

1.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 1, Part 1: Enrollments

"Prior Year High School Graduates Enrolled the Following Year"

Definition: The Enrollment Measure shows the number and percentage of Florida public high school graduates with a standard or GED diploma from 2013-14, who enrolled in the Florida College System in 2014-15 at a college in the same service district. This information is displayed by racial/ethnic background and by degree/certificate seeking status.

	2015	2016
<u>Pensacola State College Goal:</u>	40%	40%
<u>Pensacola State College Total:</u>	31.09%	28.16%
<u>System Total:</u>	32.39%	32.52%

Source: 2013-14 Florida Public High School Graduates and the 2014-15 Student Data Base.

Note: Student Data Base Enrollment is Limited to Prior Year Public High School Graduates From the College Service Area.

2.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 1, Part 2: AA Student Retention

"Enrollment, Retention and Success Rates for Associate in Arts Students"

Definition: This measure shows the status of First Time in College A.A. degree seeking students from the Fall 2012-13 term. The A.A. students must have completed at least 18 college credits during the tracking period (Fall 2012-13 through Winter/Spring 2015-16). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2015	2016
<u>Pensacola State College Goal:</u>	73.00%	73.00%
<u>Pensacola State College Total:</u>	71.02%	68.88%
<u>System Total:</u>	65.58%	66.09%

Source: Cohort population includes FTIC students from Fall 2012 who took an entry level test, achieved 18 (AA) credit hours by Winter/Spring 2016 (AA) and were seeking an AA award, as reported on the SDB.

Note: AA, degree seeking students were tracked through Winter/Spring 2016.

Full time is defined as FT in the Fall 2011 term and in one other term of the tracking period.

Retention Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Enrolled not in Good Standing}) / \text{Graduated}] * 100$

Success Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Left in Good Standing}) / \text{Graduated}] * 100$

3.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 1, Part 2: AA Student Success

"Enrollment, Retention and Success Rates for Associate in Arts Students"

Definition: This measure shows the status of First Time in College A.A. degree seeking students from the Fall 2012-13 term. The A.A. students must have completed at least 18 college credits during the tracking period (Fall 2012-13 through Winter/Spring 2015-16). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2015	2016
<u>Pensacola State College Goal:</u>	94.50%	94.50%
<u>Pensacola State College Total:</u>	98.93%	99.26%
<u>System Total:</u>	84.84%	85.65%

Source: Cohort population includes FTIC students from Fall 2012 who took an entry level test, achieved 18 (AA) credit hours by Winter/Spring 2016 (AA) and were seeking an AA award, as reported on the SDB.

Note: AA, degree seeking students were tracked through Winter/Spring 2016.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Enrolled not in Good Standing}) / \text{Graduated}] * 100$

Success Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Left in Good Standing}) / \text{Graduated}] * 100$

4.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 1, Part 2: AA Student Graduation Rates

"Graduation Rates for Associate in Arts Students"

Definition: This measure shows the status of First Time in College A.A. degree seeking students from the Fall 2012-13 term. The A.A. students must have completed at least 18 college credits during the tracking period (Fall 2012-13 through Winter/Spring 2015-16). The data is displayed by college and system wide.

	2015	2016
<u>Pensacola State College Goal:</u>	*	*
<u>Pensacola State College Total:</u>	49.37%	48.38%
<u>System Total:</u>	41.51%	42.59%

Source: Cohort population includes FTIC students from Fall 2012 who took an entry level test, achieved 18 (AA) credit hours by

Note: AA, degree seeking students were tracked through Winter/Spring 2016.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Enrolled not in Good Standing}) / \text{Graduated}] * 100$

Success Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Left in Good Standing}) / \text{Graduated}] * 100$

*Graduation rate has been added to "System Totals" for reporting purposes. PSC has not previously set a goal for Graduation rates.

5.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 1, Part 2: AS & AAS Student Retention

"Enrollment, Retention and Success Rates for Associate in Science and
Associate in Applied Science Students"

Definition: This measure shows the status of First Time in College A.S. and A.A.S. degree seeking students from the Fall 2012-13 term. The A.S. and A.A.S. students must have completed at least 18 college credits during the tracking period (Fall 2012-2013 through Winter/Spring 2015-16). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2015	2016
<u>Pensacola State College Goal:</u>	70%	70%
<u>Pensacola State College Total:</u>	61.17%	58.86%
<u>System Total:</u>	54.40%	53.13%

Source: Cohort population includes FTIC students from Fall 2012 who took an entry level test, achieved 18 (AS, AAS) credit hours by Winter/Spring 2016 (AS, AAS) and were seeking an AS or AAS award, as reported on the SDB.

Note: AS and AAS degree seeking students were tracked through Winter/Spring 2016.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Enrolled not in Good Standing}) / \text{Graduated}] * 100$

Success Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Left in Good Standing}) / \text{Graduated}] * 100$

6.

PENSACOLA STATE COLLEGE INSTITUTIONAL ACCOUNTABILITY 2016

Measure 1, Part 2: AS & AAS Student Success

"Enrollment, Retention and Success Rates for Associate in Science and
Associate in Applied Science Students"

Definition: This measure shows the status of First Time in College A.S. and A.A.S. degree seeking students from the Fall 2012-13 term. The A.S. and A.A.S. students must have completed at least 18 college credits during the tracking period (Fall 2012-13 through Winter/Spring 2015-16). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time

	2015	2016
<u>Pensacola State College Goal:</u>	95%	95%
<u>Pensacola State College Total:</u>	100.00%	100.00%
<u>System Total:</u>	79.43%	79.59%

Source: Cohort population includes FTIC students from Fall 2012 who took an entry level test, achieved 18 (AS, AAS) credit hours by Winter/Spring 2016 (AS, AAS) and were seeking an AS or AAS award, as reported on the SDB.

Note: AS and AAS degree seeking students were tracked through Winter/Spring 2015.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = [(Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Graduated] * 100

Success Rate = [(Graduated + Enrolled in Good Standing + Left in Good Standing) / Graduated] * 100

7.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 1, Part 2: AS & AAS Graduation

"Graduation Rates for Associate in Science and
Associate in Applied Science Students"

Definition: This measure shows the status of First Time in College A.S. and A.A.S. degree seeking students from the Fall 2012-13 term. The A.S. and A.A.S. students must have completed at least 18 college credits during the tracking period (Fall 2012-13 through Winter/Spring 2015-16). The data is displayed by college and

	2015	2016
<u>Pensacola State College Goal:</u>	*	*
<u>Pensacola State College Total:</u>	24.47%	26.32%
<u>System Total:</u>	16.99%	18.85%

Source: Cohort population includes FTIC students from Fall 2012 who took an entry level test, achieved 18 (AS, AAS) credit

Note: AS and AAS degree seeking students were tracked through Winter/Spring 2015.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Enrolled not in Good Standing}) / \text{Graduated}] * 100$

Success Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Left in Good Standing}) / \text{Graduated}] * 100$

*Graduation rate has been added to "System Totals" for reporting purposes. PSC has not previously set a goal for Graduation rates.

8.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 1, Part 2: PSVC & ATD Student Retention

"Enrollment, Retention and Success Rates for Post Secondary Vocational Certificate and Applied Technical Diploma Students"

Definition: This measure shows the status of First Time in College PSVC and ATD seeking students from the Fall 2012-13 term. The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2012-13 through Summer 2013-14). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2015	2016
<u>Pensacola State College Goal:</u>	70%	70%
<u>Pensacola State College Total:</u>	96.55%	96.43%
<u>System Total:</u>	90.44%	90.97%

Source: Cohort population includes FTIC students from Fall 2012 who took an entry level test, achieved 9 (PSVC, ATD) credit hours by Summer 2013 (PSVC, ATD) and were seeking a PSVC or ATD award, as reported on the SDB.

Note: PSVC and ATD seeking students were tracked through Summer 2014.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Enrolled not in Good Standing}) / \text{Graduated}] * 100$

Success Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Left in Good Standing}) / \text{Graduated}] * 100$

9.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 1, Part 2: PSVC & ATD Student Success

"Enrollment, Retention and Success Rates for Post Secondary Vocational Certificate and Applied Technical Diploma Students"

Definition: This measure shows the status of First Time in College PSVC and ATD seeking students from the Fall 2012-13 term. The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2012-13 through Summer 2013-14). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2015	2016
<u>Pensacola State College Goal:</u>	95%	95%
<u>Pensacola State College Total:</u>	100.00%	96.43%
<u>System Total:</u>	91.05%	91.43%

Source: Cohort population includes FTIC students from Fall 2012 who took an entry level test, achieved 9 (PSVC, ATD) credit hours by Summer 2013 (PSVC, ATD) and were seeking a PSVC or ATD award, as reported on the SDB.

Note: PSVC and ATD seeking students were tracked through Summer 2014.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = [(Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Graduated] * 100

Success Rate = [(Graduated + Enrolled in Good Standing + Left in Good Standing) / Graduated] * 100

10.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 1, Part 2: PSVC & ATD Student Graduation

"Graduation Rates for Post Secondary Vocational Certificate and Applied Technical Diploma Students"

Definition: This measure shows the status of First Time in College PSVC and ATD seeking students from the Fall 2012-13 term. The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2012-13 through Summer 2013-14). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2015	2016
<u>Pensacola State College Goal:</u>	*	*
<u>Pensacola State College Total:</u>	86.21%	71.43%
<u>System Total:</u>	76.80%	80.96%

Source: Cohort population includes FTIC students from Fall 2012 who took an entry level test, achieved 9 (PSVC, ATD) credit

Note: PSVC and ATD seeking students were tracked through Summer 2014.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Enrolled not in Good Standing}) / \text{Graduated}] * 100$

Success Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Left in Good Standing}) / \text{Graduated}] * 100$

*Graduation rate has been added to "System Totals" for reporting purposes. PSC has not previously set a goal for Graduation rates.

11.

PENSACOLA STATE COLLEGE INSTITUTIONAL ACCOUNTABILITY 2016

Measure 1, Part 2: AA, AS, AAS, PSVC & ATD Student Retention

"Enrollment, Retention and Success Rates for Associate in Arts, Associate in Science, Associate in Applied Science, Post Secondary Vocational Certificate, and Applied Technical Diploma Students"

Definition: This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall 2012-13 term. The A.A., A.S., and A.A.S. students must have completed at least 18 college credits during the tracking period (Fall 2012-13 through Winter/Spring 2015-16). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2012-13 through Summer 2013-14). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2015	2016
<u>Pensacola State College Goal:</u>	70.00%	70.00%
<u>Pensacola State College Total:</u>	69.59%	67.42%
<u>System Total:</u>	64.81%	65.31%

Source: Cohort population includes FTIC students from Fall 2012 who took an entry level test, achieved 9 (PSVC, ATD) or 18 (AA, AS, AAS) credit hours by Summer 2013 (PSVC, ATD) or Winter/Spring 2016 (AA, AS, AAS) and were seeking an AA, AS, AAS, PSVC, OR ATD award, as reported on the SDB.

Note: AA, AS, and AAS degree seeking students were tracked through Winter/Spring 2016, PSVC and ATD seeking students were tracked through Summer 2014.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = [(Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Graduated] * 100

Success Rate = [(Graduated + Enrolled in Good Standing + Left in Good Standing) / Graduated] * 100

12.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 1, Part 2: AA, AS, AAS, PSVC & ATD Student Success

"Enrollment, Retention and Success Rates for Associate in Arts, Associate in Science, Associate in Applied Science, Post Secondary Vocational Certificate, and Applied Technical Diploma Students"

Definition: This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall 2012-13 term. The A.A., A.S., and A.A.S. students must have completed at least 18 college credits during the tracking period (Fall 2012-13 through Winter/Spring 2015-16). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2012-13 through Summer 2013-14). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2015	2016
<u>Pensacola State College Goal:</u>	95.00%	95.00%
<u>Pensacola State College Total:</u>	99.23%	99.32%
<u>System Total:</u>	84.27%	85.05%

Source: Cohort population includes FTIC students from Fall 2012 who took an entry level test, achieved 9 (PSVC, ATD) or 18 (AA, AS, AAS) credit hours by Summer 2016 (PSVC, ATD) or Winter/Spring 2016 (AA, AS, AAS) and were seeking an AA, AS, AAS, PSVC, OR ATD award, as reported on the SDB.

Note: AA, AS, and AAS degree seeking students were tracked through Winter/Spring 2016, PSVC and ATD seeking students were tracked through Summer 2014.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Enrolled not in Good Standing}) / \text{Graduated}] * 100$

Success Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Left in Good Standing}) / \text{Graduated}] * 100$

13.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 1, Part 2: AA, AS, AAS, PSVC & ATD Graduation

"Graduation Rates for Associate in Arts, Associate in Science, Associate in Applied

Definition:

This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall 2012-13 term. The A.A., A.S., and A.A.S. students must have completed at least 18 college credits during the tracking period (Fall 2012-13 through Winter/Spring 2015-16). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2012-13 through Summer 2013-14). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status.

	2015	2016
<u>Pensacola State College Goal:</u>	*	*
<u>Pensacola State College Total:</u>	32.85%	38.05%
<u>System Total:</u>	33.40%	34.21%

Source: Cohort population includes FTIC students from Fall 2012 who took an entry level test, achieved 9 (PSVC, ATD) or 18 (AA, AS, and AAS degree seeking students were tracked through Winter/Spring 2016, PSVC and ATD seeking students were Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = [(Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Graduated] * 100

Success Rate = [(Graduated + Enrolled in Good Standing + Left in Good Standing) / Graduated] * 100

*Graduation rate has been added to "System Totals" for reporting purposes. PSC has not previously set a goal for Graduation rates.

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**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 2: AA Transfer to State Universities

"Associate in Arts Degree Transfer Performance Report"

Definition: This measure displays the performance of Associate in Arts graduates for 2012-13 who transferred to the State Universities System (SUS) in 2013-14. A.A. students who started at one college, transferred to another and then transferred to the State University System are not accounted for in this report. The cohort contains only those students who completed their A.A. coursework at a single institution. Performance is reported in five categories: the percent below 2.0 GPA, the percent at or above 2.0 GPA and less than 2.5, the percent at or above 2.5 GPA, the percent at or above 3.0 GPA, and the mean GPA. Results are displayed by the college from which the A.A. degree was received and the SUS university transferred to, and is further broken out by race/ethnicity and college preparatory status.

	2015		2016	
	College Prep	Non College Prep	College Prep	Non College Prep
<u>Pensacola State College Goal:</u>	72%	87%	72%	87%
<u>Pensacola State College Total:</u>	74.13%	78.48%	66.36%	76.44%
<u>Pensacola State College Prep & Non Prep Total</u>	77.11%		73.13%	
<u>System Total:</u>	71.30%	78.25%	71.45%	77.05%

Source: 2013-14 Student Data Base and 2014-15 Summer, Fall, and Winter SUS Student Data Course files. Includes Native A.A. Graduates from the reporting period who enrolled in the SUS in the following year. Students in the > 3.0 GPA category are included in the > 2.5 category. College Preparatory Status - 1999-2000 to 2013-14 Student Data Base.

15.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 3, Part 2: AS, AAS & Certificate Placement Rates

"Placement Rates of Associate in Science, Associate in Applied Science and
Certificate Program Completers"

Definition: This measure shows the numbers of completers and leavers from the 2013-14 AA2 follow up file with the college supplemental placement data. The report displays the number of completers and leavers that were classified as "in the pool", along with the number and percentage of those students who were placed into an occupation related to their instruction (which also includes entering military service or continuing their education).

	2015	2016
<u>Pensacola State College Goal:</u>	94%	94%
<u>Pensacola State College Total:</u>	84.73%	100.00%
<u>System Total:</u>	89.08%	91.91%

Notes: 2013-14 Vocational Program Completers and Leavers from the Student Data Base were matched by College, Program Cip and Student ID to the 2014-15 FETPIP AA2 Follow-up File.

Leavers are defined as students who were enrolled in 2013-14, but did not complete the program in which they were enrolled during 2013-14 and did not return to the institution in 2014-15.

Number in Pool is defined as the number of records with useable match data. It excludes records with exceptionalities, without positive outcome data, non-resident aliens, undeterminable and unusable data, and those reported as incarcerated.

Number Placed is defined as the number of records deemed training related by virtue of related work, continuing education, or military service.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 4, Part 1: College Prep READING Success

"College Preparatory Success Rate Report"

Definition: This measure shows the number of degree seeking students who were First Time in College during the Fall 2013-14 term and who had taken an entry-level test. First Time in College includes FTIC and previous year high school graduates who were dual enrolled within the prior two years (2011-12, 2012-13). Of those students, the report shows the number and percent who failed some portion of their entrance exam, how many of those students enrolled in a college preparatory course (for the area needed), with the number and percentage of those who passed the highest level college preparatory course for that area at that particular college, between Fall 2013-14 and Summer 2015-16.

	2015	2016
<u>Pensacola State College Goal:</u>	70%	70%
<u>Pensacola State College Total:</u>	77.70%	77.14%
<u>System Total:</u>	71.90%	69.97%

Source: This report uses student data from Fall 2013-14 through Summer 2015-16 college preparatory indicator was used to determine passing

Note: This report includes prior Summer FTIC students

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**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 4, Part 1: College Prep WRITING Success

"College Preparatory Success Rate Report"

Definition: This measure shows the number of degree seeking students who were First Time in College during the Fall 2013-14 term and who had taken an entry-level test. First Time in College includes FTIC and previous year high school graduates who were dual enrolled within the prior two years (2011-12, 2012-13). Of those students, the report shows the number and percent who failed some portion of their entrance exam, how many of those students enrolled in a college preparatory course (for the area needed), with the number and percentage of those who passed the highest level college preparatory course for that area at that particular college, between Fall 2013-14 and Summer 2015-16.

	2015	2016
<u>Pensacola State College Goal:</u>	64%	64%
<u>Pensacola State College Total:</u>	67.45%	69.60%
<u>System Total:</u>	65.38%	62.73%

Source: This report uses student data from Fall 2013-14 through Summer 2015-16 college preparatory indicator was used to determine passing

Note: This report includes prior Summer FTIC students

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**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 4, Part 1: College Prep MATHEMATICS Success

"College Preparatory Success Rate Report"

Definition: This measure shows the number of degree seeking students who were First Time in College during the Fall 2013-14 term and who had taken an entry-level test. First Time in College includes FTIC and previous year high school graduates who were dual enrolled within the prior two years (2011-12, 2012-13). Of those students, the report shows the number and percent who failed some portion of their entrance exam, how many of those students enrolled in a college preparatory course (for the area needed), with the number and percentage of those who passed the highest level college preparatory course for that area at that particular college, between Fall 2013-14 and Summer 2015-16.

	2015	2016
<u>Pensacola State College Goal:</u>	54%	54%
<u>Pensacola State College Total:</u>	58.11%	51.33%
<u>System Total:</u>	56.99%	53.92%

Source: This report uses student data from Fall 2013-14 through Summer 2015-16 college preparatory indicator was used to determine passing.

Note: This report includes prior Summer FTIC students.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 4, Part 2: Preparatory AA Student *Retention*

"College Preparatory Enrollment, Retention and Success Rate
for Associate in Arts Students"

Definition: This measure shows the status of First Time in College A.A. degree seeking students from the Fall term 2012-13 who completed all college preparatory requirements by the end of the tracking period. The A.A. degree seeking students must have completed at least 18 college credits during the tracking period (Fall 2012-13 through Winter/Spring 2015-16).

	2015	2016
<u>Pensacola State College Goal:</u>	67%	67%
<u>Pensacola State College Total:</u>	66.67%	71.02%
<u>System Total:</u>	66.84%	66.11%

Source: Cohort population is derived from Part 1 of Accountability Outcome Measure 4 who met all necessary college preparatory requirements and who achieved 18 (AA) credit hours by Winter/Spring 2016 and were seeking an AA award, as reported on the student data base.

Note: AA degree seeking students were tracked through Winter/Spring 2016.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Enrolled not in Good Standing}) / \text{Total Cohort}] * 100$

Success Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Left in Good Standing}) / \text{Total Cohort}] * 100$

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**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 4, Part 2: Preparatory AA Student *Success*

"College Preparatory Enrollment, Retention and Success Rate
for Associate in Arts Students"

Definition: This measure shows the status of First Time in College A.A. degree seeking students from the Fall term 2012-13 who completed all college preparatory requirements by the end of the tracking period. The A.A. degree seeking students must have completed at least 18 college credits during the tracking period (Fall 2012-13 through Winter/Spring 2015-16).

	2015	2016
<u>Pensacola State College Goal:</u>	95%	95%
<u>Pensacola State College Total:</u>	97.95%	98.78%
<u>System Total:</u>	85.15%	85.60%

Source: Cohort population is derived from Part 1 of Accountability Outcome Measure 4 who met all necessary college preparatory requirements and who achieved 18 (AA) credit hours by Winter/Spring 2016 and were seeking an AA award, as reported on the student data base.

Note: AA degree seeking students were tracked through Winter/Spring 2016.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Enrolled not in Good Standing}) / \text{Total Cohort}] * 100$

Success Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Left in Good Standing}) / \text{Total Cohort}] * 100$

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**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 4, Part 2: Preparatory AA Student Graduation

"College Preparatory Graduation Rate
for Associate in Arts Students"

Definition: This measure shows the status of First Time in College A.A. degree seeking students from the Fall term 2012-13 who completed all college preparatory requirements by the end of the tracking period. The A.A. degree seeking students must have completed at least 18 college credits during the tracking period (Fall 2012-13 through Winter/Spring 2015-16).

	2015	2016
<u>Pensacola State College Goal:</u>	*	*
<u>Pensacola State College Total:</u>	39.49%	43.67%
<u>System Total:</u>	35.69%	35.46%

Source: Cohort population is derived from Part 1 of Accountability Outcome Measure 4 who met all necessary college

Note: AA degree seeking students were tracked through Winter/Spring 2016.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = [(Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Total Cohort] * 100

Success Rate = [(Graduated + Enrolled in Good Standing + Left in Good Standing) / Total Cohort] * 100

*Graduation rate has been added to "System Totals" for reporting purposes. PSC has not previously set a goal for Graduation rates.

22.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 4, Part 2: Preparatory AS & AAS Student *Retention*

"College Preparatory Enrollment, Retention and Success Rate
for Associate in Science and Associate in Applied Science Students"

Definition: This measure shows the status of First Time in College A.S. and A.A.S. degree seeking students from the Fall term 2012-13, who completed all college preparatory requirements by the end of the tracking period. The A.S. and A.A.S. degree seeking students must have completed at least 18 college credits during the tracking period (Fall 2012-13 through Winter/Spring 2015-16).

	2015	2016
<u>Pensacola State College Goal:</u>	67%	67%
<u>Pensacola State College Total:</u>	55.00%	59.09%
<u>System Total:</u>	56.90%	55.51%

Source: Cohort population is derived from Part 1 of Accountability Outcome Measure 4 who met all necessary college reparatory requirements and who achieved 18 (AS, AAS) credit hours by Winter/Spring 2016 and were seeking an AS or AAS award, as reported on the student data base.

Note: AS and AAS degree seeking students were tracked through Winter/Spring 2015.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = [(Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Total Cohort] * 100

Success Rate = [(Graduated + Enrolled in Good Standing + Left in Good Standing) / Total Cohort] * 100

23.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 4, Part 2: Preparatory AS & AAS Student *Success*

"College Preparatory Enrollment, Retention and Success Rate
for Associate in Science and Associate in Applied Science Students"

Definition: This measure shows the status of First Time in College A.S. and A.A.S. degree seeking students from the Fall term 2012-13, who completed all college preparatory requirements by the end of the tracking period. The A.S. and A.A.S. degree seeking students must have completed at least 18 college credits during the tracking period (Fall 2012-13 through Winter/Spring 2015-16).

	2015	2016
<u>Pensacola State College Goal:</u>	95%	95%
<u>Pensacola State College Total:</u>	100.00%	100.00%
<u>System Total:</u>	82.34%	82.63%

Source: Cohort population is derived from Part 1 of Accountability Outcome Measure 4 who met all necessary college reparatory requirements and who achieved 18 (AS, AAS) credit hours by Winter/Spring 2016 and were seeking an AS or AAS award, as reported on the student data base.

Note: AS and AAS degree seeking students were tracked through Winter/Spring 2016.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = [(Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Total Cohort] * 100

Success Rate = [(Graduated + Enrolled in Good Standing + Left in Good Standing) / Total Cohort] * 100

24.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 4, Part 2: Preparatory PSVC and ATD Student *Retention*

"College Preparatory Enrollment, Retention and Success Rate for
Post Secondary Vocational Credit and Applied Technical Diploma Students"

Definition: This measure shows the status of First Time in College PSVC and ATD seeking students from the Fall term 2012-13, who completed all college preparatory requirements by the end of the tracking period. The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2012-13 through Summer 2015-16).

	2015	2016
<u>Pensacola State College Goal:</u>	67%	67%
<u>Pensacola State College Total:</u>	100.00%	100.00%
<u>System Total:</u>	96.56%	99.20%

Source: Cohort population is derived from Part 1 of Accountability Outcome Measure 4 who met all necessary college preparatory requirements and who achieved 9 (PSVC,ATD) credit hours by Summer 2012 and were seeking a PSVC or ATD award, as reported on the student data base.

Note: PSVC and ATD seeking students were tracked through Summer 2014.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = [(Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Total Cohort] * 100

Success Rate = [(Graduated + Enrolled in Good Standing + Left in Good Standing) / Total Cohort] * 100

26.

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 4, Part 2: Preparatory PSVC and ATD Student *Success*

"College Preparatory Enrollment, Retention and Success Rate for
Post Secondary Vocational Credit and Applied Technical Diploma Students"

Definition: This measure shows the status of First Time in College PSVC and ATD seeking students from the Fall term 2012-13, who completed all college preparatory requirements by the end of the tracking period. The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2012-13 through Summer 2014-15).

	2015	2016
<u>Pensacola State College Goal:</u>	95%	95%
<u>Pensacola State College Total:</u>	100.00%	83.33%
<u>System Total:</u>	96.07%	96.81%

Source: Cohort population is derived from Part 1 of Accountability Outcome Measure 4 who met all necessary college preparatory requirements and who achieved 9 (PSVC,ATD) credit hours by Summer 2012 and were seeking a PSVC or ATD award, as reported on the student data base.

Note: PSVC and ATD seeking students were tracked through Summer 2014.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Enrolled not in Good Standing}) / \text{Total Cohort}] * 100$

Success Rate = $[(\text{Graduated} + \text{Enrolled in Good Standing} + \text{Left in Good Standing}) / \text{Total Cohort}] * 100$

**PENSACOLA STATE COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2016**

Measure 4, Part 2: Preparatory AA, AS, AAS, PSVC & ATD Student *Success & Retention*

"College Preparatory Enrollment, Retention and Success Rate
for Associate in Arts, Associate in Science, Associate in Applied Science,
Post Secondary Vocational Credit, and Applied Technical Diploma Students"

Definition: This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall term 2012-13, who completed all college preparatory requirements by the end of the tracking period. The A.A., A.S., and A.A.S. degree seeking students must have completed at least 18 college credits during the tracking period (Fall 2012-13 through Winter/Spring 2015-16). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2012-13 through Summer 2013-14).

	Retention		Success		Graduation	
	2015	2016	2015	2016	2015	2016
<u>Pensacola State College Goal:</u>	67%	67%	95%	95%	*	*
<u>Pensacola State College Total:</u>	63.54%	68.44%	98.56%	98.82%	32.85%	38.05%
<u>System Total:</u>	65.93%	65.49%	84.95%	85.49%	33.40%	34.21%

Source: Cohort population is derived from Part 1 of Accountability Outcome Measure 4 who met all necessary college preparatory requirements and who achieved 9 (PSVC, ATD) credit hours by Summer 2012 or 18 (AA, AS, AAS) credit hours by Winter/Spring 2016 and were seeking an AA, AS, AAS, PSVC, or ATD

Note: AA, AS, and AAS degree seeking students were tracked through Winter/Spring 2016. PSVC and ATD seeking students were tracked through Summer 2014.

Full time is defined as FT in the Fall 2012 term and in one other term of the tracking period.

Retention Rate = [(Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Total Cohort] * 100

Success Rate = [(Graduated + Enrolled in Good Standing + Left in Good Standing) / Total Cohort] * 100

*Graduation rate has been added to "System Totals" for reporting purposes. PSC has not previously set a goal for Graduation rates.