APPENDIX O2 FACULTY DEVELOPMENT PLAN (FDP)

Na	me:	Department:						
Da	te:	Expiration Date of Previous Plan:						
Tin	ne period fo	or which this plan applies and during which the activities must take place:						
No	Note: FDPs are three-year plans.							
	to							
I.	Check the	general area(s) to be pursued in the proposed FDP. (Consult Section 17.07.)						
	A.	Teaching/Job Effectiveness – Includes relevant projects related to the faculty member's job but going beyond the usual routine day-to-day duties. For example, the faculty member may conduct research or carry out other projects associated with course enhancement, improvement of teaching and learning, improvement of librarian or counseling services, and improvement of other processes or products that are directly related to teaching and learning or other job functions.						
	B.	Professional Development/Scholarly Activity – Includes workshops at the college whether serving as a participant, a presenter, or a workshop coordinator; relevant seminars, workshops, forums, and conferences sponsored by professional societies or by appropriately qualified educational organizations; relevant coursework at the college or approved coursework offered by other educational institutions; relevant publications professional presentations, and other relevant creative work; successful completion or maintenance of professional certifications required for the position held at the college; participation in college research activities, in-field research, or other relevant educational research; participation in course development, program development, or other significant curriculum projects; or other approved professional development activities.						
	C.	Service – Includes service to the department, college, discipline, or community, such as relevant projects and committee work in the department; relevant projects or committee work at the broader college level; volunteer work related to the faculty member's discipline such as with in-field professional organizations, uncompensated reviewing for professional journals, uncompensated reviewing of textbooks and other educational materials that are not part of the faculty member's college duties, judging in-field fairs and events; and volunteer work in the community related to the faculty member's discipline or to the broader mission of the college						

II. Activities to be completed for general area(s) indicated in Section I

A. Relevant structured training (workshops, seminars, professional meetings, webcasts,

Title or Brief Description	Clock Hours	Date	Location (if not colleg
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		_	
Other relevant activities. Describe the on the activity, estimate its benefit to college.		-	•
on the activity, estimate its benefit to college.		-	
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on the activity, estimate its benefit to		-	

Activity:	
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iculty Member Signature	 Date
f the proposed activities. Any academic o	ulty Development Plan does not guarantee funding degree pursued while employed at Pensacola State ive approval to be considered for the educational
nmediate Supervisor	
ecommend Approval:omments:	Do not Recommend Approval:
nmediate Supervisor Signature	Date
ext Level Supervisor	
ecommend Approval: omments:	Do not Recommend Approval:
lext Level Supervisor Signature	 Date

Vice President of Academic and Student Affairs Approved: _____ Not Approved: _____ Comments: _____ Vice President, Date Academic and Student Affairs Signature