County 147,416		Florio 18,182,		United States 301,237,703						
	#	%	#	%	#	%	#	%	#	%	#	%
15-19	1,021	6.3	3,674	7.0	24,950	8.2	10,319	7.0	1,163,668	6.4	21,689,114	7.2
20-24	1,099	6.8	2,992	5.7	24,038	7.9	9,139	6.2	1,145,486	6.3	20,785,401	6.9
25-29	1,128	7.0	2,834	5.4	18,865	6.2	10,171	6.9	1,163,668	6.4	20,785,401	6.9
30-34	1,095	6.8	2,677	5.1	17,648	5.8	8,697	5.9	1,090,939	6.0	19,580,450	6.5
35-39	1,287	8.0	3,411	6.5	18,256	6.0	10,024	6.8	1,200,033	6.6	21,086,639	7.0
40-44	1,375	8.5	3,674	7.0	20,082	6.6	11,645	7.9	1,327,309	7.3	21,990,352	7.3
45-49	1,103	6.8	4,146	7.9	21,908	7.2	12,382	8.4	1,345,491	7.4	22,894,065	7.6
50-54	961	5.9	4,094	7.8	20,691	6.8	11,351	7.7	1,236.397	6.8	21,086,639	7.0
55-59	724	4.5	3,936	7.5	20,082	6.6	10,319	7.0	1,109,121	6.1	18,074,262	6.0
60-64	625	3.9	3,464	6.6	17,343	5.7	8,107	5.5	981,845	5.4	14,459,409	4.8
65 and older	2,841	17.6	9,133	17.4	44,424	14.6	17,689	12.0	3,109,176	17.1	37,955,950	12.6
Median Age	38.4	(x)	43.0	(x)	37.8	(x)	39.0	(x)	40.1	(x)	36.7	(x)

Source: 2006-2008 American Community Survey 3-Year Estimates. Fact Sheet (Pensacola City, Escambia and Santa Rosa Counties, Florida, and the United States). Data Table: S0101- Age and Sex. U.S. Census Bureau. Retrieved March 1, 2010, from http://factfinder.census.gov.

Source: 2000 Census. Zip Code Tabulation Area 32501. Data Table: QT-P1 – Age Groups and Sex. U.S. Census Bureau. Retrieved March 1, 2010, from http://factfinder.census.gov.

Race and Ethnicity

2006- 2008 AMC 3-Year Estimates

(Pensacola City, Zip code – 32501, Escambia and Santa Rosa Counties, Florida, and United States)

			(Felisacola (city, Zip coc	16 - 32301, ES	cambia and S	aina Kosa Cou	illies, Florida,	and United States,)		
	32501** (2000 Census) 16,154		Pensacola City 52,492		Escambia County 304,280		Santa Rosa County 147,416		Florida 18,182,321		United States 301,237,703	
	#	%	#	%	#	%	#	%	#	%	#	%
White	6,148	38.1	35,584	67.8	215,586	70.9	130,902	88.8	13,948,207	76.7	223,965,009	74.3
Black/African American	9,419	58.3	14,040	26.7	66,130	21.7	7,972	5.4	2,779,331	15.3	37,131,771	12.3
Hispanic/Latino	269	1.7	1,067	2.0	10,928	3.6	5,731	3.9	3,725,173	20.5	45,432,158	15.1
Asian	170	1.1	696	1.3	7,983	2.6	3,150	2.1	405,635	2.2	13,164,169	4.4
American Indian/Alaskan Native	71	0.4	211	0.4	1,494	0.5	1,179	0.8	53,215	0.3	2,419,895	0.8
Native Hawaiian/Other Pacific Islander	9	0.1	199	0.4	481	0.2	33	00.0	10,683	0.1	446,164	0.1
Some other race	97	0.6	370	0.7	2,484	0.8	1,106	0.8	659,282	3.6	17,538,990	5.8

Source: 2006-2008 American Community Survey 3-Year Estimates. Fact Sheet (Pensacola City, Escambia and Santa Rosa Counties, Florida, and the United States). *Data Table: B02001 – RACE – Universe: TOTAL POPULATION.* U.S. Census Bureau. Retrieved March 1, 2010, from http://factfinder.census.gov.

Source: 2000 Census. Data Table: QT-P5 – Race Alone or in Combination. *Data Set: Census 2000 Summary File 1 (SF 1) 100-Percent Data*. U.S. Census Bureau. Retrieved March 1, 2010, from http://factfinder.census.gov.

Median Income for Families and Individuals 2006-2008 AMC 3-Year Estimates

(Pensacola City, Zip code – 32501, Escambia and Santa Rosa Counties, Florida, and United States)

	32501** (2000 Census) 16,154	Pensacola City 52,492	Escambia County 304,280	Santa Rosa County 147,416	Florida 18,182,321	United States 301,237,703
Median Household Income	\$22,351	\$45,380	\$43,311	\$54,718	\$48,637	\$52,175
Median Family Income	\$26,663	\$58,083	\$53,845	\$62,522	\$58,339	\$63,211
Per capita Income	\$14,777	\$29,455	\$23,347	\$24,691	\$27,151	\$27,466

<u>Source</u>: 2006-2008 American Community Survey 3-Year Estimates. *Fact Sheet (Pensacola City, Escambia County and Santa Rosa Counties, Florida, and the United States)*. U.S. Census Bureau. Retrieved March 1, 2010, from http://factfinder.census.gov.

Source: 2000 Census. Zip Code Tabulation Area 32501. U.S. Census Bureau. Retrieved March 1, 2010, from http://factfinder.census.gov.

Poverty Levels 2006- 2008 AMC 3-Year Estimates

(Pensacola City, Zip code – 32501, Escambia and Santa Rosa Counties, Florida, and United States)

	(Pensacola City, Zip code – 32501, Escambia and Santa Rosa Counties, Florida, and Onited States)													
	32501** (2000 Census) 16,154			Pensacola City 52,492		· ·		Santa Rosa County 147,416		ŭ		da 321	United St 301,237,7	
Families below poverty line	800	23.7	5,774	11.0	34,687	11.4	11,056	7.5	1,636,408	9.0	28,918,819	9.6		
Individuals below poverty line	4,141	28.8	7,611	14.5	46,250	15.2	16,363	11.1	2,290,972	12.6	39,763,376	13.2		

Source: 2006-2008 American Community Survey 3-Year Estimates. Fact Sheet (Pensacola City, Escambia and Santa Rosa Counties, Florida, and the United States). U.S. Census Bureau. Retrieved March 1, 2010, from http://factfinder.census.gov.

Source: 2000 Census. Zip Code Tabulation Area 32501. U.S. Census Bureau. Retrieved March 1, 2010, from http://factfinder.census.gov.

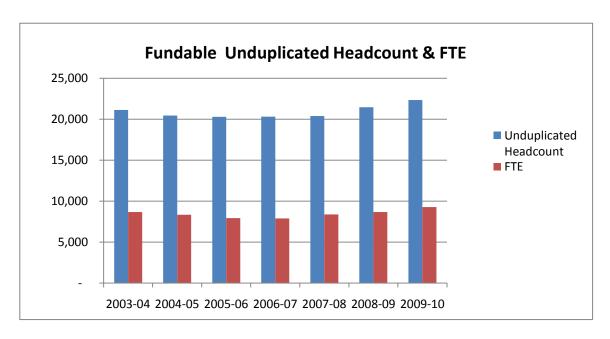
		(Pensac	ola City, Zi				and (25 yeanta Rosa Co		er) ida, and United	States)		
Population 18-24	(2000	501 Census) 508		ola City 21	Escambia 36,		Santa Ros		Florida 1,599,063	}	United S 29,636,	
	#	%	#	%	#	%	#	%	#	%	#	%
Less than high school graduate	581	38.5	1,349	26.3	5,638	15.3	2,635	20.5	311,817	19.5	5,067,850	17.1
High school graduate (incl. equivalency)	508	33.6	1,193	23.2	14,961	40.6	4,447	34.6	554,874	34.7	9,631,879	32.5
Some college or associate degree	371	24.6	1,917	37.4	13,892	37.7	4,691	36.5	612,441	38.3	12,269,532	41.4
Bachelor's degree or higher	48	3.1	662	12.9	2,321	6.3	1,079	8.4	119,929	7.5	2,667,289	9.0
Population 25 years and over	(2000	501 Census) ,253		ola City 280	Escambia 199,		Santa Ros 100,	·	Florida 12,566,85	0	United S 197,794	
V	#	%	#	%	#	%	#	%	#	%	#	%
9 th to 12 th grade, no diploma	2,379	21.1	4,305	11.2	20,503	10.3	8,725	8.7	1,181,283	9.4	17,999,306	9.1
High school graduate (incl. equivalency)	2,963	26.3	8,482	22.2	59,521	29.9	30,788	30.7	3,870,589	30.8	58,547,194	29.6
Some college credit, less than 1 year	724	6.4	2,645	6.9	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)
1 or more years of college, no degree	1,403	12.5	5,792	15.1	46,581	23.4	24,169	24.1	2,513,370	20.0	39,756,709	20.1
Associate degree	668	5.9	3,056	8.0	18,314	9.2	9,527	9.5	1,055,615	8.4	14,636,798	7.4
Bachelor's degree	1,296	11.5	7,905	20.7	30,457	15.3	16,447	16.4	2,098,663	16.7	34,218,461	17.3
Master's degree	391	3.5	2,926	7.6	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)
Professional degree	255	2.3	1,126	2.9	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)
Doctorate degree	70	0.6	434	1.1	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)
Graduate or professional degree	720	6.4	4,486	11.6	16,323	8.2	7,321	7.3	1,131,016	9.0	19,977,252	10.1
Percent high school graduate or higher	7,764	69.0	32,366	84.5	171,197	86.0	88,154	87.9	10,669,255	84.9	167,136,416	84.5
Bachelor's degree or higher	2,014	17.9	12,391	32.3	46,780	23.5	23,768	23.7	3,229,680	25.7	54,195,713	27.4

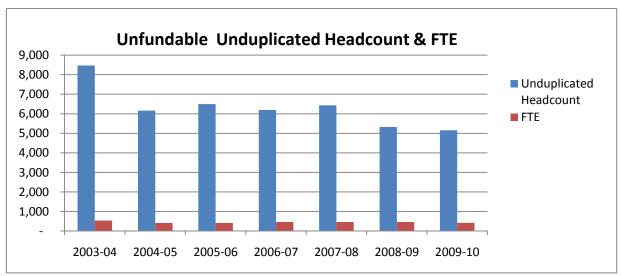
Source: 2006-2008 American Community Survey 3-Year Estimates. Fact Sheet (Pensacola City, Escambia and Santa Rosa Counties, Florida, and the United States). U.S. Census Bureau. Retrieved March 1, 2010, from http://factfinder.census.gov.

TOTAL STUDENT HEADCOUNT FTE (fundable/unfundable)

	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Fundable:							
Unduplicated							
Headcount	21,137	20,449	20,288	20,315	20,382	21,456	22,343
FTE	8,663.4	8,348.0	7,932.5	7,883.8	8,389.5	8,673.8	9,276.0
Unfundable:	•						
Unduplicated							
Headcount	8,468	6,161	6,493	6,189	6,428	5,326	5,156
FTE	536	410	405	457	462	455	421
TOTAL HEADCOUNT	29,605	26,610	26,781	26,504	26,810	26,782	27,499

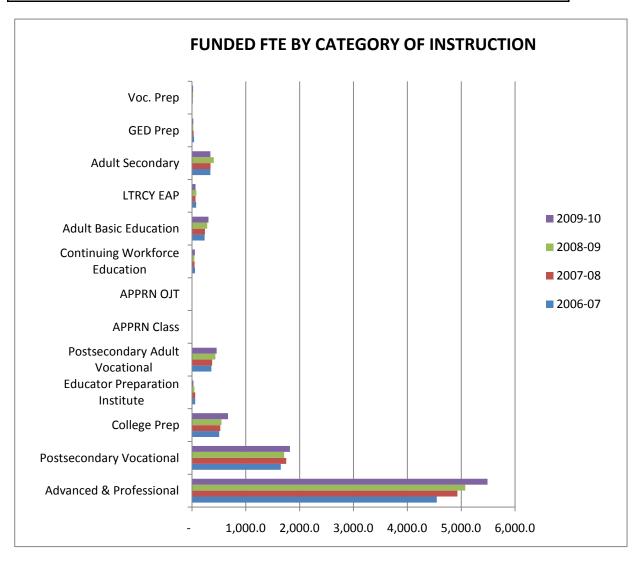
Source: IPEDS (3/17/2010); FLDOE Fact Book (2003-04, 2004-05, 2005-06, 2006-07, 2007-08, 2008-09, 2009-10), MTG009 2003-2010, SDB 2009-10





Funded FTE BY CATEGORY OF INSTRUCTION

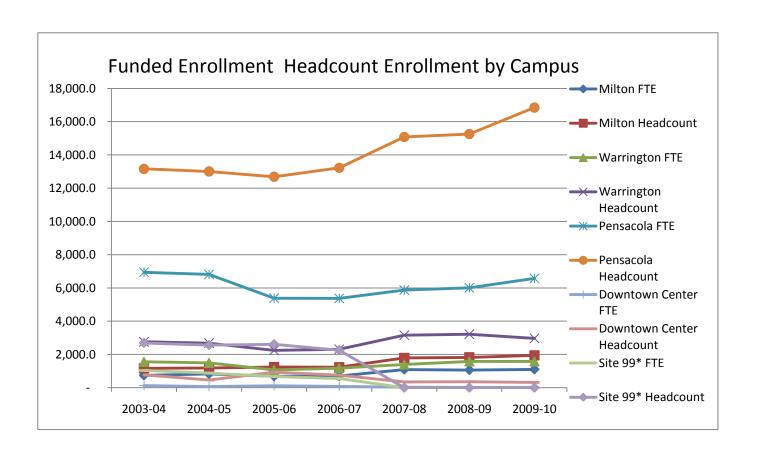
	2006-07	2007-08	2008-09	2009-10
Advanced & Professional	4,545.9	4,931.2	5,075.6	5,487.6
Postsecondary Vocational	1,648.5	1,749.6	1,711.0	1,819.0
College Prep	504.8	526.8	547.8	668.7
Educator Preparation Institute	59.9	59.4	45.8	27.7
Postsecondary Adult Vocational	361.7	375.1	434.9	457.3
APPRN Class	0.0	0.0	0.0	0.0
APPRN OJT	0.0	0.0	0.0	0.0
Continuing Workforce Education	57.4	49.6	44.6	54.7
Adult Basic Education	235.5	241.4	282.9	307.3
LTRCY EAP	77.9	66.6	79.8	65.7
Adult Secondary	341.9	345.0	404.8	342.5
GED Prep	39.2	30.2	26.1	23.3
Voc. Prep	11.1	14.6	20.5	22.2
TOTAL	7,883.8	8,389.5	8,673.8	9,276.0
Source: IPEDS (3/17/2010); FLDOE Fact Book	k (2006-07, 2	2007-08, 200	08,09)& <i>FTE</i>	-3 Report (2



(FUNDED) ENROLLMENT BY CAMPUS

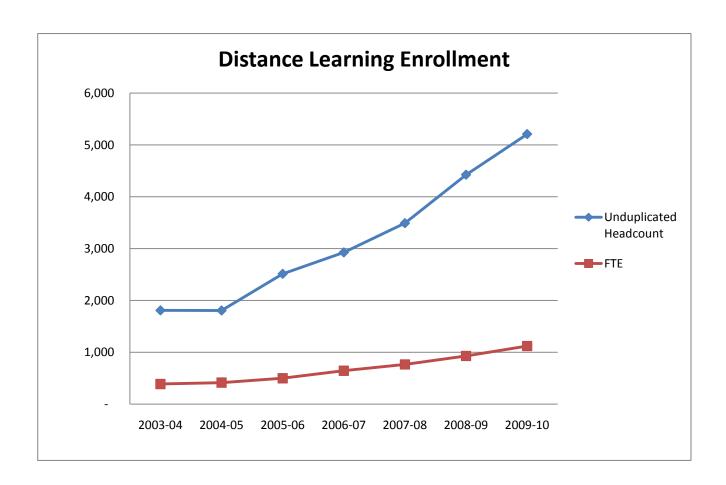
Voor	М	ilton	Warr	Warrington Pensacola		Downto	wn Center	S	ite 99*	
Year	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount
2003-04	744.2	1,167	1,556.4	2,759	6,943.0	13,161	127.0	770	1036	2,690
2004-05	827.3	1,180	1,491.7	2,680	6,812.2	13,005	65.8	462	875.5	2,562
2005-06	687.2	1,242	1,068.1	2,247	5,382.2	12,689	119.1	932	675.9	2,612
2006-07	707.2	1,228	1,177.4	2,310	5,372.1	13,223	78.7	747	548.4	2,253
2007-08	1,089.5	1,793	1,399.3	3,159	5,871.9	15,083	28.8	347	-	-
2008-09	1,062.8	1,824	1,582.7	3,214	6,008.8	15,258	19.5	360	-	-
2009-10	1,101.3	1,946	1,581.5	2,968	6,572.2	16,847	21.0	318	-	-
Source: S	Source: SDB-FTSITFF (2009-10) & Data warehouse (H/C and FTE from 2003-2005 extracted from DW)									

*The use of Site 99 was discontinued 2008-09 (Off-Site Location) Note: R&L, LLL, and Nonfunded not included



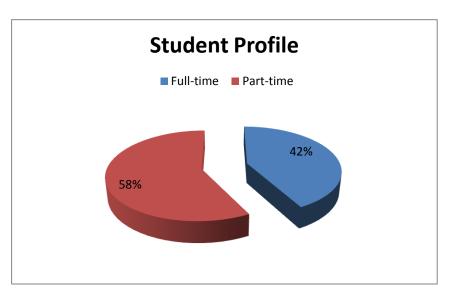
DISTANCE LEARNING ENROLLMENT

	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Unduplicated							
Headcount	1,808	1,806	2,513	2,926	3,490	4,425	5,209
FTE	388	415	499	644	766	928.3	1121.1
Source: IPEDS (3/17/2010); FTEDSLB, DLENROL & SRS BMENU Reports							

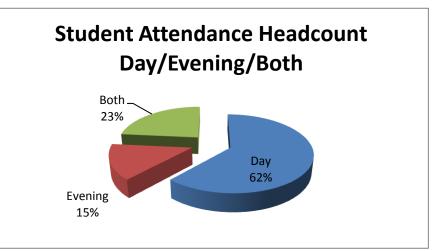


Student Profile FALL 2009 (2010-1)

	H/C	%				
Full-time	4,901	42.3%				
Part-time	6,697	57.7%				
Total 11,598 100.0%						
Source: IPFDS (3/17/2010)						

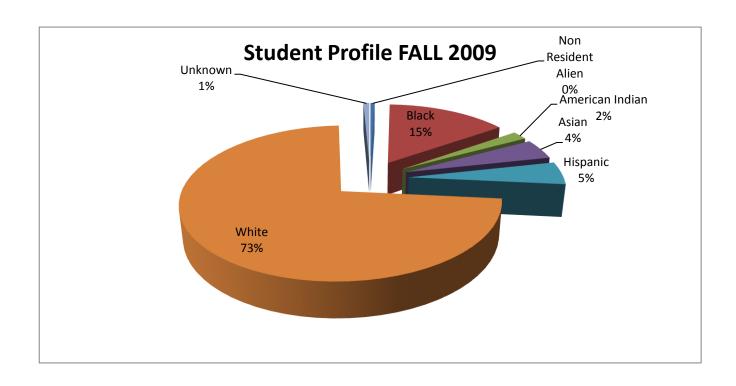


	H/C	%					
Day	7,168	61.8%					
Evening	1,705	14.7%					
Both	2,725	23.5%					
Total	11,598	100.0%					
Source: IPEDS/ MTG009							



Ethnicity	Men	Women	Total	%		
Non						
Resident	1					
Alien	31	28	59	0.5%		
Black	605	1,106	1,711	14.8%		
American						
Indian	89	129	218	1.9%		
Asian	229	284	513	4.4%		
Hispanic	238	337	575	5.0%		
White	3,361	5,077	8,438	72.8%		
Unknown	25	59	84	0.7%		
Total	4,578	7,020	11,598	100.0%		
Source: IPEDS (3/17/2010)						

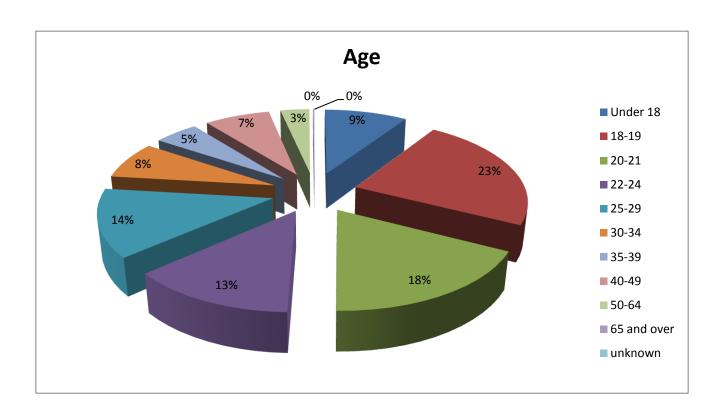
Student Profile FALL 2009 (2010-1)



	Full-time			Part-time		
Age	Men	Women	Total F/T	Men	Women	Total P/T
Under 18	93	175	268	344	464	808
18-19	765	1,004	1,769	376	553	929
20-21	458	605	1,063	406	600	1,006
22-24	252	301	553	360	609	969
25-29	224	305	529	387	635	1,022
30-34	107	165	272	209	391	600
35-39	53	112	165	143	264	407
40-49	82	118	200	190	457	647
50-64	32	50	82	89	204	2 93
65 and over	0	0	0	8	8	16
unknown	0	0	0	0	0	0
Total	2,066	2,835	4,901	2,512	4,185	6,697
Source: IPEDS 2009-2010						

Summary
Total F/T-P/T
1,076
2,698
2,069
1,522
1,551
872
572
847
375
16
0
11,598

Student Profile FALL 2009 (2010-1)

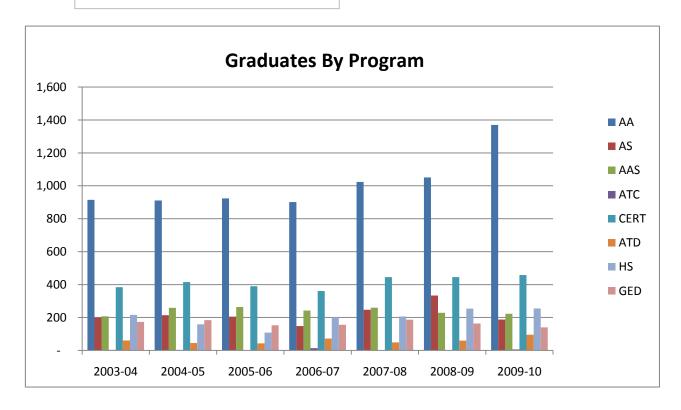


GRADUATES BY PROGRAM

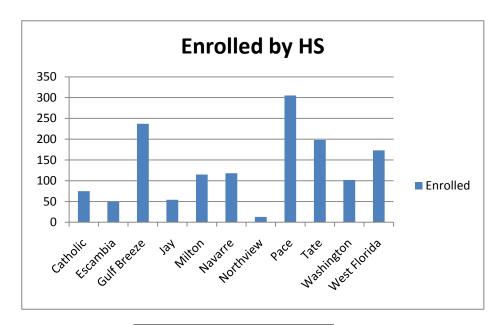
Year	AA	AS	AAS	ATC	CERT	ATD	Total
2003-04	915	199	207	3	384	60	1,768
2004-05	911	214	259	3	415	45	1,847
2005-06	924	205	263	1	390	43	1,826
2006-07	901	148	242	14	361	72	1,738
2007-08	1,024	247	260	0	445	49	2,025
2008-09	1,051	333	228	0	445	59	2,116
2009-10	1,370	188	223	6	458	95	2,340
Source: AA1AEPT (2003-10) & (2003-10) SRS SDB							

HS	GED				
216	173				
158	184				
108	153				
201	156				
206	187				
254	163				
255	140				
(2003-10)	(2003-10) SRS SDB				

Note: CERT includes PSAV, PSVC and EPI



DUAL ENROLLMENT



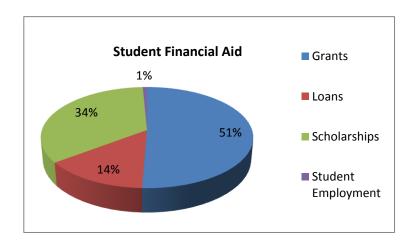
Enrolled
75
50
237
54
115
118
13
305
198
102
173
1,440

Source: MIS Dual Enrollment by Term Report 2011

Student Financial Aid

Financial Aid Awarded by Category 2008-2009						
Award Type Headcount Amount						
Grants	7,252	\$ 12,753,584.21				
Loans	2,020	2,759,913.03				
Scholarships	4,946	4,500,736.04				
Student Employment 105 200,150.9						
Total 14,323 \$ 20,214,384.27						
Source: MIS FAIDCNT report						

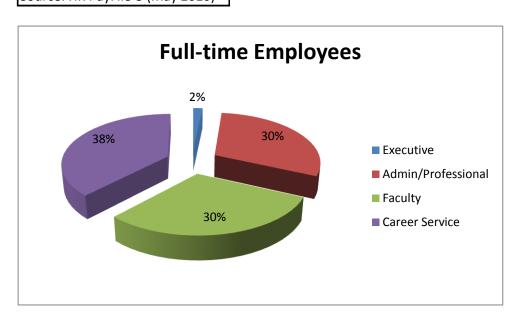
Note: Headcounts are unduplicated within awards, subtotals, and totals.



COLLEGE PERSONNEL 2009-2010

Full-time Employees by Category				
Category #				
Executive	10			
Admin/Professional	182			
Faculty	182			
Career Service	229			
Total	603			
Source: HR PayFile-3 (May 2010)				

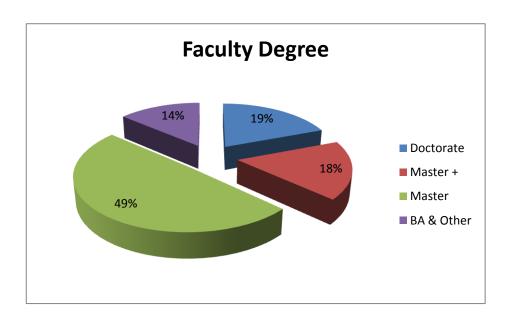
Gender	#
Males	158
Females	275
Minorities	129



FACULTY by HIGHEST DEGREE in TEACHING FIELD

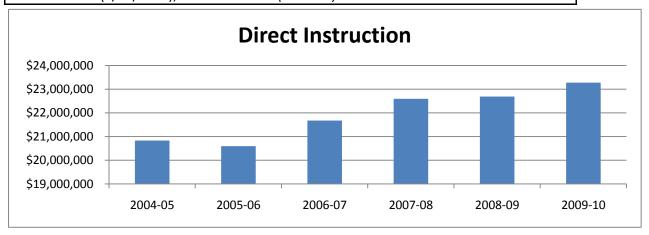
Degree	#		
Doctorate	35		
Master +	32		
Master	90		
BA & Other	25		
Total	182		
Courses IID Domont			

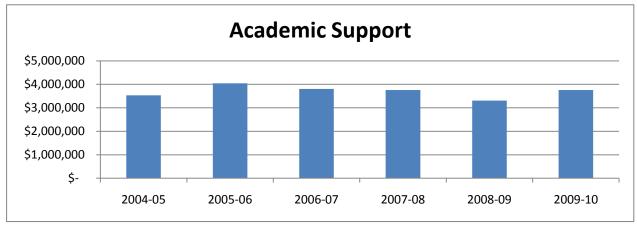
Source: HR Report PJCFALIST3 (May 2010)

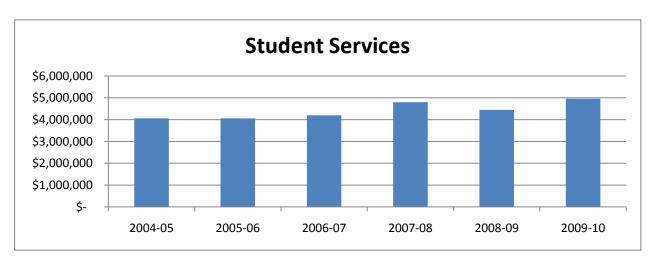


College Finances

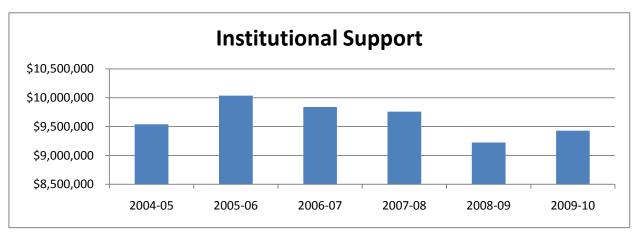
	Annual Cost Analysis						
	Direct		Direct Academic Student		Institutional	Plant Operations &	
Year	ı	nstruction	Support	Services	Support	Maintenance	
2004-05	\$	20,834,090	\$ 3,530,705	\$ 4,055,362	\$ 9,540,945	\$ 7,607,720	
2005-06	\$	20,593,250	\$ 4,045,307	\$ 4,055,291	\$ 10,035,245	\$ 8,492,728	
2006-07	\$	21,672,675	\$ 3,802,917	\$ 4,192,681	\$ 9,838,404	\$ 9,484,666	
2007-08	\$	22,594,023	\$ 3,760,637	\$ 4,797,668	\$ 9,758,669	\$ 8,672,283	
2008-09	\$	22,688,687	\$ 3,306,185	\$ 4,441,231	\$ 9,223,341	\$ 8,750,499	
2009-10	\$	23,275,237	\$ 3,757,515	\$ 4,958,818	\$ 9,430,285	\$ 8,468,276	
Source: IPEDS (3/17/2010); FDOE Fact Book (2004-09)							

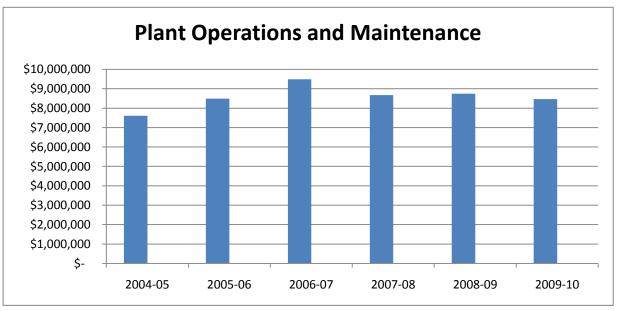






College Finances





Facilities

Facilities, Land, & Building by Campus						
A 0400	Number of	Gross Square				
Acres	Buildings	Feet				
130	45	875,012				
250	14	131,708				
156	7	208,213				
5	1	3,957,869				
110	N/A	N/A				
651	67	5,172,802				
	130 250 156 5	Acres Number of Buildings 130 45 250 14 156 7 5 1 110 N/A				

Source: Florida Community College Risk Management Consortium, as of 3/10/2010

