APPENDIX 0-2

FACULTY DEVELOPMENT PLAN (FDP)

Name:			Department:				
Da	ıte:		Expiration Date of	Previous Plan:			
Тiı	me period f	or which this plan applies and duri	ng which the activit	ies must take pl	lace:		
No	ote: FDP's a	are three-year plans					
	to						
I.	Check the	e general area(s) to be pursued i	n the proposed FD	P. (Consult Sec	etion 17.07.)		
	A.	Teaching/Job Effectiveness – Ir job but going beyond the usual member may conduct research enhancement, improvement of tourseling services, and improvement to teaching and learning	routine day-to-day or or carry out other preaching and learning wement of other process.	luties. For examojects associated g, improvement tresses or produce	nple, the faculty d with course of librarian or		
	B.	Professional Development/Schowhether serving as a participant seminars, workshops, forums, a appropriately qualified education approved coursework offered by professional presentations, and maintenance of professional cerparticipation in college research research; participation in course curriculum projects; or other appropriately appro	, a presenter, or a w nd conferences sport onal organizations; a y other educational is other relevant creation tifications required a activities, in-field a development, prog	orkshop coordinates or the position of the position research, or other ram developments.	nator; relevant ssional societies or by work at the college or evant publications, ssful completion or held at the college; er relevant educationa nt, or other significant		
	C.	relevant projects and committee work at the broader college leve discipline such as with in-field professional journals, uncompen materials that are not part of the and events; and volunteer work	es service to the department, college, discipline, or community, such as and committee work in the department; relevant projects or committee der college level; volunteer work related to the faculty member's as with in-field professional organizations, uncompensated reviewing for mals, uncompensated reviewing of textbooks and other educational e not part of the faculty member's college duties, judging in-field fairs volunteer work in the community related to the faculty member's he broader mission of the college.				
II.	Activities	s to be completed for general are	ea(s) indicated in Se	ection I			
	A. Releva	ant structured training (workshops	, seminars, profession	onal meetings, v	vebcasts, coursework,		
	Т	itle or Brief Description	Clock	Date	Location		

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Hours	(if not college)
scribe the activity, give the projected nu	_
int to the college, and state its relevance	e to the mission of the college
vill require documentation of completion	n for all activities
nted activity will not be considered to h	nave been completed.
 Date	
	scribe the activity, give the projected nu fit to the college, and state its relevance will require documentation of completion nted activity will not be considered to head activity will not be considered t

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Signatures of Administrative Approval: If changes are needed before approval is granted, the administrator will so indicate in the space for comments. If the plan is not recommended at any level in the process and if the faculty member so requests, the plan may still be forwarded to the Vice President of Academic Affairs for ultimate determination.

NOTE: Administrative approval of the Faculty Development Plan does not guarantee funding of the proposed activities. Any academic degree pursued while employed at Pensacola State College will require advanced administrative approval to be considered for the educational achievement incentive.

Immediate Supervisor					
Recommend Approval: Comments:	Do not Recommend Approval:				
Immediate Supervisor Signature	Date				
Next Level Supervisor					
Recommend Approval: Comments:	Do not Recommend Approval:				
Next Level Supervisor Signature	Date				
Vice President of Academic Affairs					
Approved: Comments:	Not Approved:				
Vice President, Academic Affairs Signature	Date				

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